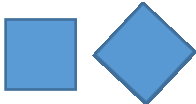


Skiddaw Home Learning: Friday 29th May

<p>English</p>	<p>IDL 2 IDL tasks every week day please, record your stars in your home learning book in a table perhaps at the back of your book.</p> <p>Reading 15 - 30minutes per day, record this in your reading record. Did you know that you can download a selection of audio books from Amazon for free? https://stories.audible.com/start-listen</p> <p>Spelling Oaks and Willow – This week we are learning about or revisiting three common homophones: their, there and they're. Work through this BBC Daily Lesson, there are videos to watch and quizzes to try. For Activity 3, you will need the sheet linked on our class page. As you are reading, try to spot any uses of these three words and look to see their meaning when you discover them.</p> <p>Writing Activity 4 involves being challenged to write your own sentences using their, there and they're correctly. You can write about anything you like – linked to the book you are reading, a film you might have watched recently or even a dream you have had!</p> <p>Look below for more inspiration for poetry writing in the music section.</p>
<p>Maths</p>	<p>Shape Investigation Do you know there are many different types of 4 sided shapes? A square, rectangle, kite, parallelogram, trapezium and rhombus are all quadrilaterals or 4 sided shapes. Some of these words you will recognise but do you know their properties (what makes them special and different from one another)? It is all to do with their sides and angles (corners). Read all about them here, then play about with the interactive box at the top. Look around your house and garden. How many quadrilaterals can you find? You might need a ruler to measure the length of sides. Remember, if they are upside down they are still the same shape don't get caught out! E.g. These are both squares!</p> 
	<p>Times tables and Number bonds Spend at least 15 minutes each week day practising your times tables or number bonds of adding and subtracting. https://play.numbots.com/#/intro Did you know you Numbots is also available as an app, which is free to download and use on mobiles and tablets, is available on Apple App Store, Google Play and Amazon. Triangles – 2,5,10x and divides, Squares – 3,4,8x and divides, Kites 8,12,7,9x and divides https://trockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.timestables.co.uk/</p> <p>White Rose Home Learning. Summer Term Week 6 has 10 times tables, sharing, grouping and odds and evens for Y2, more on tenths and then fractions of numbers for Y3 and adding and subtracting fractions for Y4. Worksheets and answers are now downloadable from the OneDrive link sent to you directly via email.</p>
<p>Triangles</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p>
<p>Squares</p>	<p>https://whiterosemaths.com/homelearning/year-3/</p>
<p>Kites</p>	<p>https://whiterosemaths.com/homelearning/year-3/ or for more challenge https://whiterosemaths.com/homelearning/year-4/</p>

Geography	<p>What is the UK and the British Isles?</p> <p>This half term we are going to be focussing on a Geography topic all about the United Kingdom (the UK). Start by looking and read through this PowerPoint to find out the difference between the UK and The British Isles.</p> <p>Print off the map on our class page and label each country, draw their flag and label their capital city. You might also like to draw a Union Jack flag in your home learning book, as well as the 3 flags that make it up. Label each flag.</p>
Computing Coding Website Link Course B	<p>Coding</p> <p>This important part of computing is all about giving instructions or coding. This educational coding website completely free with no need to register to use. We are going to work through Course B together. Lesson 1 and 2 are better done for real in the classroom so start with lesson 3 by clicking here to watch the video lesson and then do the challenges making the Angry Birds move around the grid. This lesson has 7 challenges.</p> <p>If you get on well, have a go at lesson 4, the video is all about using the computer in pairs but most of you will not be doing this, so you can skip it, by clicking the Continue button. Lesson 4 has 10 challenges – see how you go. There is no need to save your work, just click on the link at the left here to see all the lessons. Look where you were up to and carry on from there! Good luck and I'd love to hear what you think and how you get on. Don't go further than lesson 4 this week please.</p>
French	<p>Animals</p> <p>Following our animals theme from previous weeks, next we learn how to say I like... and I don't like... Use the sheet for vocabulary ideas and, as last time, click here for help with saying them and playing some other games to remember the words. Click here for a short story using these new sentences. You could make your own book like this one!</p>
Music	<p>Musical Trailblazer - Heitor Villa-Lobos</p> <p>This trailblazing Brazilian composer was inspired to write a piece describing a method of transport. First listen here to the piece. What method of travel is he describing? Is it fast or slow?</p> <p>Look at the bottom of this box for the name of the piece. Draw a picture, using paint, coloured crayons or felt tips, of the type of transport he was inspired by – will yours be old fashioned, modern or futuristic? Add in the landscape around it in your picture. Draw people on board whilst you listen once more to the music.</p> <p>Now watch this video all about the piece and why Villa-Lobos was a Trailblazer in music.</p> <p>Then scroll down to the bottom of this page to see Week 1 Ten Pieces at Home video for some poetry inspiration. Finally... share your ideas with the BBC with their uploader. Look here and scroll down to the bottom to read contributions from children all over the country too.</p> <p><small>The Little Train of the Caipira</small></p>
Science	<p>Magnets</p> <p>We are going to revisit Forces and Magnets this half term.</p> <p>Watch this , do the task and the quiz at the bottom of the page.</p> <p>Then watch this. Do the task, then try it in real life. What magnets do you have at home? They may be on your fridge, on a bag or in a compass. Using a magnet, test some different materials to find out what is magnetic and what is not. Make a table of results like the one in the task to record your findings.</p> <p>Write under your table - Magnetic materials are always metal but not all metals are magnetic. Write if this is true or false and explain how you know in a sentence.</p> <p>Test your knowledge of magnetic materials by doing the quiz at the bottom of the page. Experiment with your magnets. Can they work through paper or water or fabric?</p>