

**Pupil Premium Grant Expenditure at Levens CE School:
Report to Parents and Carers: Academic Year 2015/16**

Number of Pupils and Pupil Premium Grant(PPG) received	
Total number of pupils on Roll	66
Total number of pupils eligible for PPG	5
Amount of PPG allocated per pupil	£1320 Reception - year6 Ever6/FSM £1900 Looked After Children/Adopted from Care £300 Service Children
Total amount of PPG received	£7180

Nature of Support in academic year 2015/16
<p>With very high aspirations for all of our children, we are determined to ensure that full potential is optimised for all.</p> <p>Class Teachers are aware of the PPG children's needs in their class and adapt their teaching to address these needs appropriately.</p> <p>Additional support is provided through a teaching assistant employed as an additional adult working in Scaffell Class (Years 4, 5 and 6), and an additional teaching assistant working in Bowfell Class (Years R and 1).</p> <p>The support is focussed on reading, writing and maths. Children are supported individually or in small groups as appropriate.</p> <p>This support may take place within the classroom in lessons or through withdrawal with the input of a Higher Level Teaching Assistant trained to deliver a range of interventions 'Maths Recovery Programme' or 'Reading Intervention' package. The children are assessed at the start of any additional support so that the programmed of work can be specifically targeted to narrow gaps in learning and make accelerated progress. The impact of interventions are measured through ongoing assessment.</p> <p>Small group work in Bowfell Class has included additional phonics sessions.</p> <p>The needs of the PPG pupils are carefully considered when planning lessons.</p> <p>Inclusion: Homework Club, 'Telling the Time' Club, After school Y6 booster sessions.</p> <p>Social and Emotional Wellbeing: School Counsellor Sessions of eight week period, 1 hr per week.</p> <p>Financial assistance is also provided to enable PPG children to access school visits, including residential visits.</p>

Curriculum Focus of PPG spending in 2015/16

Curriculum focus this year has been:

Phonics: additional sessions during the spring and summer term for children in year 1.

English + Maths: TA/CT targeted support in daily lessons.

Reading, punctuation and grammar and maths: after-school Booster sessions for year 6 during Spring and summer term

Target support of pupils in reaching at least expected progress in reading, writing, grammar, spelling and mathematics.

Targeted support in Y6 to ensure best possible progress, including for the most able.

Measuring the impact of PPG spending

The school evaluates the impact of PPG spending on pupils at the end of each term through professional conversations and Pupil Progress Meetings (PPMs) with the Headteacher, the class teacher, and with input from the SENDCo. Evaluations focus on academic gains and how pupils' wellbeing and self-confidence has developed as a consequence of the intervention.

Attendance is monitored at least termly by the Headteacher, Governing Body and DfE. Progress reports are monitored by the Governing Body.

Learning walks and lesson observations are carried out by the Headteacher (and subject leaders) to observe and monitor PPG Pupil's performance in the classroom.

In the Academic Year 2014/15 there were no Year 6 pupils receiving PPG. Subsequently there is no PPG data available for that year.

In the academic year 2015/16, 100% of our pupils in Year 6 receiving PPG:

- made expected or better progress in reading (1.84)
- exceeded expected progress in writing (5.38)
- exceeded expected progress in maths (2.46)

Data for pupils receiving PPG across school shows:

100% made expected or better progress in reading

100% made expected or better progress in writing

100% made expected or better progress in maths.

In addition, although not measurable, the impact of support to develop emotional resilience, self-esteem and self-confidence has been evident in the children's ability to access their learning.