


Scafell Home Learning : Friday 17th April

English	IDL Please remember to complete 2 IDL tasks every weekday. Reading 15-30minutes per day – remember to record in your reading record. Read anything – magazines, newspapers, re-read your favourite books. Why not read one of the free e-books on the Oxford Owl website: https://www.oxfordowl.co.uk/ Did you know that you can download a selection of audio books from Amazon for free? https://stories.audible.com/start-listen
	Spelling 1. Find the 'Check the Spelling Mistakes' document on Scafell's Classpage. Complete page 2, writing out the sentences with the correct spelling. Use your wordmat to help you! No need to print out the sheet. 2. Ask someone in your house to test you on the 10 words you learnt last week. 3. Now, select 10 more words from your wordmat to learn this week. Take a look at https://spellingframe.co.uk/ This is a different online spelling programme. The spelling tiles, practice and test are all free activities. You can choose your own spelling patterns to work on. This is something extra and different to IDL!
	Punctuation and Grammar Noun Phrases: A noun phrase is the part of a sentence that contains the noun! An expanded noun phrase includes the words that describe that noun, known as adjectives: e.g. The clown juggled the balls to entertain the crowd. The funny and talented clown juggled the balls to entertain the crowd. The highlighted section is the expanded noun phrase! Choose at least one of the activities from the class page to complete in your home learning book, not on the sheet: Find Noun Phrases Y5 only (answers provided for you to mark your own work when you've finished) Under the Sea Noun Phrases Y5 or Y6 Titanic Noun Phrases Y6
	Writing Task: Follow this link https://www.pobble365.com/the-visitor/ OR open the pdf document called 'The Visitor Pobble 365' on the class page of our website. Look carefully at the picture and read the story start on the first page. The robot looks like a modern-day version of 'The Iron Man'. Year five had just started reading this book before school closed. Write a description of the picture. Remember to include powerful vocabulary; similes, metaphors or personification; high-level punctuation and questions for the reader. Write your description in your home-learning book. Find an alternative title for your writing. You need to write a minimum of 300words.

<u>PSHE</u>	<p>A rainbow is a sign of peace, hope and love. In windows all over the UK there are posters thanking NHS workers for looking after all the sick people with Coronavirus. Have you displayed your poster in a window of your house? Take a walk around your village – how many posters can you see?</p> <p>Many of these designs contain rainbows because they are seen as symbols of hope, peace and love. Can you create a model rainbow of hope out of something in your house or garden. You need to include the seven different colours of the rainbow and be as imaginative and original as you can to make something very special. You could use lego, rubbish from your recycling box, clothes, fruits and vegetables, flowers etc. Take a photograph of your rainbow and send it to us so that we can blog it on our website.</p>
<u>Maths</u>	<p><u>Shape, space & measure</u></p> <p>Year 6, you will be watching some video lessons produced by the lovely people at White Rose. You need to follow the link below and complete the 4 lessons in “Summer Term Week 1” (NOT the ratio lessons which are called just “week 1”). Mark your work with the answer sheet and send us your scores by email. https://whiterosemaths.com/homelearning/year-6/</p> <p>Year 5, There are 2 of my video lessons for you to complete on the link below. Do Calculating Angles Around A Point first, then Calculating Lengths and Angles in Shapes - https://bit.ly/34J21aT</p>
	<p><u>MyMaths</u></p> <p>Feedback has been provided on all MyMaths completed and your score & comment can be seen by clicking “scores” and selecting the last homework you did. If you scored less than 60%, try the MyMaths lesson again before having another go. If you’re really stuck, send us an email!</p>  <p>Year 6 - No MyMaths for you this week as you have 4 video lessons to do! Year 5 - Lessons set and ready to go!</p>
	<p><u>TTRockstars</u></p> <p>Practise in the garage for 30 minutes, then complete 3 soundcheck games.</p>
<u>Science</u>	<p><u>Adaptation</u></p> <p>Watch this film https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-animals-have-adapted/z4y76v4</p> <p>In your home learning book:</p> <ol style="list-style-type: none"> 1. Draw and label the three different types of fox 2. Describe the main differences between the desert and arctic fox showing how they have adapted to their environment. 3. What is camouflage? Use a dictionary to write a definition. 4. Draw and label 5 creatures that use camouflage to attack prey or as protection from predators. <p><u>Extension</u>: Can you explain what ‘evolution’ and ‘natural selection’ mean. Use the video and some online research to help you with your definitions and explanations.</p>
<u>Art</u>	<p>Our cities, towns, villages and surrounding areas look very different whilst we are asked to stay home. Everywhere is so quiet and still. This week we would like you to take three photographs of somewhere near to your home to capture your experience of the world in lockdown in April 2020. It can be a close up of something; or a view from one of your windows; or a photograph taken on a walk around your local area. Your photograph needs to capture the still and quiet of the moment! Please send in your photographs so that we can publish them on our website.</p> <p>Here are Mrs Farraday’s three photos. One is taken in the garden;</p>

	<p>another picture is the sunset, taken from my bathroom window; and the final photograph is a very quiet promenade in Bowness about 10minutes walk from my house. Usually this is always a very busy place. Looking forward to seeing your three photographs!</p> <div data-bbox="368 235 663 459"></div> <div data-bbox="746 224 1062 459"></div> <div data-bbox="1182 183 1401 465"></div>
<p><u>Music</u></p>	<p>BBC Ten Pieces for Trailblazers – people who have been the first to do something new!</p> <p>Watch this introduction to the English female sound expert who arranged the first Doctor Who theme tune – Delia Derbyshire</p> <p>https://www.bbc.co.uk/teach/ten-pieces/classical-music-delia-derbyshire-doctor-who-theme/zfh792p</p> <div data-bbox="411 723 896 992"></div> <div data-bbox="997 728 1356 967"> <p><u>Delia Derbyshire – Doctor Who Theme (original theme by Ron Grainer) - BBC Teach</u></p> </div> <div data-bbox="997 992 1404 1182"> <p>Segun Akinola introduces the Doctor Who theme. Segun became the composer for the show in 2018. We learn how he was inspired by the original work of Delia Derbyshire & Ron Grainer.</p> </div> <div data-bbox="997 1207 1185 1234"> <p>www.bbc.co.uk</p> </div> <p>If you have headphones, or out loud for everyone to hear, listen to the whole piece. Work through the PowerPoint to hear how the piece has changed over the years and watch an orchestra playing it at the BBC Proms concert in London. Draw graphic scores in your home learning book and write some notes about the piece and its creator. The PowerPoint link is on our class page.</p>
<p><u>Computing</u></p>	<p>Angry birds this week! https://studio.code.org/s/coursec-2019/stage/4/puzzle/1</p> <p>This is part of a much larger set of lessons which we will be working through this term. This week, I'd like you work through the first 11 “angry birds” lessons, then the 10 “Ice Age” levels. You can leave and come back to the activity at any time, as well as track your progress by clicking the “more” button next to the track at the top.</p> <p>See the diagram below.....</p>

Don't move on to the "Collecting Treasure" levels as we're going to do those next week!