

Levens CE School

Pupil Premium Strategy 2016-17:

Number of Pupils and Pupil Premium Grant(PPG) received	
Total number of pupils on Roll	73
Total number of pupils eligible for PPG	4
Amount of PPG allocated per pupil	£1320 Reception - year6 Ever6/FSM £1900 Looked After Children/Adopted from Care £300 Service Children
Total amount of PPG received	£7180

What are the barriers to learning and progress?

Each child eligible for PPG at Levens CE School will receive additional support during each academic year to ensure good progress in reading, writing and maths and access to an enriched curriculum; including educational visits.

The barriers that exist for our children varies with each individual entitled to PPG; therefore the needs of each pupil is carefully identified in order to allocate funding and intervention where it is required most. The type of the support changes through school as each child grows and develops and as the impact of our support is evaluated.

The attendance of children entitled to PPG is good and comparable to all other pupils.

Parents are engaged in their child's learning and progress. They work with school to support their child and welcome interventions to accelerate progress, improve learning behaviours, self-confidence and emotional well-being and resilience.

Support in academic year 2016/17

With very high aspirations for all of our children, we are determined to ensure that our children entitled to PPG are also able to reach their full potential, make good progress throughout school, develop confidence and self-esteem and equip them with the skills for their continued education and future life.

- Class Teachers are constantly aware of the PPG children's needs in their class and adapt teaching and learning appropriately.
- Additional support is provided from an STA employed as an additional adult working in Skiddaw Class (Year234), and an additional teaching assistant working in Bowfell Class (YNR1).
- Children are supported individually and in small groups.
- This support takes place within the classroom in lessons and through withdrawal with a HLTA who is extremely experienced and trained to deliver a range of interventions including: 'Maths Recovery Programme' and 'Reading Intervention'.

- The children are assessed at the start of any additional support so that the programme of work can be specifically targeted to narrow gaps in learning and make accelerated progress.
- The impact of interventions are also measured through ongoing formative and summative assessments, Personalised learning Plans, pupils' work, individual tracking and through voice of children and parent.

Support is also provided through:

- ✓ After school Y6 booster sessions, music tuition
- ✓ Financial assistance is also provided to enable PPG children to access school visits, including residential visits.
- ✓ Emotional Resilience and well-being through programmes such as 'Happy to Be Me'

Focus of PPG spending in 2016/17

English + Maths: TA/CT targeted support in class has been ongoing in daily lessons throughout this academic year.

1-1 and 1-2 intervention work to:

- broaden and deepen understanding and encourage risk-taking for our most able learners
- improve concentration and develop positive learning behaviours.

Twice weekly Booster sessions for year 6 during spring and summer term, planned and delivered by teacher.

External training for staff and TAs providing specialist provision to support our most vulnerable children.

SEND specialist teacher to provide training, advice and support to teaching staff and teaching assistants working directly with our children and support liaison with external professionals.

Resources to ensure specific intervention for individuals is effective.

Subsidies for residential and educational visits

Music tuition and instrument rental

Measuring the impact of PPG spending

The school evaluates the impact of PPG spending on pupils in a range of ways including through Pupil Progress Meetings (PPMs) with the Headteacher, the class teacher, and with input from the SENDCo where appropriate.

Evaluations focus on progress in reading, writing and maths as well as learning behaviours: how pupils' wellbeing and self-confidence has developed as a consequence of the intervention.

Attendance is continuously monitored by the headteacher and the Governing Body.

Progress and attainment of all pupils and those entitled to PPG are reported to and monitored by the Governing Body and Curriculum and Staffing Sub-committee.

Learning walks and lesson observations are regularly carried out by the headteacher to observe and monitor the learning and progress of our PPG pupils in the classroom.

In 2016, 100% of our pupils in Year 6 receiving PPG:

- made expected or better progress in reading (1.84)
- exceeded expected progress in writing (5.38)
- exceeded expected progress in maths (2.46)

Data for pupils receiving PPG throughout school during 2015/16:

100% made expected or better progress in reading

100% made expected or better progress in writing

100% made expected or better progress in maths.

Predictions for outcomes for pupils during academic year 2017 suggest that:

100% of our pupils in Year 6 will make better than expected progress in reading, writing and maths.

100% of pupils in year 2 and year 6 eligible for PPG are expected to achieve greater depth in reading, writing and maths.

75% of our pupils eligible throughout school are expected to achieve ARE+ in reading and maths.

As a result of strategically targeting the pupil premium budget, our pupils are motivated to complete their work and welcome the support and help of staff to assist them with their learning.

In addition, the impact of support to develop emotional resilience, self-esteem and self-confidence has been evident in the children's ability to access their learning. In some cases, their learning has been enriched with opportunities to attend residential and educational visits.