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| **Monday –** Practise counting to 20 in different ways – you could do this through your daily exercise – star jumps, hops, skips, bounces etc. Count in different voices – loud, quiet, squeaky, whispering, roaring etc. Play **‘I count, you count’** like last week but with numbers to 20. If you find counting to 20 really easy, practise counting backwards. Ask a grown –up to make some small cards/pieces of paper with the numerals 11-20 on each one. They will also then need to make some with pictures of corresponding objects on so you can practise matching them together – they can be as simple as having 11 smiley faces, 12 smiley faces etc. (Sorry grown-ups, bit of a job! If you already have matching puzzles just use these – alternatively you can always email me and I’ll make some you can print off if easier). Spend a bit of time matching up your numerals to the correct number of objects – remember to count carefully only saying the number name when you touch the picture and not before! |
| **Tuesday -** Watch the following episode of Numberblocks on YouTube: <https://www.youtube.com/watch?v=TNZMsXSOlEU> (series 5, episode 2 – ‘on your head’). Which looks at how numbers 10-15 are made from 10 and a bit.   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  |   Ask a grown up to chalk out 2 tens frames or draw them on some paper (see below).   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  |  |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  |   For the next part of this activity you will need some collections of loose parts that will fit into the boxes of your tens frames. You could use shells, pebbles, buttons, Lego pieces, small toys etc. You will need a quantity between 11 and 20. Arrange them onto the tens frames ensuring that one is completely full before beginning to fill the second. Repeat for all numbers between 11 and 20 and use your numeral cards from Monday to put next to your tens frame for each quantity shown. Grown-ups - this activity helps children to see that numbers between 11-20 are made up of a whole ten and a bit. |
| **Wednesday -** Play some games! Try the game **‘Don’t say 20’**. Play with a grown-up. The first person might say the number “1, 2, 3”. The next person then might say “4” and so on. The aim of the game is to not be the person who says 20! Try using the tens frames and loose parts to fill the frame up as you go. **‘Race to 20’** is another game to try; you will need some loose parts to act as counters, a dice and two number tracks on paper numbered 1-20. Take it in turns to roll the dice, then cover up the corresponding number on your track. If you roll a 6 you have to go back to the beginning and start again. The winner is the first person to reach 20.    Have a game of snap or bingo using the picture and numeral cards from earlier in the week. |
| **Thursday -** Have a treasure hunt in the garden if it’s nice or you could do it indoors if it’s a miserable day. Ask a grown-up to hide your numeral cards 11-20 around in different places for you to find. Once you have them all, can you put them in the correct order? You could extend this further by collecting different objects or corresponding numbers to add to the correct numeral. |
| **Friday** - Use your loose parts to make different numbers between 11-20. Discuss what one more and one less than each number would be. Use your loose parts to make the number and check by lining them up next to each other. Were you correct? Can you do this for all numbers to 20? Can you go beyond 20? Do you notice any patterns?  Play a game called **‘Spot the mistake’,** a teddy or puppet is great for this. Listen carefully whilst your teddy or puppet practises their counting, make sure you stop them if you hear them doing something wrong! Your teddy or puppet might miss some numbers out, repeat them or say them in the wrong place – you will need your listening ears! Ask a grown-up to play this game with you by writing some sequences of numbers whilst you watch carefully, can you spot their mistakes? |