

Bowfell Class

Summer 2 Overview 2019

EYFS/Year One

Nursery/Reception

Mathematics

- Positional language
- Halving and doubling
- Money
- Time
- Maths area with weekly challenges
- Number of the week
- New outdoor maths shed
- Number time with Numberblocks

Literacy

- Phase 1 phonics - sound discrimination/initial letter sounds - Nursery.
- Phase 3 phonics - digraphs/trigraphs and tricky words
- Fantasy stories
- Mark making/letter formation, number formation and name writing
- Squiggle while you wiggle!
- Sentence writing - Reception

Physical Development

- Squiggle while you wiggle!
- Funky Fingers area with a weekly focus.
- Malleable area
- Dough disco
- Outdoor play
- Bike and Trikes time
- Painting/creative/ writing areas with different weekly enhancements

Understanding the World

- 'Open the Book' & assemblies - Reception
- RE - What does prayer mean for Christians? How do we look after the world? - R
- Reflection time - Reception
- Topic theme - insects and mini beasts
- Life cycle of a butterfly
- 'Tech table' with different

Communication and Language & Personal, Social & Emotional Development

- Phase 1/3 phonics
- Weekly show & tell - R
- Circle time
- Snack time
- Class rules
- Welcome song
- **Expressive Arts & Design**
 - Creative area
 - Malleable area
 - Role-play area
 - Activities linked to weekly focus
 - Painting and sculpture
 - New 'loose parts' area

Reception/Year One

English/Literacy

- Phase 3 & 6 phonics.
- Weekly phonics /writing challenges
- Guided & individual reading
- Guided sentence writing - Reception
- Handwriting - Y1
- Fantasy stories
- Reading and writing opportunities promoted in different areas of learning indoors and outdoors

Maths

- Positional language
- Fractions
- Money
- Time
- Doubling and halving
- Weekly maths challenges
- Maths area
- Number time with Numberblocks - Reception
- New outdoor maths shed

Knowledge & Understanding of the World/Science

- 'Open the Book' & assemblies
- Reflection time
- Topic - insects and mini beasts
- Life cycle of a butterfly
- World Environment Day

RE

- RE - What does prayer mean for Christians? How do we look after the world?

Christian Value:

- Koinonia

PE/Physical Development

- Funky Fingers area with a weekly focus
- Weekly PE lessons with Mrs Craggs - over the net games and striking and fielding games
- Dough disco
- Outdoor provision

Geography

- The United Kingdom
- Continents and Oceans

Computing

- Algorithms

Music

- Experimenting, creating and combining sounds

Art/DT

- Sculpture and painting

Dear Parents/Carers,

Welcome back, I hope you have all had a relaxing and refreshing break and your children are excited to begin our final half term of the academic year! Please find above information regarding our learning in Bowfell for the final part of the Summer Term.

Morning routine

Thank you so much for embracing the changes to our morning routine which began after the Easter holidays. The children have adapted so well to the change in their routine and settle quickly when they come into school. Nursery children have morning tasks on the carpet when they arrive, this includes self-registering by identifying their name log and from now on will also be practising writing their names in their busy books each morning with either Miss Butler or Angela.

Please can we remind parents and carers that once children are settled and engaged, it is a good time to say goodbye and leave the classroom! We pride ourselves on our open door policy and enjoy welcoming you into the classroom, however it can get busy some mornings and we want to maintain our calm learning environment as much as possible. If you are still in class when the bell rings, please can you ensure that you leave **promptly**. Year One children will come through to Bowfell when the bell is rung at 8.45am and we will be unable to start our morning session until all parents/carers have departed. Anyone remaining after this time will be politely asked to leave. Please be reminded that sessions for Nursery children begin at 8.45am and we welcome all children from 8.35am each day.

Reading books - FAO Reception/Year One

Please continue to bring reading books in each morning. Reading books will continue to be changed on **Tuesdays** and **Fridays** only. Please do not be afraid to re-read books with your child. This is such an important aspect of reading for both children in Reception and in Year One, regardless of their ability. It helps to develop important skills such as fluency, comprehension and allows children to really understand and embed the structure of what they are reading.

Please continue to read with your child every day wherever possible. This only needs to be about 5 minutes for Reception children, increasing to 10 minutes for children in Year One - unless they wish to read for longer of course! Reading regularly each day has a huge impact. Please make a short comment in your child's reading record each time they have read at home even if they have only completed part or all of one of their books in school before it comes home. Please note that unless a comment is made next to each book title to indicate that your child has completed it, books won't be changed.

Children in Reception will continue to bring home tricky word lists, please practise these each time they read their books. The list of phase 3 and 4 tricky words is much longer than phase 2, therefore practising two or three at a time until your child is confident is advisable as opposed to trying to learn all the words at once. Reception will continue to practise writing sentences. We are concentrating on using finger spaces between words, full stops, phonetically spelling words and correctly spelling the tricky words learnt so far. Please have a go at home!

Books to share at home - Nursery

Please feel free to choose a book from our Literacy area to share at home with your child throughout the week, 8.35am is the best time to do this! All we ask is that books are returned the following week and that your child only chooses books containing the school stamp inside the front cover and not one of our library service loan books.

Wild Wednesdays! (Reception and Year One)

The children love our Wild Wednesday sessions each week where we spend the whole afternoon outdoors (whatever the weather!) The focus of each session will be different; some weeks we will carry out topic work involving science, geography or art, whereas at other times we might have a literacy or maths focus. Check our Bowfell blog for updates. Please can you ensure that your child has suitable outdoor clothing for these sessions on their peg each week: wellies, waterproofs/puddle suits are ideal.

PE

PE lessons this half term will continue to take place on a Monday and Thursday afternoon (Reception and Year One). Please ensure that your child has a full PE kit on their peg including pumps for indoor wear and trainers for outdoors. Please ensure all uniform including PE kit and pumps/trainers/shoes are clearly labelled with your child's name. Please can children also have a pair of long jogging bottoms or leggings in school as part of their outdoor PE kit.

Letters

On the shelf next to the door you will find a black box. Please use this for any slips/money that need to go to Mrs Coker in the office. Please do not hand them directly to staff or leave in reading folders, we do not routinely check these for reply slips etc.

Show and Tell (Reception/Year One)

Show and Tell will continue to take place on a Thursday afternoon. If you are unsure which group your child is in, please look at the list which is pinned onto the blue door on the right as you enter the classroom.

Tapestry

For any parents of children in Nursery or Reception who have not yet activated their online Tapestry account and need a new activation link, please do not hesitate to see Mrs Haslam. Tapestry is a wonderful way of capturing the children's learning in school time and also for you to be able to share things from home.

Clothing

Please can parents of children in Nursery and Reception ensure that their child has at least two spare changes of clothing in a bag on their peg for each session they attend (this doesn't have to be uniform). We are limited with the spare clothing we have and it makes things much easier if your child has their own spares including underwear, socks, tops and bottoms. Children in Nursery and Reception should have a pair of wellies and a puddle suit/waterproof top and trousers. Without these they will be unable to access the sand pit, water wall or mud kitchen when playing outdoors.

In addition to this, please ensure your child has a named sun hat and water bottle with them each day. Without a hat, children will be unable to access our outdoor provision on hot and sunny days. Please ensure your child arrives in school with sun cream already applied. If they require a re-application during the day, please pass their cream to a member of staff and ensure the bottle is clearly labelled with your child's name.

If you do have any questions or concerns, please do not hesitate to come and see us. Many thanks for your continued support.

Kind regards,

Mrs Haslam and the Bowfell Team