

## Spring Term Curriculum 2022:

**Maths:** Last term it was great to see the benefit of the Mastering Number sessions feeding into the learning in the main maths lessons as the children become more fluent with their number facts. This term Year 1 will move on to working with and understanding larger numbers (beyond 20 and up to 100) as well as beginning to develop an understanding of multiplication and division, which will also include fractions. Year 2 will work on becoming more confident with all four types of calculation (addition, subtraction, multiplication and division) and especially developing their understanding of the latter. This will also include a unit of work on fractions.

As the weather improves, we look forward to getting outside to do some practical Maths work on measurements.

**English:** It was lovely to have the opportunity to share the children's writing books with many of you at Parents Evening last half term and I feel very proud of the children and the progress they have made since September. This term a big focus will be on the presentation of our written work including handwriting, making sure that our letters are formed correctly and are the correct size and orientation in relation to each other. Year 1 will be focusing on using capital letters and full stops correctly when writing more than one sentence and will also learn more about when other punctuation might be more appropriate e.g. a question mark or exclamation mark. Year 2 will be learning about different types of sentences and furthering their understanding about the use of apostrophes. We will all be practising to read our own work aloud and with confidence as well as learning spelling rules appropriate to our year group. Year 2 will look at adding their own personality to their writing by thinking about the audience (who is the reader) and how they can entertain them or provide them with more information.



We will begin the term by looking at the text 'Meerkat Mail' by Emily Gravett and the outcome of this will be that the children write their own postcards.

During the second half of the term our English work will link closely to this term's Science topic. We will be reading the story 'Welcome' by Barroux as well as a selection of non-fiction texts about animals.

## Reading

Reading underpins all other areas of learning so thank you for your continued support with reading at home. Phonics lessons will continue to be daily and the skills learnt in these lessons applied in all areas of the curriculum.

Alternative pronunciations and spellings will be explored as well as spelling rules when adding suffixes to words. The focus with the Common Exception Words will be spelling these

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
a be once  
do he ask  
to me friend  
today she school  
of we put  
said no push  
says go pull  
are so full  
were by house  
was my our  
is here  
his there  
has where  
I love  
you come  
your some

### Year 2

door gold plant clothes  
floor hold path busy  
poor told bath people  
because every hour water  
find great move again  
kind break prove half  
mind steak improve money  
behind pretty sure Mr  
child beautiful sugar Mrs  
children after eye parents  
wild fast could Christmas  
climb last should everybody  
most past would even  
only father who  
both class whole  
old grass any  
cold pass many

correctly when writing sentences. We will be exploring new vocabulary in the texts we read, during whole class reading, guided reading and when reading 1:1. As well as continuing to improve our fluency and expression, answering questions about what we have read will be a skill we will be developing in our Guided reading sessions too. For Year 1 this will mostly be through verbal responses but for Year 2 this will be recording answers in writing.

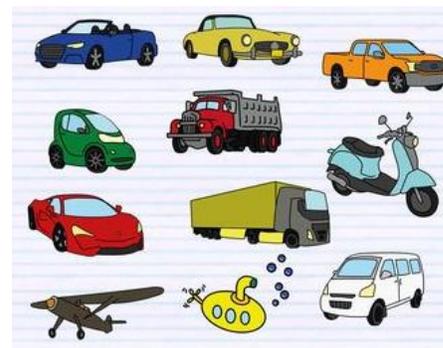
### RSHE:

This area of learning will continue to underpin how we work together as a class and how we develop positive relationships both in and beyond the classroom. This term our RSHE unit will be about valuing difference. This will include what it means to be a good friend, how we are similar and different to each other and how to resolve problems that can occur with our friends including showing kindness and dealing with social situations appropriately.



**Science:** Our science topic this term is living things. We will be identifying whether things are living, dead or have never been alive and exploring a variety of plants and animals. We will be learning about what a habitat is and identifying and exploring different habitats including micro-habitats.

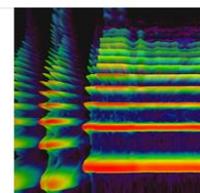
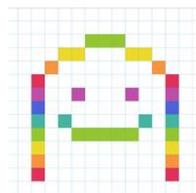
**Topic:** (History and Geography) We start this term with a geography topic. In this topic we will continue to develop our geographical knowledge of places, specifically Cumbria and the Sahara Desert. (The setting for one of our English texts). We will explore how these places are similar and different by learning about their location, the weather and the physical and human features.



During the second half term we will have a History focus. We will continue to develop our awareness of the past as we learn about changes within living memory through the topic of transport. We will ask and answer questions and use a range of sources to find out information.

**PE** In PE we will continue to engage in a range of physical activities and we are looking forward to getting outdoors even more to do this. Last half term we thoroughly enjoyed our cricket enrichment day and this half term we will continue to develop our throwing, catching, hitting and striking skills. In athletics, we will also be developing our running, jumping and throwing techniques.

**Computing:** This term we will continue to recognise and discuss common uses of information technology at school and beyond as well as in everyday life. We will also link our Computing learning to Music by using technology to create media. We will then compare the processes of creating music digitally and non-digitally.



**RE:** Our whole school Christian Value is 'Peace'. In our RE topic 'What is the good news that Jesus brings?' we will look at some stories from the Bible that bring good news and explore how this good news is for all, not just Christians. We will also explore how Christians show their belief in God. Our world religion focus will be Islam. We will explore the similarities and differences between Islam and Christianity including special buildings, books and practices.

**Art** Miss Kilifin (our fantastic final year teaching student) inspired the children before the holiday as she kicked off a unit of work around portraits using different media. The children will continue this work this half term so watch out for upcoming blog showing the amazing ways in which the children have represented facial features in a variety of ways.

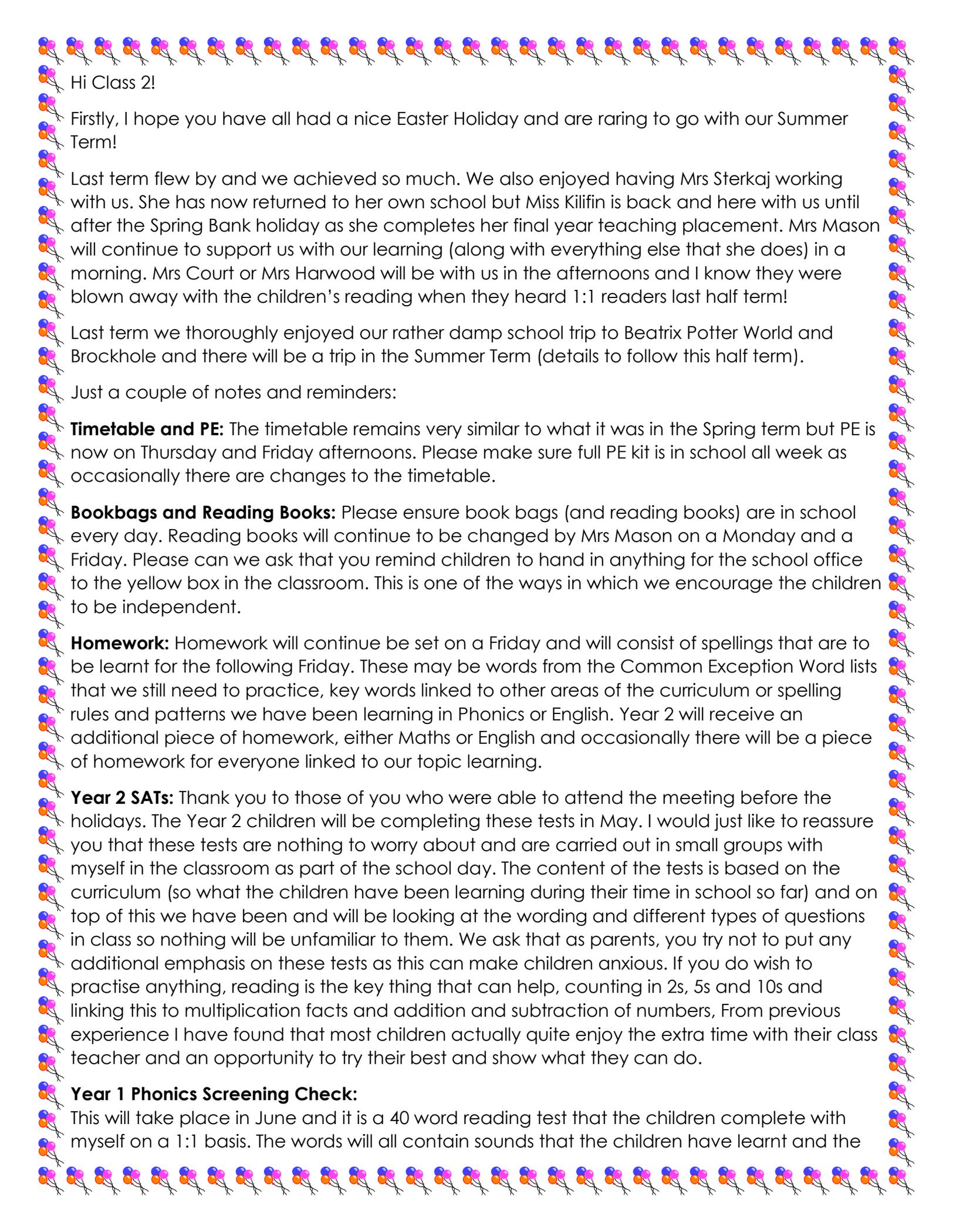


Linked to our geography work on contrasting localities, we will also be using what we know about the locations to create pieces of work using drawing and painting using appropriate colour, shape and line.

**DT** Linked to our history topic transport, we will be developing our skills of designing. We aim to develop our knowledge and skills so we are able to use mechanisms in our work and select and use appropriate tools and materials correctly in order to make our own vehicle.

**Music:** In assemblies we will continue to experience and learn about different pieces of music and explore our voices when singing together led by our expert musician Mrs Wadey. This term in class we will also be listening to and evaluating music and experimenting with, creating, selecting and combining sounds using the different dimensions of music both digitally and non-digitally. This will be with a particular focus on rhythm and using our Science topic of animals as our inspiration.





Hi Class 2!

Firstly, I hope you have all had a nice Easter Holiday and are raring to go with our Summer Term!

Last term flew by and we achieved so much. We also enjoyed having Mrs Sterkaj working with us. She has now returned to her own school but Miss Kilfin is back and here with us until after the Spring Bank holiday as she completes her final year teaching placement. Mrs Mason will continue to support us with our learning (along with everything else that she does) in a morning. Mrs Court or Mrs Harwood will be with us in the afternoons and I know they were blown away with the children's reading when they heard 1:1 readers last half term!

Last term we thoroughly enjoyed our rather damp school trip to Beatrix Potter World and Brockhole and there will be a trip in the Summer Term (details to follow this half term).

Just a couple of notes and reminders:

**Timetable and PE:** The timetable remains very similar to what it was in the Spring term but PE is now on Thursday and Friday afternoons. Please make sure full PE kit is in school all week as occasionally there are changes to the timetable.

**Bookbags and Reading Books:** Please ensure book bags (and reading books) are in school every day. Reading books will continue to be changed by Mrs Mason on a Monday and a Friday. Please can we ask that you remind children to hand in anything for the school office to the yellow box in the classroom. This is one of the ways in which we encourage the children to be independent.

**Homework:** Homework will continue to be set on a Friday and will consist of spellings that are to be learnt for the following Friday. These may be words from the Common Exception Word lists that we still need to practice, key words linked to other areas of the curriculum or spelling rules and patterns we have been learning in Phonics or English. Year 2 will receive an additional piece of homework, either Maths or English and occasionally there will be a piece of homework for everyone linked to our topic learning.

**Year 2 SATs:** Thank you to those of you who were able to attend the meeting before the holidays. The Year 2 children will be completing these tests in May. I would just like to reassure you that these tests are nothing to worry about and are carried out in small groups with myself in the classroom as part of the school day. The content of the tests is based on the curriculum (so what the children have been learning during their time in school so far) and on top of this we have been and will be looking at the wording and different types of questions in class so nothing will be unfamiliar to them. We ask that as parents, you try not to put any additional emphasis on these tests as this can make children anxious. If you do wish to practise anything, reading is the key thing that can help, counting in 2s, 5s and 10s and linking this to multiplication facts and addition and subtraction of numbers. From previous experience I have found that most children actually quite enjoy the extra time with their class teacher and an opportunity to try their best and show what they can do.

**Year 1 Phonics Screening Check:**

This will take place in June and it is a 40 word reading test that the children complete with myself on a 1:1 basis. The words will all contain sounds that the children have learnt and the



best way to practise (if you feel the need to do so) is just to keep supporting your child at home with their school reading books and any other wider reading that interests them.

Finally a huge thank you for your hard work and support (children and parents.) If you have any questions or queries, please speak to Mrs Mason or another adult on the playground in morning who can pass a message to me or catch me after school. Alternatively drop me an email at [Class2@levens.cumbria.sch.uk](mailto:Class2@levens.cumbria.sch.uk)

Best Wishes,

Miss Robinson



**Class 2**

**Summer Term Newsletter**

**2021 - 2022**