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| **Maths** | This week your maths is all about multiplying and dividing (don’t worry it’s not as scary as it might sound!). I have attached 5 activities onto a document on the class page for you to have a go at.  You can also continue to use Numbots during the electronic slot of the timetable.  **Please continue to upload your work onto Tapestry so I can see how you have been getting on.** |
| **Literacy** | Please finish story mapping the final part of the Lighthouse Keeper’s Lunch.  Again I have added a simplified version of the end of the story to the class page. Remember to add an arrow in between each picture. Once you have done this, try adding some actions to each picture whilst a grown-up reads out the different parts. Try to join in with the words – it is just like we do in class. Remember we don’t need actions for every single word.  **Please upload your work to Tapestry.** |
| **Phonics** | Please continue to practise reading all the previously learnt sounds on the phase 3 phonics mat up to and including the **‘ar’** sound.  The next phoneme to learn is **‘or’**. Lots of you seemed to enjoy the BBC bitesize video and accompanying activities last week. You will find this week’s here: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4>  If you prefer Mr Thorne however, he can be found here:  <https://www.youtube.com/watch?v=33kvsqyOYdg>  I have added an **‘or’** powerpoint to the class page with some further activities which include re-cap slides and tricky word slides also. Try doing a few slides at a time. There are some **‘or’** activity sheets also on the class page if you would like to do some extra practise.  **Tricky words**  Please continue to practise reading and spelling all the tricky words from phases 2 and 3. Continue to practise reading phases 4 and 5 (if that is where you are up to). I know that most of you are going at your own pace with spelling the tricky words so just carry on from wherever you are up to. Use ideas from the fun phonics page to practise with.  **Please upload your activities to Tapestry.** |
| **Reading** | I know a few of you are involved with a social distancing book swap – great idea! If so, please could you record in the yellow reading records which titles you have read. We keep records in school so we know which titles have been read when we are changing books– thank you!  Please continue with reading a little each day this week. There is a slot on the timetable I provided for reading each day; I would love some videos via Tapestry of you reading your books. For anyone who has finished the books provided you can register free with Oxford Owl to access lots of ebooks here: <https://home.oxfordowl.co.uk/books/free-ebooks/> these books are directly linked to the book bands we use in school. If you are unsure as to which titles are suitable please send me an email and I will advise you further. |
| **Expressive arts and design** | Two weeks ago, you thought about the good things and the problems with Mrs Grinling’s picnic basket. With these things in mind I would like you to have a try at designing your own new container which can carry Mr Grinlings lunch safely down the wire from the cottage to the lighthouse.  I have added a sheet to the class page to help you record your ideas.  **Please upload your work to Tapestry.** |
| **RE** | Last week you chose one day from the creation story and thought about how it was important. I have loved seeing all your wonderful ideas.  This week I would like you to think about how we can care for God’s creations in the story. Again, choose one day from the story (it can be the same day as last week or a different one) and ask an adult to record your ideas about how we can look after and care for the things/people/animals from your chosen day.  **Please upload your work to Tapestry.** |