



LEVENS CE SCHOOL
Curriculum Statement

Intent:

It is our aim to develop and sustain a life-long love of learning by building for our future in a diverse and ever-changing world.

At Levens CE School our curriculum is engaging, challenging and inclusive for all.

Within our safe and inspiring environment, children are enthusiastic about their learning and access a rich and relevant curriculum that is underpinned by our distinctive Christian ethos; and a commitment to promoting the mental health and wellbeing of every child.

Through quality first teaching delivered at each stage of every child’s journey through school, we provide access to a range of experiences that enable our pupils to develop the skills and knowledge required to be able to progress to the next stage of their learning. We lay the foundations for life by equipping our pupils with the cultural capital they need to flourish and succeed.

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| <p>Connections</p> <p>Developing positive relationships within our community. Making connections across different subjects and areas of the curriculum.</p> | <p>A Sense of Place</p> <p>Awareness of self within a local and global community; enabling us to have an understanding and sense of our place within the world.</p> | <p>Personal Qualities and Skills</p> <p>Developing positive learning behaviours including resilience, critical thinking, reasoning skills, independence and collaboration.</p> |
| <p>Challenge</p> <p>Instilling a positive growth mindset, taking responsibility for own learning and preparing for transitions.</p> | <p>Cultural Capital</p> | <p>A broad and balanced curriculum</p> <p>A knowledge-based whole school curriculum delivered through quality first teaching. Carefully planned sequences of lessons layer learning in order to build on what has gone before.</p> |
| <p>Inclusivity and Diversity</p> <p>Developing greater awareness and embracing difference within and beyond our local community.</p> | <p>Enrichment Experiences</p> <p>Providing experiences to enrich life and learning and introduce pupils to new interests and opportunities through sports, the arts and culture etc.</p> | <p>Language and Communication</p> <p>Developing high-level vocabulary and a reading-rich curriculum. Providing opportunities to discuss, debate, question, present and challenge ideas and thoughts through speaking and listening.</p> |

Our curriculum is carefully designed and sequenced right from the moment that our pupils arrive in our early years. At each stage through school, it is coherently planned to enable new learning to build on what has gone before; so that our pupils are able to remember what they have learnt; can make connections and deepen their knowledge and understanding across all aspects of their learning. The curriculum is relevant to the changing picture of our world, as well as flexible and responsive to the individual talents, strengths and changing needs of our pupils.

Curriculum Implementation:

Our curriculum is derived from the statutory requirements of the **National Curriculum and Early Years Foundation Stage Framework**. It is led and implemented by the class teachers and subject leaders who have worked collaboratively, supporting each other and utilising each other's specialisms in specific areas, to plan and implement engaging learning experiences.

Its design is organised around a two-year rolling programme (three-year in EYFS) for our mixed-age class structure, enabling each area of the curriculum to be carefully planned and sequenced to build on prior knowledge and skills year on year.

Through knowledge based learning, lessons across the curriculum enable our pupils to **investigate, explore, question, think, discuss and connect**. Pupils are able to present and share their learning confidently in different contexts as they progress through topics.

Teachers support pupils to be able to reflect on their own learning and be responsible for their achievement. As a result, pupils demonstrate positive **learning behaviours**; are aware of the learning process; and the **personal qualities and skills** that will enhance their achievement. Pupils learn how to collaborate with others; become more resilient and resourceful as independent learners; and develop a positive self-belief and growth mindset.

Our curriculum is relevant to **the context of our school** which is situated in a small, thriving rural community within the beautiful and inspiring landscape on the outskirts of the Lake District. The outdoors and our locality provide **enhanced learning opportunities**; as well as further developing the skills we require to collaborate positively with others; develop our ability to solve problems and persevere. We actively engage with our local community through a range of visits, trips and residential experiences, including working with our local church. These opportunities are central to the life of our school. We also invite visitors and other educational providers to enhance our experiences and secure further opportunities for positive outcomes for pupils.

Our curriculum enables pupils to have a rich knowledge of our country and its heritage. We develop the knowledge and understanding necessary to be able to have an **appreciation of our national heritage** and the diverse fabric of modern British society. We develop greater awareness and understanding of some of the challenges that can be faced growing up in modern Britain as we journey through life into adulthood. We develop our knowledge and understanding of the lives and traditions of our **global neighbours**.

Our pupils care passionately about our natural **environment** and have a genuine desire to know how they can sustain the planet. Our curriculum enables our pupils to do this through teaching them the knowledge they need to understand the impact of their footprint on the world and take positive action.

Progress is secured through regular **evaluation of teaching and learning** in a variety of different ways. Formative and summative assessment is implemented effectively and across all areas of learning to inform what our children know now and what they need to know next. This is an important element of the learning process that begins in our Early years. In our core subjects, reading, writing and maths, attainment and progress is carefully monitored and tracked across the school at three assessment checkpoints through each academic year.

Curriculum Impact:

Pupils leave Levens CE School with a secure knowledge of a broad range of subjects and topics and with the understanding of how to be emotionally, socially, morally, spiritually and culturally responsible and aware. Our pupils step into the next stage of their lives able to make positive contributions to their local community and with the drive and resilience to overcome challenge. We aim for all our children to leave Levens as respectful, skilful, ambitious, determined to do their best; and with a curiosity and thirst for living and loving life in all its fullness.

Further information about our curriculum offer can be found in the following documents published on our website:

The Early Years Foundation Stage Framework – The standards for learning, development and care of young children from birth to 5 years old.

The National Curriculum – The purpose of study, subject aims and content outlining the Government’s statutory requirements for teaching in each subject.

National Curriculum Subject Overviews – A statement outlining the vision, intent, implementation and impact for each national curriculum subject area.

Curriculum Maps – An overview of the content covered across school in EYFS through to Year 6 in each area of the curriculum.

Curriculum Milestones – A summary of the knowledge, skills and concepts in each NC subject area that are taught as children progress through each stage of their learning journey.

Class Curriculum Maps – A summary of the content covered by each class in each year.