

Levens CE School Remote Learning Survey Feb 2021 – Summary Report for Parents

Thank you for taking the time to respond to our survey. The feedback you have given is very valuable to us.

Number on roll – 81

Number of responses - 58

1. What is your child's year group?

N	R	1	2	3	4	5	6
5	8	12	7	5	3	11	7

2. Is your child regularly accessing their learning?

- 91% said yes

3. How is your child accessing the majority of their learning?

- 67% via own or shared laptop
- 47% were sharing devices
- 91% of children were accessing learning via laptop or tablet
- only 1.7% accessing learning via a phone

4. How many hours is your child spending on their learning on a typical day?

- 67% 2+ hours
- 33% 3+ hours a day

5. Is your child able to work independently?

- 36% no

6. Are you working flexibly or trying to stick to the school day?

- 76% working flexibly some or all of the time

7. Is your child getting regular quality feedback from staff?

- 78% yes
- 17% don't know

8. Are your questions and concerns answered and resolved swiftly?

- 69% yes
- 26% said they had no concerns or questions

9. Is there a good balance between learning across the curriculum with focus on English and maths?

- 93% said yes

10. Is the provision for remote learning offered by school good?

- 86% yes
- 12% don't know

11. Are you viewing assemblies including Golden Book?

- 98% yes

12. Is your child engaged in physical activity?

- 86% regular and often
- 57% everyday

25 comments: 72% overwhelmingly positive

A sample selection of positive comments from parents:

- We think the quality of work and the way it has been delivered remotely far exceed expectations. Having discussed with grandparents and friends there is unanimous agreement that Levens School is doing a fantastic job of remote learning. Well done to all the staff at Levens.
- You're all doing an awesome job. It's really hard for everyone but your innovation and care has been incredible.
- The online exercise books are working well and lessons are really good
- During unprecedented times, Levens School has been available to support and guide when needed. They have been an invaluable source of normality for the children.
- Very grateful for the wonderful online provision lessons and resources. Thank you for all your amazing endeavours.
- Thank you all so much for the hard work you are all doing in this difficult time. We are lucky to be a part of such a wonderful school.

Other comments:

Dislike of Golden Book – 1 comment

Disappointed no live lessons – 2 comments

Work not marked everyday – 1 comment

Desire for more interactive learning – 1 comment

Not enough work set – 1 comment

No home learning set for nursery – 1 comment

School response to feedback:

Golden Book: We received overwhelmingly positive feedback about our Golden Book during lockdown, but appreciate that not all parents share this view.

Recorded Lessons rather than Live Lessons: During the autumn term, we worked incredibly hard as a team to upskill our use of Microsoft Office 365 so that we could offer a more enhanced remote learning package than we had during the first lockdown. To initiate, manage and deliver provision for our families in these unprecedented times was an incredible challenge. We did debate the benefit of live lessons over recorded lessons, but we had concerns about children of different age groups sharing devices who would not be able to access their live lessons at the same time. We also considered the challenges of parental working commitments and the reliability or efficiency of internet connections for multiple devices at home. We agreed that by recording lessons, children would be able to pause them at any point; they could re-watch at another time; and parents could also view the lessons too! This wouldn't have been possible had we chosen to teach via live lessons.

We believe that this was the right approach for our school with 47% of children sharing devices with a sibling or adult; and 76% working outside of the school day, all or some of the time.

We did however, use our live sessions to offer face-to-face wellbeing activities and games. These were really popular with our pupils.

Work not marked everyday: Unfortunately, the level of workload meant that the online exercise books for years 2-6 could not be marked every day. Although the class teachers did check these books every day, we aimed to do more detailed marking of the online books 2 or 3 times a week. Even in usual times we do not mark every child's book every day – it is just not physically possible.

The preparation, recording and distribution of recorded lessons, tasks and online exercise books was extremely time consuming. Class teachers were also supporting children in school; responding to emails; attending training and staff meetings etc throughout school closure. We are sorry that the books were not marked every day, but this was determined to be unmanageable very early on into this period of home learning.

Not enough work set: We are really sorry that one response indicated we were not setting enough work. For some parents/families we were setting too much and it was difficult to get the balance right for everyone. However, we did offer extension tasks to parents and children who emailed us to ask for support with their work or for extra challenges.

No work set for Nursery: Activities for Nursery and Reception pupils were uploaded to Bowfell's classpage each week.

Children engaged in physical activity: We were delighted to hear that so many of our children were participating in regular activity, especially at a time when nationally, participation levels have been so concerning. We hope that the setting of family challenges during the period was an incentive and we were so pleased to receive so many wonderful photographs and stories of personal bests and family fun-runs!

Thank you