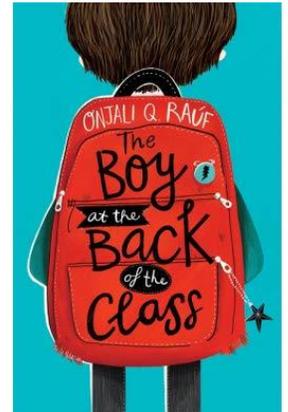


Autumn Term Curriculum 2019:

Maths: In maths we will be focusing on number this term. We will begin by consolidating our knowledge and understanding of place value and the number system exploring very large whole numbers, decimals, fractions and negative numbers. We will be working hard to ensure we know our multiplication tables up to 12x12. We will be developing our skills to add, subtract, multiply and divide; and solve problems using these operations in different contexts. We will also begin our work on fractions, identifying what fractions represent and using fractions in a variety of contexts.

English: A large amount of our writing this term will be derived from the wider curriculum, trips and our class novel 'The Boy at the Back of the Class'. We will be writing a range of genres including newspaper reports, letters, recounts, information texts and explanations; as well as poetry and narratives. We have two guided reading sessions every week where the children will study short extracts and also a novel in detail. We will work on improving spelling, handwriting, punctuation and grammar during morning tasks and English lessons. This term we will be focusing on spelling rules and patterns e.g. ie before e, plurals and verbs. We will be learning about word classes; nouns, verbs, adjectives, adverbs etc and developing our understanding of more sophisticated punctuation e.g. semi-colons, apostrophes, colons so that we are able to use them in our own writing.



Science: Materials - Examining the differing properties of materials and considering how these properties make materials useful in different ways. Finding out about different states of matter and how reversible and irreversible changes affect materials.

Topic: History – Exploring the Ancient Egyptians and their culture, applying our learning to create artwork relating to the Egyptians.

PE: Swimming + Netball/Basketball. Gymnastics.

Computing: This term we will be developing our skills to search safely and effectively on-line and present information for our topics in different ways. Later this term we will be developing our understanding of computer networks.

RE: God – understanding a loving and holy God. Exploring our Christian Value 'Service'; as well as work linked to Harvest and Christmas.

DT: Forces - Finding out about simple machines including levers and pulleys, exploring how mechanical advantage may have helped the Egyptians build pyramids.

ART: Kandinsky and Art inspired by Ancient Egypt

French: All about Moi!

We will also be visiting our woodland area to enjoy some Forest Schools activities during this term.

Teaching in Scafell

Mr Dean and Mrs Farraday share responsibility for teaching and learning in Scafell Class this year; with Mrs Farraday teaching on Mondays and Tuesdays; and Mr Dean on Wednesdays, Thursdays and Fridays. This arrangement is flexible according to possible commitments out of the classroom linked to school leadership or staff training.

Trip to Liverpool's World Museum with Ancient Egypt Workshop on 7th November 2019:

Letters about this trip will be distributed as soon as the trip is finalised. Please return payment and your permission slip as soon as possible.

Brathay Residential: 19th May – 21st May 2020

Thank you to everyone for your deposits and commitment to this trip. Please can we request that a further £50 (£80 in total with £30 deposit) is paid towards the trip by October half term. A meeting will take place during the spring term to share arrangements with parents.

PE and Swimming

We start swimming next week on Wednesday morning. The children will need to bring in to school their kit which should include a swim hat to keep their hair dry so that they are comfortable for the rest of the day. Please try to ensure your child is punctual and prepared on Wednesdays to be on the bus promptly. Your child may like to bring in a small snack to eat on returning from the swimming pool on Wednesday mornings to enjoy before the resume learning in the classroom.

Outdoor PE takes place with Mrs Craggs on Monday afternoons up to half term. Please can the children have long tracksuit bottoms and warm fleeces or jumpers as the days become cooler.

Arriving and Leaving School

Children in Scafell Class are expected to come into the classroom independently and organise their own belongings without the support of parents. This is to prepare pupils for their transition to high school. Reply slips and payments should be placed in the classroom box located on the heater just inside the classroom.

If parents need to talk to one of us in the morning with a quick message or question then you are most welcome before 8.45am; however, if your query requires a little more time or is confidential please make an appointment to see us at another time either directly with ourselves or through the office.

We expect children to arrive promptly each morning as they have a settling task to complete each day. Children who arrive on the last minute miss valuable learning time that might be completing an IDL task, learning spellings, or developing mental arithmetic skills etc. We aim to have everyone organised, working and ready for registration by 8.45am each day.

At 3pm, the children will leave through our fire exit and this can often be another good opportunity to catch up with Scafell class teachers. We expect that your child is being collected, unless we have been informed of different arrangements. If you are happy for your child to walk home on a regular basis please let us know your intentions in writing.

Equipment

Although we do have supplies in school, we try to encourage all children to have their own pencil case in class containing essential items like pencils, writing pens, pencil crayons, rubbers and a sharpener. Please can you also encourage your child to have a named water bottle in school to use during lesson time as well as at break.

Homework

This year the children will have a homework diary, a spelling book and a homework folder. As in previous years, homework will be set every week and it is each child's responsibility to record their homework task in this book and be organised with their homework. Please can you check your child's homework tasks and sign the homework diary regularly.

Mymaths and TTRockstars tasks will be set regularly and children will be given the opportunity to complete these tasks in school if internet access at home is problematic.

Spelling lessons are on Mondays where the children are taught strategies to support spelling and are given a list to learn. These will be tested the following Monday.

Tasks: The class will be set a task that may be English, topic or art. Homework will be set on Fridays and should usually be handed in by the following Friday.

Reading is also part of Scafell's weekly homework and everyone should read at least five times a week; keeping a note of all reading in reading records. This helps us to monitor reading and talk to the children about their reading routines and interests. Some children may prefer to read independently, although times to share a book and read with an adult are still really valuable to develop fluency and comprehension skills. Children, as well as parents, can write notes about their reading in reading records.

If you would like to support our pupils by hearing readers from Scafell Class each week please let us know – we would appreciate your help.

Uniform

The children are looking particularly smart in Scafell Class. All uniform, including PE Kit needs to be clearly named please. Jewelry, make-up and nail polish are not permitted on school days. Although stud earrings are allowed to be worn, they must be removed for all physical activities. Long hair should be tied up and all children should wear sensible school shoes and have a coat in school every day. Girls can choose to wear tights or long socks to keep their legs warm as the days get cooler please; but not leggings.

We hope many of you will be able to attend our classroom drop-ins on Friday 13th September between 3pm and 3.45pm immediately after our first Celebration Assembly of the year for parents at 2.30pm. However, in the meantime, if you have any questions, concerns or just want to say hello, please do not hesitate to come to see either of us in Scafell Class; we are always happy to help.

With our best wishes from Mr Dean and Mrs Farraday



Scafell Class
Information Booklet
&
Curriculum
2019-20