

Levens CE School RSHE parent questionnaire

Summary Report

Number of families survey sent to - (Y1-Y6)

Total number of responses – 16

Question 1 – my child is in the following year group:

Y1	6
Y2	1
Y3	2
Y4	2
Y5	3
Y6	2

Question 2 – I have read the information provided by school and I understand what the new Relationships Education curriculum will cover at Levens:

Strongly agree	7
Agree	9
Disagree	0
Strongly disagree	0

Question 3 – I have looked at the curriculum maps and I am aware of the topics which will be taught in RSHE lessons for my child/children:

Yes	13
No	0
Not sure	3

Question 4 – I feel RSHE topics taught in school can make a real difference to children’s lives:

Strongly agree	6
Agree	8
Disagree	0
Strongly disagree	1
Not sure	1

Question 5 – I understand and agree with the content of the school’s RSHE policy:

Strongly agree	5
Agree	11
Disagree	0
Strongly disagree	0

Question 6 – I feel confident about answering my child’s questions linked to relationships and growing up:

Definitely	6
Yes	9
Slightly	1
Not at all	0

Question 7 – Are there any changes you feel should be made to the RSHE policy/curriculum?

No	14
Yes	2

Responses (Question 8):

Comments:	Our response:
<i>"Happy for my child to be provided with RSHE lessons, thanks as it promotes conversations at home."</i>	Many thanks for your comments. We are glad that our RSHE curriculum is helping you to have conversations with your child at home.
<i>"I am unsure from the policy how transgender will be promoted within the curriculum. I do think the concept of someone going through surgical intervention to change their gender is extremely complex and primary school children are far too young to be introduced to this. There is a lot of underlying mental health issues with individuals drastically altering their bodies and I would be strongly against this being discussed in any detail to primary school children. I think they have far too much to get their very young heads around without introducing people going under surgeons knives to alter their gender"</i>	Thank you for taking the time to respond and sharing your concerns with us. We would like to reassure all parents that concepts surrounding transgender surgery are not covered within the curriculum either at Key Stage One or Key Stage Two. The content for each RSHE topic in every class is shared with parents at the beginning of each term and provides details about the content of topics. This information is also published on our website on both the RSHE curriculum page and on our class pages.

Question 9 - Is there anything you think we're not covering which you feel we should address as part of our curriculum?

No	12
Yes	4

Question 10 - (responses)

Comments:	Our response:
<i>"Informing about disabilities and our diverse communities - racial awareness"</i>	Thank you for sharing your ideas with us. The curriculum from early years to year six widely covers disabilities and learning about diverse communities. We use texts across the curriculum in areas such as guided reading and study a range of different famous people from diverse backgrounds in history, science and art. We think about diversity and

	<p>representation in the choice of books we share and read with our classes over time. We are currently purchasing books to reflect more diversity in our library. As a school we learn basic sign language such as greetings and the alphabet and signs for songs.</p> <p>Diversity, including disability, is also addressed through class discussions when watching Newsround, many news stories focus on the achievements of a wide range of people, including those from different backgrounds and with disabilities. Curriculum maps on our website can provide you with further details.</p>
<p><i>"Family tree for those that have divorced parents and half siblings so the child understands where they fit in especially if parents remarry."</i></p>	<p>The roles of different people in families is a big feature of our families and friendship unit including looking at different family dynamics. We explore these through stories from Nursery onwards through class discussions, sharing of news and events in our lives. We have recently widened our choice of books such as 'The girl with two dads' and titles which cover families who foster and adopt children.</p>
<p><i>"I would like to see more about how to be more resilient - not just in terms of body image but in all aspects of life, especially considering the effects of the pandemic. Could you add in techniques to help children when they are feeling overwhelmed, like describing mindfulness techniques?"</i></p>	<p>Mindfulness opportunities are incorporated into various aspects of the curriculum. In RSHE we share and discuss different exercises to encourage calmness. The Class 4 RSHE curriculum focusses explicitly on resilience and how this can be developed. There is also a focus on how this is different for all people, and sharing strategies is encouraged. Our ethos for teaching and learning promotes growth mindset, children in EYFS happily adopt our mantra of "I can't do it - yet!"</p> <p>Outdoor learning in our forest school sessions helps to build speaking and listening and problem-solving skills. Our Christian Values such as Endurance and topics discussed in assemblies help children to think about how they can become more resilient. Lots of our school trips also focus on skills which build resilience such residential visits for our older classes and whole-school trips to YMCA Lakeside. We also run nurture groups, yoga sessions and Lego Therapy for</p>

	specific groups of children who we feel would benefit from these.
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Question 11: As a parent/carer, do you feel as though you need more guidance or information on specific topics? If so, how would such information be best communicated?

No	10
Yes	6

Question 12: (responses)

Comments:	Our response:
<p><i>"Maybe a link on what each age group will be told in a bit more detail so that parents can also understand the details to discuss at home."</i></p> <p><i>"I think an email with information about the topic being covered would be fine. It would be good if this could come out before you start teaching the topic so we can prepare ourselves and read any materials."</i></p>	<p>We distribute information at the beginning of each term in the form of newsletters and curriculum maps for each class. Our class pages on the website also include these details. When we are covering more sensitive subjects where we feel parental involvement is key, additional information is sent out, e.g for sex and relationships education in Class 4 which includes understanding changes to our bodies during puberty and conception.</p>
<p><i>"It would be brilliant to have support for parents on some topics, such as internet safety and relationships online. Basic first aid would be useful for parents. Again, healthy eating and encouragement for family cooking sessions to help embed the learning at home. Any home learning or family tasks/sessions with some of these trickier topics would be really good to open up the conversation at home, which some really struggle with."</i></p>	<p>We can signpost families to specific learning opportunities through organisations in the community when the opportunities arise. We also put on events pre-covid to support your child's learning, hopefully these will return when circumstances allow.</p> <p>We send home information regarding internet safety and relationships online annually on Internet Safety Day and these issues are covered in depth in Class 4.</p>