

# Scafell Spring Newsletter 2020

Dear All,

Please find details below of our plans for the spring term 2020:

**Maths:** In maths we have a focus on fractions. Previous learning of how fractions can be used as both a number (e.g. one half) and an operation (e.g. half of 10) will be revisited, before knowledge is applied to more complex operations including the multiplication and division (year 6 only) of fractions. The relationship between fractions, decimals and percentages will be a further core topic this term, with students finding equivalents in each representation. Other areas of focus are: properties of 2D and 3D shape; area and perimeter; measurement; angles; circles (year 6 only); and reflection, translation & coordinates. As always, there will also be an emphasis on fluency and speed of calculation in arithmetic lessons associated with our learning.

**English:** This term our writing begins with a book review and a persuasive letter based on 'Boy at the Back of the Class'. Non-fiction writing includes instructions and information texts linked to our curriculum topics. We will be identifying the features of biographies and autobiographies in preparation for our own biographical writing. In guided reading we continue to study novels and non-fiction texts in our two sessions each week and extend our spelling and handwriting during morning tasks and English lessons. We will be learning more about the function of a range of punctuation including: inverted commas, hyphens, semi-colons and apostrophes to use and apply in our own writing; as well as developing our understanding of sentence grammar and verb tenses.

**Science:** Science this term will focus on Electricity. We will begin with learning about electrical safety, before moving on to building circuits and exploring the effects of different components. We will apply our knowledge later in the term to a Design and Technology project of building a carnival game.



**Topic:** Topic lessons have a Geography focus this term as students learn about the world around them. We will use a range of skills to identify and compare key aspects of human and physical geography across the globe.

**PE:** Invasion Games/Gym and Dance/Striking and Fielding.

**Computing:** Our computing topic begins this term with a range of "unplugged" activities and games to develop our understanding of how computers work, before applying our skills to program a game in Scratch.

**RE:** Exploring our Christian Value of 'Forgiveness'.

Understanding Christianity: Salvation – What did Jesus do to save us? How was the crucifixion of Christ a sacrifice?

**DT:** Exploring electronic games and toys

**Art:** Still Life and observational studies. The work of Paul Cezanne.

**French:** Quel temps fait-il?

**Music:** Composition and musical notation

**Forest Schools:** We will also be visiting our woodland area to enjoy some more Forest Schools activities inspired by our learning in the curriculum.

## PE

Outdoor PE takes place with Mrs Craggs on Monday and Thursday afternoons. Please can all children have long tracksuit bottoms; warm fleeces or jumpers; and suitable waterproof jackets in school as we plan to go outdoors regardless of the weather. Training shoes are also required for outdoor PE, long hair should always be tied up, stud earrings must be removed.



## **Equipment**

Although we do have supplies in school, we try to encourage all children to have their own pencil case in class containing essential items like pencils, writing pens, pencil crayons, rubbers and a sharpener. Please can you also encourage your child to have a named water bottle in school to use during lesson time as well as at breaktime.

## **Homework**

Homework will continue to be set every Friday. MyMaths homework tasks will be set regularly and children will be given the opportunity to complete these tasks in school if internet access at home is problematic.

**Spelling lessons** continue to take place every Monday afternoon. All pupils have a list of up to 10 spellings to learn each week.

**Reading** continues to be part of Scafell's weekly homework and everyone should read at least five times a week; keeping a note of all reading in Reading Records. This helps us to monitor reading and talk to the children about their reading routines and interests. Some children may prefer to read independently, although times to share a book and read with an adult are still really valuable to develop fluency and comprehension skills.

## **Uniform**

Please may we remind all parents and children that jewelry, make-up and nail polish are not permitted on school days. Although stud earrings are allowed to be worn, they must be removed for all physical activities. Long hair should be tied up and all children should wear sensible school shoes and have a coat in school every day.

## **Brathay Residential 19<sup>th</sup>-21<sup>st</sup> May 2020**

Thank you to everyone who has made a further payment for our trip later this year. If you have not already made your autumn term payment of £50, please may we request that this is forwarded to the office as soon as possible. The next payment of £50 is due by the end of this halfterm on Friday 14th February 2020.

## **Assessment Meeting**

There will be an assessment meeting for the parents of year six pupils on Wednesday 26<sup>th</sup> February at 6pm. More information about this event will follow shortly, but in the meantime please save the date.

## **Website**

Please keep in touch with school via our website. The blog is a fantastic way to keep informed about your child's learning experiences and the calendar provides early notification of forthcoming events.

If you have any questions, concerns or just want to say hello, please do not hesitate to come to talk to us. Another formal opportunity to meet with us about your child's learning and progress is scheduled for later this term.

With our very best wishes

*Mr Dean and Mrs Farraday*