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| **Maths** | This week your maths is all about counting. I have attached 5 activities onto a document on the class page for you to have a go at.  You can also continue to use Numbots during the electronic slot of the timetable.  **Please continue to upload your work onto Tapestry so I can see how you have been getting on.** |
| **Literacy** | Well done for having a go at creating the first part of your first ever story map! This week I would like you to add the middle part of the story to what you have already done. I have added a simplified version of the middle part of the story to the class page. Remember to add an arrow in between each picture. Once you have done this, try adding some actions to each picture whilst a grown-up reads out the different parts. Try to join in with the words – it is just like we do in class. Remember we don’t need actions for every single word.  **Please upload your work to Tapestry.** |
| **Phonics** | Please continue to practise reading all the previously learnt sounds on the phase 3 phonics mat up to and including the short **‘oo’** sound.  The next phoneme to learn is **‘ar’**. BBC Bitesize have released some phonics activities which you might like to do as a change from Mr Thorne:  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p> here you will find a short video about two wizards and the **‘ar’** phoneme. There are some simple listening and reading activities to do after the video.  I have also added an **‘ar’** powerpoint to the class page with some further activities which includes re-cap slides and tricky word slides also. Try doing a few slides at a time.  **Tricky words**  Please continue to practise reading and spelling all the tricky words from phases 2 and 3. Continue to practise reading phase 4 and 5 (if that is where you are up to). If you are confident in spelling all phase 2 and 3 words completely independently then please now begin with spelling the following phase 4 tricky words: **said** and **one** **.** Use ideas from the fun phonics page to practise with.  **Please upload your activities to Tapestry.** |
| **Reading** | Please continue with reading a little each day this week. There is a slot on the timetable I provided for reading each day; I would love some videos via Tapestry of you reading your books. For anyone who has finished the books provided you can register free with Oxford Owl to access lots of ebooks here: <https://home.oxfordowl.co.uk/books/free-ebooks/> these books are directly linked to the book bands we use in school. If you are unsure as to which titles are suitable please send me an email and I will advise you further. |
| **VE Day** | This Friday is the 75th anniversary of VE Day. I have attached a simple powerpoint to the class page explaining what VE Day is all about. Why not take part in some VE Day activities? You could have a picnic tea in your garden, play some music and decorate your windows with some home-made blue, red and white bunting. I’d love to see whatever you get up to. |
| **RE** | Last week you watched a video of the creation story from the Bible which Christians (and others) believe is how God made the world. In the story, God created something different on each day.  I would like you to choose one day from the story and think about what God created on that day. Draw a picture of this day on some paper and then think about why all these things are special and important. For example if you choose animals, you might think about how different animals are important; making food, being pets, helping people etc. Ask a grown up to write down your ideas around your picture.  **Please upload your work to Tapestry.** |