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| **Maths** | Please continue to access the ‘home learning’ section of the White Rose Maths website. Here you will find some interactive videos. Please follow this link: <https://whiterosemaths.com/homelearning/year-1/>  and work on the lessons in ‘Summer term week 5’. I will email the question sheets out to everyone as I did last week.  Please do one lesson each day. If you are unable to print the answer sheets please don’t worry, you can read the questions from the screen and record them on paper. Please upload your work onto Tapestry so I can see how you have been getting on. You can also continue to use Numbots to support your learning in Maths.  **Please upload your learning to Tapestry.** |
| **English** | This week please finish off your story maps in the same way that you have done the beginning and middle. Again I have typed up a simplified version of the end of the story which is available on the class page.  **Please upload your work to Tapestry.** |
| **Phonics/SPaG** | For phonics this week I have added some common exception word mats to the class page. Have a go at completing one each day.  If you don’t normally do phonics with the rest of Year One please continue to access IDL and complete one session each day. If you use Teach Your Monster to Read, please continue to access this each day also. All children can access phonics play to supplement their learning in phonics too and can work on activities at the appropriate phase.  **SPaG –** Please find on the class page a powerpoint introducing children to plurals and some of the rules when spelling plurals.  **Please upload your activities to Tapestry.** |
| **Handwriting** | On the class page you will find a useful power point presentation to help with pre-cursive letter formation. **Please choose another 4 letters to practise this week.** Please do your handwriting in the books I provided and upload photos of your work onto Tapestry. If you are now learning to join your letters together please continue to practise.  **Please upload your work to Tapestry.** |
| **Reading** | This week I have added some ‘read and respond’ activities to the class page for you to have a go at. Please don’t feel like you need to do them all.  Continue to read a little bit each day; either books you have at home or the Oxford Owl ebooks which are available here: <https://home.oxfordowl.co.uk/books/free-ebooks/> these books are directly linked to the book bands we use in school. If you are unsure as to which titles are suitable please send me an email and I will advise you further. I still love watching your reading videos so keep sending me them if you’d like to! |
| **Design Technology** | Two weeks ago you were given the task of evaluating the picnic basket Mrs Grinling sends down the wire each day to Mr Grinling. You identified what was good about it, what the problem was and thought about how it might be improved.  This week I would like you to think some more about how the picnic basket might be improved and design your own container which could be sent down the wire safely to Mr Grinling to keep his lunch safe. I have added a sheet to help record your ideas on, on the class page. |
| **RE** | You will now be quite familiar with the creation story. Last week you created a storyboard about what God created each day. This week I would like you to think about ways in which we could look after the things that God created in the story. Again please split a piece of paper into six sections and in each one draw pictures or write sentences to show how we can help to look after the things that God created each day.  **Please upload your work to Tapestry.** |