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| **Maths** | This week your maths is about odds and evens. I have attached some guidance and activities to the homepage to work through.  You can also continue to use Numbots during the electronic slot of the timetable.  **Please continue to upload your work onto Tapestry so I can see how you have been getting on.** |
| **Literacy** | For English this week I would like you to familiarise yourself with the following Julia Donaldson stories; ‘What the Ladybird Heard’, ‘What the Ladybird Heard Next’ and ‘What the Ladybird Heard on Holiday’. You can listen to the stories on You Tube by following these links:  <https://www.youtube.com/watch?v=Eu9mPX7DuLA>  <https://www.youtube.com/watch?v=Cq0xiXoX8H0>  <https://www.youtube.com/watch?v=uwslOsSeutI>  I have made a pick and mix grid of activities to do once you have listened to the stories. Have a go at a few once you have listened to the stories.  **Please upload your work to Tapestry.** |
| **Phonics** | Please continue to practise reading all the previously learnt sounds on the phase 3 phonics mat up to and including the **‘or’** sound.  The next phoneme to learn is **‘ur’**. The BBC bitesize video and accompanying activities can be found here: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>  If you prefer Mr Thorne, he can be found here:  <https://www.youtube.com/watch?v=Q49YSWKPyVo>  I have added an **‘ur’** powerpoint to the class page with some further activities which include re-cap slides and tricky word slides also. Try doing a few slides at a time. There are some **‘ur’** activity sheets also on the class page if you would like to do some extra practise.  **Tricky words**  Please continue to practise reading and spelling all the tricky words from phases 2 and 3. Continue to practise reading phases 4 and 5 (if that is where you are up to). I know that most of you are going at your own pace with spelling the tricky words so just carry on from wherever you are up to. Use ideas from the fun phonics page to practise with.  **Please upload your activities to Tapestry.** |
| **Reading** | Please continue with reading a little each day this week. There is a slot on the timetable I provided for reading each day; I would love some videos via Tapestry of you reading your books. For anyone who has finished the books provided you can register free with Oxford Owl to access lots of ebooks here: <https://home.oxfordowl.co.uk/books/free-ebooks/> these books are directly linked to the book bands we use in school. If you are unsure as to which titles are suitable please send me an email and I will advise you further. |
| **Topic** | Your topic work this week has been intertwined with the Literacy activities for the ‘What the Ladybird Heard’ stories. They include activities to support learning in ‘Understanding the World’ and ‘Expressive Arts and Design’.  **Please upload your work to Tapestry.** |
| **RE** | Our new learning in RE is about special stories for Christians. Before we look at what these are I would like you to think about any stories which might be special to you.  Draw a picture of the front cover of one special story and have a go at writing a sentence or caption to tell me why it is special to you.  **Please upload your work to Tapestry.** |