

## Literacy

### Key Books

- Knuffle Bunny
- Old Bear
- Dogger
- Toy Story

We will use a range of texts including non-fiction to influence our writing.

We will be developing our speaking and listening and questioning skills through research with our friends and family.

## History / Understanding the World

Over the weeks we will be looking at how toys have changed over the years.

Comparing what they look like, what they are made from and how they work.

## RE

We will be looking at Lent and the Easter story. We will explore the links with spring and new life.

We will also look at the Christian symbols and how these links to the children's experiences today.

As a school we will also be continuing to explore our Christian Value for this term; 'Forgiveness'.

## Social Emotional Aspects of Learning / Personal Social Emotion Development

We will be continuing to develop our own positivity; we have been focusing on the things that make us smile as well as how we can make other others smile too.

We also continue to use our buckets of happiness to reflect on how we can make others feel, as well as ourselves.

## Trip

On 13<sup>th</sup> March we will be going to Abbott Hall's Museum of Lakeland Life and Industry, to take part in a 'Toys from the Past Workshop'.

We will be looking at toys from the past and will also have the opportunity to make our own.

## Maths

### Multiplication and Division

We will be using our knowledge of 2s, 5s and 10s, to group and share quantities.

### Fractions

We will be finding halves and quarters of objects shapes and quantities, by sharing.

## Website

Remember to check the school website regularly, particularly the diary and school blog.

# Bowfell Class Topic: Spring Term 1



# Toys



Blue = Year 1 Subjects   Red = EYFS Areas of Learning   Black = All Children

## PE / Physical Development

Mrs Winstanley will be continuing to develop our ball skills and coordination, using our feet and hands.

We will also have the local coach from Westmorland FA will be joining us for 5 weeks.

Where possible these both of these sessions will take place outside. Please ensure your child has suitable layers and shoes in their PE bags.

**If you have any toys from when you were a child, that we could borrow for our topic please could you bring them into school?**

**We will be very careful with them.**

## Phonics

Phase 3 (Reception) - each lesson will ensure the children can recognise and name each letter of the alphabet. As well as practicing blending and segmenting sounds and words to support reading.

Phase 4 (Yr 1) - each lesson will ensure that they can recognise and recall graphemes to support reading and spelling. The children will be practicing to blend and segment CVCC and CCVC words.

### Phase 5 (Y1)

The children will broaden their knowledge of graphemes and phonemes for use in reading and spelling. They will learn new graphemes and alternative pronunciations for these and graphemes they already know.

## Forest Schools

We will be venturing up to the area of woodland opposite Heaves Farm, to extend our Forest Schools Experiences.

The following dates are in the diary.

- 9<sup>th</sup> March
- 23<sup>rd</sup> March
- 30<sup>th</sup> March
- 6<sup>th</sup> April

The children will need sturdy shoes, long sleeves and trousers; as well as their waterproofs.