



LEVENS SCHOOL

Headteacher: Mrs J Farraday

Church Road, Levens, Kendal LA8 8PU 015395 60694 office@levens.cumbria.sch.uk www.levens.cumbria.sch.uk

Promoting British Values

The Department of Education introduced a statutory duty for schools to promote British Values more actively from September 2014 and to ensure they are taught in schools.

Levens CE School is committed to serving its community. It recognises the multi-faith and very-changing nature of the United Kingdom. We understand the vital role we play in ensuring that groups and individuals within school are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them. We follow equal opportunity guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status or similar. We are committed to preparing our children for their adult life through our curriculum and every aspect of school life; ensuring that we promote and reinforce British Values to all our children.

The government defines British Values in the 'Prevent' Strategy 2011. The five key areas are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual Respect**
- **Tolerance of those of different faiths and beliefs**

Democracy

- We have a democratically elected school council which works effectively with teachers and all the children in school to share ideas and to raise issues for discussion. The School Council are often required to consider wider issues such as school's behaviour policy, our Christian values. School Council also leads the whole school in making decisions about different aspects of school life.
- Children and parents know they have a voice and that it is listened to either through regular face to face discussions, questionnaires and consultations or events such as feedback and information evenings on issues such as the curriculum, assessment and our Christian values.
- The concept of democracy is explicitly taught in the topic of the Greeks and their legacy.

The Rule of Law:

- The relevance of laws or rules in and outside our school are consistently reinforced in many contexts of school life. Pupils understand the value and reasons for rules and how they govern and protect us.
- Our behaviour policy clearly states our high standards and expectations of conduct and how inappropriate behaviour is addressed.
- Our school has a home-school agreement that is shared with new children and families explaining our expectations for everyone in our school community.



INVESTORS
IN PEOPLE



- Christian Values are an embedded aspect of our school. They are displayed around our school, referred to on a daily basis and used as a focus of assemblies and collective worship. As one year 5 pupil described; 'They help us to stay on the right path in life.'
- Visits into school from the police, fire service etc, reinforce these messages.
- The concept of English Law is taught in PSHE in KS2

Individual Liberty:

- Within school, children are actively encouraged to make appropriate choices; knowing that they are in a safe and supportive environment.
- School has clear equality and anti-bullying policies that support the ethos in the daily operations of the school for all children and families.
- Staff are committed to providing creative learning experiences to ensure children are inspired, motivated to learn with the correct level of challenge and appropriate support where necessary.
- All children are encouraged to dream, express themselves and have high aspirations.
- Pupils are taught how to exercise their right and personal freedoms safely through PSHE and e-safety.
- In a range of contexts, pupils have many opportunities to make choices of challenge and through participation.

Mutual Respect:

- Respect is one of our Christian Values and is taught, referred to and celebrated throughout many aspects of school life.
- We respect the rights of others through our class charters and our conduct throughout school.
- We show appreciation of alternative opinions, backgrounds and cultures through our curriculum, family group discussions, assemblies and collective worship.
- Our school ethos and our policies endorse this principle.

Tolerance of different faiths and beliefs:

- Assemblies and collective worship reflect the world and its many different peoples, faiths and customs.
- Our wide and comprehensive RE curriculum helps children learn more about major world faiths and identify similarity and difference.
- Our PSHE learning is adapted to issues of prejudice and discrimination as they arise; within a global, local and a school community context.

Jane Farraday

Headteacher

December 2015