

Class 3 Information

Summer Term 2022

Welcome back! Hope you all had a very Happy Easter break. I do hope you've been able to enjoy some time with family and friends. This newsletter aims to keep you up to date about how arrangements may differ this term and will hopefully form a handy reference.

Water bottles and Snack

Please continue to bring in a named water bottle to be stored in school by our sink. We encourage pieces of fruit and veg for snack mid-morning please keep biscuits or crisps to be eaten as part of lunch.

Sun cream and sun hats

We are hoping to enjoy some sunny weather this term so this is the time of year to remember a named sun hat and to apply sun cream before coming to school. If necessary pupils can bring in a named bottle of sun cream to reapply.

PE

Please note the change of PE days this term - Tuesday afternoons for cricket and **Thursday** afternoons with Mrs Craggs. All children should have a basic PE kit in school every day in a bag on their peg consisting of black or navy shorts, pale blue Levens T-shirt, clean trainers, plain joggers or leggings and long sleeved Levens hoodie. If it is wet on our PE day, unless the weather is particularly poor, we will be outside so spare socks, gloves and a thin waterproof jacket make being outside much more comfortable. The addition of a named sun hat on PE days will hopefully be put to good use this term too.

Homework

Homework will continue to be set every week on a Monday and should be handed in by the following Monday. Spellings and number facts tasks are presented in a way that supports long remembered learning. Practising a little and often, rather than completing the whole sheet in one go, is recommended. Children may need support in managing this to build good routines that fit around their other weekly commitments.

Reading is the single most important skill and as such it is an essential part of our weekly homework and all pupils should read at least five times a week for 10-15mins; keeping a note of all reading in reading records. I will be continuing to monitor reading and talk to the children about their reading routines and interests.

Times tables is an important focus in Years 3 and 4, learning all times table facts up to x12. We have made substantial progress with quick recall but it takes much effort and constant revision for this to be embedded and each times table needs to be reviewed often.

As a guide, Year 3 should be revising multiplication and division facts linked to 2x, 5x and 10x then learning 3x, 4x and 8x. **Year 4 children have their times table check in June** and need to have accurate recall of all their multiplication and division table facts up to 12x.

For each new table, we recommend the following structured approach:

1. Chanting the sequence of answers forwards and backwards - 3, 6, 9, 12 and 36, 33, 30
2. Chanting the complete x and ÷ calculation - $1 \times 3 = 3$, $2 \times 3 = 6$ and $3 \div 3 = 1$, $6 \div 3 = 2$
3. Answering out of order questions with quick recall.

Learning tables is ongoing homework and support from home is always appreciated. The use of mixed-up playing cards turned over one at a time and multiplied by a particular table is an easy way to aid quick recall. The Jamming game in TTRockstars allows you to choose tables that you are working on.

Our school website, the calendar, the wonderful blog and our class page (found via Pupils, Class Three – Years 3&4), is an important way to keep you informed and share our learning with you in photos and text. Many parents find this an effective way to begin conversations with their children about what they've been doing recently.

I'm looking forward to a wonderful summer term and I'm planning lots of exciting and memorable learning experiences. We have a visit to Lakeside YHA and a local farm visit to look forward to this term too, more details will follow shortly.

Mrs Wadey

What will we be learning in this Summer Term?

Maths: Our initial number focus will be decimals including adding and subtracting money, solving problems along with estimating and comparing prices. We will then explore time including 12 and 24 hour clocks, learn time facts and convert between difference measurements. Pictograms, bar charts and line graphs Y4 will follow with learning about discrete and continuous data as well as interpreting and understanding what these representations show. We will end the term with work on shape for Y3 and position and direction for Y4.

English: Our modern mystery about a cat called Varjak Paw by S.F. Said is nearing its exciting ending. We will follow this by studying The Tin Forest by Helen Ward and Wayne Anderson contrasted by The Window by Jeannie Baker. We will use both these environmental and community themed texts as inspiration for drama, diaries, letters, narrative and poetry writing. We will also explore the poetry of Michael Rosen. In our twice weekly guided reading sessions, we study a range of texts in detail and practise the skills of reading. Spelling/phonics, punctuation and grammar will be worked on each day in morning tasks and English lessons.

Science: Electricity - learning about batteries and mains supplies, simple circuits with switches and conductors and insulators of electricity.

Geography: Comparing and contrasting the Amazon rainforest and the Lake District including key physical and human features including mountains, lakes, rivers and types of settlement.

PE: Rounders, cricket (with local visiting cricket coach) and tennis will be our focus for the first half term along with athletics, tri golf and outdoor and adventurous activities in the second half term.

Computing: Exploring repeating shapes and repeating in games. We will be using a text-based programming language called LOGO to write code and create algorithms. Followed by using Scratch programme to modify and create games using loops.

RE: Exploring how prayer and pilgrimage are important in different world faiths with a focus on Islam, Buddhism and Christianity. Our Christian Value is Peace.

RSHE: Valuing Difference by learning about friends and acquaintances, finding solutions when we disagree, how to show respect for others and learning about stereotypes.

Art & DT: Collage and modelling inspired by Wayne Anderson, the work of Henri Rousseau and Jeannie Baker, along with embroidery inspired by our Amazon and Lake District work.

French: Months and further numbers and Jack and the Beanstalk.

Music: Singing and listening, exploring ostinatos (musical patterns) and drones.