

Bowfell Class Curriculum Map 2019-20

	<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Humanities</u>	<u>Art + DT</u>	<u>Music</u>	<u>PE</u>	<u>RE/PSHE</u>	<u>Computing</u>
Autumn Term	<p>Learning to story map - Dear Zoo</p> <p>Writing our own stories based on Dear Zoo - Y1</p> <p>Animal poems to learn by heart</p> <p>Owl babies - re-writing our own version - Y1</p> <p>Story mapping</p> <p>Non-fiction writing about owls - Y1</p>	<p>Number: Place Value within 10.</p> <p>Addition & Subtraction within 10.</p> <p>Number and place value within 20.</p> <p>Geometry: Shape</p>	<p>Animals including humans -</p> <p>Identifying and naming a range of common animals</p> <p>Identifying herbivores, carnivores and omnivores</p> <p>Describing and comparing the structure of common animals</p> <p>Identifying different parts of the human body and which is associated with each sense.</p>	<p>History - Events beyond living memory commemorated through festivals /anniversaries -</p> <p>Remembrance Day</p> <p>Bonfire Night</p> <p>Geography - Aerial photographs -</p> <p>Recognising landmarks</p> <p>Human and physical features</p> <p>Making simple maps including using a key</p>	<p>DT - Cooking & Nutrition -</p> <p>Understanding where food comes from</p> <p>Using basic principles of a healthy diet to prepare dishes</p> <p>Art - the work of Kandinsky and making links to own work focusing on -</p> <p>Colour, pattern, line and shape</p>	<p>Singing expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Games/ gymnastics -</p> <p>Mastering basic movements e.g running, jumping, throwing & catching.</p> <p>Developing balance and co-ordination</p>	<p>Celebrations through Harvest, Diwali and Christmas</p> <p>What is a celebration?</p> <p>How do Christians show they are thankful at Harvest?</p> <p>Why do Christians give gifts at Christmas?</p> <p>Why do Christians perform nativity plays at Christmas?</p> <p>Why does Christmas matter to Christians?</p> <p>Christian Value -</p> <p>Service</p>	N/A
Spring Term	<p>Zog and The Gingerbread Man -</p> <p>Story structure</p> <p>Predictable phrases</p> <p>Story mapping and re-telling</p> <p>Innovating our own version of Zog Y1</p> <p>Guided Reading Y1 - fairy tales</p> <p>Caption writing - R</p>	<p>Number: Place Value within 50</p> <p>Addition & Subtraction within 20</p> <p>Measurement: length/ height, weight & volume</p>	<p>Everyday materials - Distinguishing between objects and the materials from which they are made</p> <p>Identifying and naming everyday materials</p> <p>Describing simple physical properties of everyday materials</p> <p>Compare and group materials</p> <p>Working scientifically:</p> <p>Asking simple questions</p> <p>Observing and performing simple tests</p> <p>Suggesting answers to questions</p> <p>Gathering & recording data</p>	<p>Aerial photographs and maps (cont'd from Autumn term)</p> <p>Geographical skills and fieldwork -</p> <p>Studying the geography of Levens School and its grounds and the human and physical features of the surrounding environment</p>	<p>DT - Cooking & Nutrition</p> <p>Understanding where food comes from</p> <p>Using basic principles of a healthy diet to prepare dishes</p>	<p>Experimenting, creating and combining sounds using different instruments</p>	<p>Games/ dance -</p> <p>Mastering basic movements e.g running, jumping, throwing & catching.</p> <p>Developing balance and co-ordination</p> <p>Perform dances using simple movement patterns</p>	<p>Belonging -</p> <p>What is a special place?</p> <p>Why is Baptism important to Christians?</p> <p>What does it mean to belong to a church for Christians?</p> <p>Why am I special to God?</p> <p>Easter - How do Christians celebrate Easter?</p> <p>Why does Easter matter to Christians?</p> <p>Why do Christians put a cross in an Easter garden?</p> <p>Christian Value:</p> <p>Forgiveness</p>	<p>E-Safety - How to use the internet safely</p> <p>Common uses of IT beyond school</p>

Summer Term	<p>Writing instructions and questions linked to 'The Lighthouse Keeper's Lunch'</p> <p>Non-fiction writing - writing postcards from the beach</p> <p>Recounts - linked to school trip Y1</p> <p>Guided Reading - non-fiction texts Y1</p> <p>Sentence writing - R</p>	<p>Number: Multiplication & division</p> <p>Fractions</p> <p>Place value within 100</p> <p>Geometry: position & direction</p> <p>Measurement: Money & Time</p>	<p>N/A</p>	<p>History - changes within living memory - how British seaside holidays have changed</p> <p>Human and physical geography - key physical features</p> <p>Geographical skills and fieldwork - compass directions</p>	<p>DT - designing and making functional and purposeful products using tools and materials based on design criteria</p>	<p>N/A</p>	<p>Athletics - Participating in a range of team games, developing simple tactics for attacking and defending</p>	<p>Creation -</p> <p>How do we look after the world?</p> <p>Who made the world?</p> <p>Why is the word 'God' so important to Christians?</p> <p>Special stories -</p> <p>What are special stories for Christians?</p> <p>Why is Jesus special?</p> <p>What do stories from the Bible teach us about Jesus?</p> <p>Christian Value: Truth</p>	<p>Algorithms -</p> <p>What are they?</p> <p>Creating and debugging simple programs</p>
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