

Scafell Home Learning : Friday 8th May

English	IDL Please remember to complete 2 IDL tasks every weekday.
	Reading 15-30minutes per day – remember to record in your reading record. Read anything – magazines, newspapers, re-read your favourite books. Why not read one of the free e-books on the Oxford Owl website: https://www.oxfordowl.co.uk/
	Spelling <ol style="list-style-type: none">1. Choose another 10 words from your word mat to learn this week. Practise them every day; writing each one in a different way. Can you remember how to do pyramid writing or rainbow writing?2. Take a look at https://spellingframe.co.uk/ This is a different online spelling programme. The spelling tiles, practice and test are all free activities. You can choose your own spelling patterns to work on. This is something extra and different to IDL3. Find the Prefix – This worksheet is published on our classpage. Can you find the prefixes that go with each of the root words; you may need a dictionary to help you. Present your work in your homelearning book so there is no need to print the sheet.
	SPaG: This week we are revising the use of semi-colons to demarcate clauses. <i>A clause is a part of a sentence that contains a verb and makes sense on its own!</i> <i>A semi-colon can be used to link two clauses in one sentence.</i> <i>e.g. Samantha was hungry; she opened the fridge to look for a treat.</i> Find the powerpoint on our classpage and work through the quiz. Now complete the work on page 1 of the worksheet in your books.
	Reading and Writing Task: Today, Friday 8 th May, marks the 75 th anniversary of VE Day. Look at the resources on the classpage and 3 short films on BBC Teach KS2 Class Clips in order: <ol style="list-style-type: none">1. Britain Declares War on Germany2. VE Day3. Nazi Germany Surrenders. Films can be found using this link: https://www.bbc.co.uk/teach/teach/ve-day-teaching-resources/znvv382 You could also undertake your own research from other sources. Now create a factfile or poster about VE Day. You can produce your work by hand or on the computer but make sure you use your own words. Include diagrams, photographs and drawings too. Today, you might like to join the rest of the nation by dressing in red, white and blue and enjoying a tea party in your garden. Winston Churchill’s speech to the nation on VE Day is being broadcast at 3pm by the BBC. You might like to listen in and stand at 3pm to be involved the Nation’s Toast to the Heroes of WW II, using the following words. “TO THOSE WHO GAVE SO MUCH, WE THANK YOU.” The Queen is also scheduled to address the nation on Friday, taking place at 9pm in the evening – the exact time her father, King George VI, made his radio address to the nation in 1945 to announce victory in Europe after what he called “nearly six years of suffering and peril”.
PSHE	Continue adding to your Jar of Hope! This week we are continuing to think about your physical and mental health. Watch the lesson using the link below: https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382 The two activity sheets referred to in the video can be found on our classpage. Print them out before you watch so that you can use them during the video lesson. Stick the sheets into your homelearning book when complete.

<p><u>Maths</u></p>	<p>Year 6 - You have some work on circles to complete this week. This is one of my video lessons, which can be found at the link here: https://bit.ly/3cmtgZ There is also some MyMaths that has been set. A lighter workload this week to give you some time to catch up, but you can always use Prodigy and TTRockstars for some extra if you have time!</p> <p>Year 5 - Something a bit different for you this week. We're moving on to our <i>position and direction</i> topic. The Oak Academy has some great work on this topic, so I'm asking you to complete the first 2 lessons. They can be found on the links below. Lesson 1: https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1 Lesson 2: https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2</p>
	<p><u>MyMaths</u> Feedback has been provided on all MyMaths completed and your score & comment can be seen by clicking "scores". If you scored less than 60%, try the MyMaths lesson again before having another go. If you're really stuck, send us an email!</p>  <p>New MyMaths tasks have been set for year 6 this week. Year 5, you have 2 Oak Academy lessons to do, so I have not set any MyMaths for you this week.</p>
	<p><u>TTRockstars</u> As always, make sure you're logging on to TTRockstars regularly (I'd recommend once a day!) If you can, please also do 3 soundcheck games each time.</p>
<p><u>Science</u></p>	<p><u>Life Cycles:</u> https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8qp3 Watch this film on BBC class-clips. Now draw the life-cycles of four different living things in your homelearning book: bird, mammal, insect, amphibian, reptile, plant etc. You may like to pause the film at different points to draw and label your diagrams.</p> <p>Extension: What is metamorphosis? Compare the life cycle of an animal with a human? What similarities/differences can you identify?</p>
<p><u>Art</u></p>	<p>Please send us any of the art work you have been doing in recent weeks! We would love to blog them on our website.</p> <p><u>Animal Art:</u> Our Science work over the last few weeks has been based around different types of animals and their habitats. This week we would like you to do an observation of a wild animal. Please do not choose a 'cartoon' or stylised interpretation of your chosen animal. Please try to ensure your creation as life-like as possible. You can use any type of media- pencils, felt-tips, paint, collage etc.</p>
<p><u>Music</u></p>	<p>Watch and sing along to this Horrible History WWII VE Day Song. What does this song teach us about VE Day? Listen to some songs that were popular around on this VE Day Playlist. Which do you like the best and why? Choose 3 songs to play to others in your family eg Vera Lynn's We'll Meet Again, It's a Long Way To Tipperary, Moonlight Serenade... Ask others which ones they like and why. Record your results. Which is the most popular, least popular and why?</p>
<p><u>French</u></p>	<p>Find the powerpoint on our classpage about countries and continents of the world. Work through the quiz then add any countries and their flags to your previous work on this.</p>
<p><u>Computing</u></p>	<p>I hope you're doing well with the coding activities so far. If you have any feedback for me, please let me know at the Scaffell class email! This week is using loops in a program and can be accessed on the link below:</p>

<https://studio.code.org/s/coursec-2019/stage/10/puzzle/1>

Please complete all of the BB8 levels, and stop before you get to “harvesting crops with loops”.

This is a part of a much larger set of lessons, so try not to skip any! If you have missed any of the lessons, you can access the whole sequence here:

<https://studio.code.org/s/coursec-2019>

Lesson Name	Progress
3. My Robotic Friends Jr.	Unplugged Activity
4. Programming with Angry Birds	1 2 3 4 5 6 7 8 9 10 11
5. Debugging in Maze	1 2 3 4 5 6 7 8 9 10
6. Collecting Treasure with Laurel	1 2 3 4 5 6 7 8 9 10 11 12 13
	1 2 3 4 5 6

This week is the collecting treasure levels. Don't move on to the “Creating art” levels as those are for next week!