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| **Maths** | White Rose Maths have now joined forces with BBC Bitesize to produce maths work for home learning. This has resulted in some topics being repeated. If you would like to cover the same topic again, BBC Bitesize have some different content and activities which can be found here: <https://www.bbc.co.uk/bitesize/articles/zdtq2sg>  Or alternatively, you can still access Numbots and complete some of the ‘Big Maths Beat That’ sheets to help with your quick recall of addition facts.  **Please let me know how you get on with any of these which you decide to do.** |
| **English** | For English this week I would like you to familiarise yourself with the following Julia Donaldson stories; ‘What the Ladybird Heard’, ‘What the Ladybird Heard Next’ and ‘What the Ladybird Heard on Holiday’. You can listen to the stories on You Tube by following these links:  <https://www.youtube.com/watch?v=Eu9mPX7DuLA>  <https://www.youtube.com/watch?v=Cq0xiXoX8H0>  <https://www.youtube.com/watch?v=uwslOsSeutI>  I have made a pick and mix grid of activities to do once you have listened to the stories. Have a go at a few once you have listened to the stories.  **Please upload your work to Tapestry.** |
| **Phonics/SPaG** | For phonics this week I have attached some general phase 5 phonics activity mats onto the class page.  If you don’t normally do phonics with the rest of Year One please continue to access IDL and complete one session each day. If you use Teach Your Monster to Read, please continue to access this each day also. All children can access phonics play to supplement their learning in phonics too and can work on activities at the appropriate phase.  **SPaG –** this week I would like you to learn about exclamation marks. Follow this link to watch a short video and then scroll down for a short activity and quiz on the BBC Bitesize website: <https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>  I have also added an activity sheet for you to have a go at which involves deciding whether sentences need full stops or exclamation marks at the end. There are two versions, you can choose which one to try depending on how confident you are feeling.  **Please upload your activities to Tapestry.** |
| **Handwriting** | On the class page you will find a useful power point presentation to help with pre-cursive letter formation. **Please choose another 4 letters to practise this week.** Please do your handwriting in the books I provided and upload photos of your work onto Tapestry. If you are now learning to join your letters together please continue to practise.  **Please upload your work to Tapestry.** |
| **Reading** | Continue to read a little bit each day; either books you have at home or the Oxford Owl ebooks which are available here: <https://home.oxfordowl.co.uk/books/free-ebooks/> these books are directly linked to the book bands we use in school. If you are unsure as to which titles are suitable please send me an email and I will advise you further. I still love watching your reading videos so keep sending me them if you’d like to! |
| **Geography** | Please read through the Powerpoint on the class page which introduces simple compass directions. There are then two activity sheets for you to try out. You could also practise hiding some ‘treasure’ at home and giving your grown-ups directions to follow to find it. You could swap over and they could give you directions to follow too! |
| **RE** | Our new learning in RE is about special stories for Christians. Before we look at what these are I would like you to think about any stories which might be special to you.  Draw a picture of the front cover of one special story and write me a sentence to explain why it is special to you.  **Please upload your work to Tapestry.** |