

Levens CE Primary School - Sport Provision Strategy

2021-2022

How we spend our Sports and PE funding

Since 2013, schools have received a Government Sports and PE funding grant, provided to improve sports and PE provision. We currently receive an annual block grant of £16000 plus £10 per pupil. We decide how to spend this through auditing resources, consulting on provision, identification of our aims and by measuring the impact and sustainability of our provision.

The sports/PE we are required to teach as part of the National Curriculum are team games, dance, gymnastics, swimming, athletics, outdoor and adventurous activities; the curriculum also covers keeping fit and healthy.

Our aims to improve sports/PE provision at Levens School:

- To increase provision for **promoting fitness, healthy lifestyles** and general 'wellbeing' for our pupils, **appreciating the increased importance and benefit of sport for optimal mental health** during a time of and recovery from national pandemic;
- To maximise opportunities for our **pupils to participate in shared sports events and competitions** with other schools locally, and potentially to a regional level as opportunities resume;
- To **improve sporting outcomes and to optimise individual sporting ability**;
- To **offer new sporting opportunities** that take maximum advantage of our excellent local environment;
- To **broaden the range of sports/PE we offer** our pupils;
- To **increase opportunities to use specialist facilities and resources** at, and with other local secondary schools;
- To **improve the quality of our PE teaching**, ensuring that all lessons are at least good and often outstanding;
- To optimise **CPD opportunities for staff to secure high quality teaching**;
- To improve our **provision for both SEND and more able and talented pupils** in sports/PE;
- To **improve the quality and range of school resources** for school deployment
- To face 'head-on', **the remaining barriers and limitations posed in team sports participation, collaboration and competition, by the COVID-19 pandemic continuing into the academic year 2021-22** and to make all possible adaptation to ensure that pupils continue to thrive.
- **To ensure sustainability of improvements achieved into the longer term**

In 2021-2022 (academic year), we will receive a total funding of £16560, we will use our funding to improve our provision by:

- Providing a maximum and high quality range of sports/PE opportunities in school, led by sports professionals/ coaches in both curriculum time and at after school clubs. This coaching expertise will be delivered and adapted, to introduce pupils to new sports at Levens, such as rugby league, as well as securing experts in their field to deliver dance, cricket, football and multi sports to inspire pupils and staff and encourage more pupils to take up sport, learn with and be guided by the leadership and expertise of professionals in their field; these sessions will also provide professional development for staff and allow pupils to re-engage in team sport after an extended period. Other sports continuing to be offered by a specialist teacher include hockey, athletics, rounders, and gymnastics for children across the primary age (£6210).
- Funding transport to/from various sporting venues i.e. XCountry South Lakes Event, tag rugby events, local cluster events (£800, approx.);
- Fund teaching for and participation in an area dance platform (£500);
- The current remaining balance (£9050), will be used to take advantage of competitive or collaborative sporting opportunities that might become possible through the academic year as and

when they arise and support further staff CPD. In addition, residual funding, will be used to refresh, update and enhance existing school sports equipment and resources and to contribute towards the cost of a residential outdoor education experience for our Year 5/6 class.

Impact (and future aims)

The impact of provision 2020-21 has been significant, focussed and purposeful, helping us to meet of our aims (listed above). Evidence includes:

- Pupils are enthusiastic. During the COVID-19 pandemic, participation in school sporting activities has been very limited, however 100% of pupils and staff participated in a lockdown running challenge and following return to school 100% of pupils participated in a Marathon Challenge over the summer term, all completing the challenge successfully. During this time, the involvement of whole families was evident and reported "Thank you for setting the challenge it's been a really good incentive for us to all get out and do it", "I never thought we would be trail running at this height at the start". We now look forward to developing this overt enthusiasm with running clubs in preparation for the series of local competitions.
- The development of an outside shelter in Spring 2020 has enabled our pupils to remain in the outdoors for extended periods of activity, even in inclement weather.
- The provision of a full day of outdoor education activities for all pupils in school has facilitated personal challenge, immersion and team working in a very difficult year. Pupils were introduced to a variety of exciting new activities within our splendid local environment that can be sustained beyond this taster session.
- Enhancement of forest schools' resources has facilitated a programme of pupil wellbeing sessions as part of the school covid recovery programme.
- School is committed to developing skills and enjoyment from Early Years and continues to encourage participation and to enhance appeal. After school sporting clubs have returned and are age specific to encourage participation and engagement from the less confident and more reluctant children.
- Parents are enthusiastic and supportive, responding well to opportunities for extended competition, visits to other schools.
- Competition for places to represent the school alongside a drive to improve is now very keen, pupils are committed to developing their skills and a deeper understanding of the level of commitment needed to secure team success and/or personal fulfilment.
- Levels of attendance at new after school optional weekly sessions have been consistently over 50% of eligible participants, evidencing both commitment and enjoyment of the sporting provision on offer.
- As parent and pupil feedback continue to request additional extra-curricular/inter-school PE/sports opportunities, this will be a main aim with school looking to maximise emerging and extended, and wider participatory opportunities as soon as it is possible to do so.

The school remains aspirational that all pupils throughout the school are actively engaged in some additional sport or physical activity as a direct result of experiences enjoyed through our sport provision during 20/21.

Further evidence of our achievement in sport can also be seen on our school website:

www.levens.cumbria.sch.uk