Levens CE Primary School - Sport Provision Strategy 2020-21

How we spend our Sports and PE funding

Since 2013, schools have received a Government Sports and PE funding grant, provided to improve sports and PE provision. We currently receive an annual block grant of £16000 plus £10 per pupil. We decide how to spend this through auditing resources, consulting on provision, identification of our aims and by measuring the impact and sustainability of our provision.

The sports/PE we are required to teach as part of the National Curriculum are team games, dance, gymnastics, swimming, athletics, outdoor and adventurous activities; the curriculum also covers keeping fit and healthy.

Our aims to improve sports/PE provision at Levens School:

- To increase provision for promoting fitness, healthy lifestyles and general 'wellbeing' for our pupils, appreciating the increased importance and benefit of sport for optimal mental health during a time of national pandemic;
- To increase opportunities for our pupils to participate in shared sports events and competitions with other schools locally;
- To improve sporting outcomes and individual sporting ability;
- To offer new sporting opportunities that take maximum advantage of our excellent local environment;
- To broaden the range of sports/PE we offer our pupils;
- To increase opportunities to use specialist facilities and resources at with other local secondary schools;
- To **improve the quality of our PE teaching**, ensuring that all lessons are at least good and often outstanding;
- To improve our provision for both SEND and more able and talented pupils in sports/PE;
- To improve the quality and range of school resources for school deployment
- To face 'head-on', the barriers posed in team sports participation, collaboration and competition, by the COVID-19 pandemic of 2020 and to make all possible adaptation to ensure that pupils continue to thrive.
- To ensure sustainability of improvements into the longer term

In 2020-2021 (academic year), we will receive £16,560 and we are using this to improve our provision by:

- Providing a range of sports/PE opportunities in school, led by sports professionals/ coaches in curriculum time and in class 'bubble' clubs. This expertise will be delivered and adapted, to introduce pupils to new sports, non-contact sports and will encourage more pupils to take up sport and provide professional development for staff. These will include yoga, hockey, athletics, rounders, and gymnastics for children across the primary age (£4920).
- Should inter-school competition events resume, funding transport to/from various sporting venues i.e. XCountry South Lakes Event, regional Lacrosse final, attendance at the Kendal Mountain Festival and fell walks (£500, approx.);
- Extending opportunities for learning in the outdoors and improving mental wellbeing for all pupils with the installation of an all-weather outdoor classroom in our school grounds. (£6100)
- Enhanced provision for Forest Schools in our offsite woodland area with three outdoor education days provided by external trainers to boost mental wellbeing and develop staff confidence in delivering outdoor education; and the purchase of outdoor education resources. (£1000)
- The balance of our funding (£4040), will be used to take advantage of any competitive or collaborative sporting opportunities that might become possible through the academic year. If

these opportunities do not materialise, the funding will be used to refresh, update and enhance existing school sports equipment and resources.

Impact (and future aims)

The impact of provision 2019-20 and 2020-21 has been excellent, helping us to meet of our aims (listed above). Evidence includes:

- Pupils are enthusiastic. Prior to the COVID-19 pandemic, participation in after school sporting
 activities was at a school high point. 50% of KS2 pupils participated in football club, and 67.5% in
 after school running club. Participation and a drive for excellence was evident in the after school
 gymnastics club. Opportunities have been limited due to national, statutory guidance since the
 return to school in September 2020, though after school provision is scheduled to resume in the
 Spring term 2021.
- Due to extended school closure, the most recent end of year pupil survey of provision was in July 2019 and assessed the impact of the Levens strategy and identified areas for future development. Responses were overwhelmingly positive 'we all work as a team, and it is fun playing against other schools, especially when we win but it doesn't matter if we don't'. 'I like the competitiveness!'. 'Taking part and preparing is great fun.'
- School is committed to developing skills and enjoyment from Early Years and continues to encourage participation and to enhance appeal. The new playground surface, markings and enhancement to the trim trail have received optimal use since installation, and the whole school enthusiastically and determinedly participated in a week-long 5 mile fundraising challenge in March 2020 to coincide with Sport Relief.
- The provision of a bike shelter has facilitated pupils cycling or scootering to school. 25% of pupils on roll were using the shelter in the term following installation.
- Parents are enthusiastic and supportive, responding well to opportunities for extended competition, visits to other schools. Opportunities to participate at a higher level has improved performance with exceptional outcomes in both key steps gymnastics and XCountry running. Success of representative teams has raised the profile of sporting participation and aspiration at Levens School.
- Competition for places to represent the school alongside a drive to improve is now very keen, pupils are committed to developing their skills and a deeper understanding of the level of commitment needed to secure team success and/or personal fulfilment.
- Levels of attendance at weekly sessions have been consistently over 90% of participants, evidencing both commitment and enjoyment of the sporting provision on offer.
- As parent and pupil feedback continue to request additional extra-curricular/inter-school PE/sports
 opportunities, this will be an aim as soon as it is possible to return to participating in extended
 opportunities.

The school remains aspirational that all pupils throughout the school are actively engaged in some additional sport or physical activity as a direct result of experiences enjoyed through our sport provision during 19/20.

Further evidence of our achievement in sport can also be seen on our school website: <u>www.levens.cumbria.sch.uk</u>