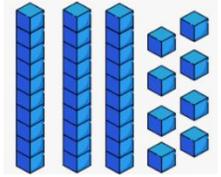


## Autumn Term Curriculum 2022

**SCARF:** There will be a huge emphasis on this area of learning, particularly as we settle into the new school year and establish ourselves as a class. We will spend time promoting and celebrating playing and working co-operatively and improving independence. Themes this term will include being good friends, getting on and resolving conflict, caring for our school environment and types of bullying.



**Maths:** Year 1 and Year 2 will be taught maths separately. In our main maths lessons we will be focusing on number work, learning about our number system and place value. Year 1 up to 10 and year 2 up to 100. We will also be looking at addition and subtraction strategies, again within 10 for Year 1 and within 100 for Year 2. Later in the term we will begin a geometry topic where we will be recognising, naming and describing 2D and 3D shapes. As well as four maths lessons a week, the children will access four shorter, number based sessions called



'mastering number'. These sessions help the children to develop their understanding of number and support the children to improve their knowledge and fluency when working with number facts. This understanding is essential as these facts embed maths learning right through primary school and beyond.



**English:** All year we will be practising reading and spelling the Common Exception words. These are a specific set of words per year group, many of which do not follow the usual spelling rules or contain a 'tricky' part. In provision there will be a strong emphasis on story telling including retelling familiar stories as well as creating our own and throughout the term we will be working hard on using our phonic knowledge to spell words and learning about the key components of a sentence including punctuation. In order for children's work to be plausible, handwriting is key and we will have handwriting sessions at least three times a week, focusing on lower case and capital letters.



During the first half of the term, we will be looking at the text 'Don't let the Pigeon Drive the Bus' by Mo Willems. This is a funny story that encourages the children to identify different punctuation and think about how this affects the way we read the story aloud. We will also be learning about speech bubbles and inventing our own versions of the story. Year 1 will be writing labels, lists, captions and simple sentences with support and Year 2 will be writing their own piece of narrative.

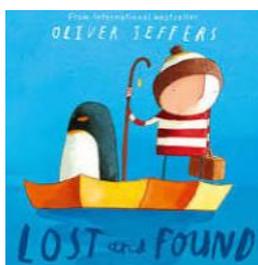
During the second half of the term we will look at a different style of writing but linked to the previous text; persuasion. We will look at the features of this type of writing and use it to try and persuade others to take up a new activity/exercise linked to our animals including humans topic in science.

Reading will play a big part in getting to know and understand our whole class texts and we will also read independently as well as during Guided Reading sessions (group reading) during which children will be able to apply their learning from their daily Phonics lessons.



**Science:** During our animals including humans topic, Year 1 will be learning about parts of the human body and the importance of the senses. Year 2 will learn about stages of life and the basic needs of humans in order to survive. Each half term we will visit the topic seasonal change in order to develop the children's knowledge of the seasons and use observation as a means of scientific enquiry. This term this will also include an Autumn walk in the local area.

**Topic:** (History and Geography) Our first Geography topic ties in brilliantly with one of our science topics! We will be learning about weather and identifying seasonal and daily weather patterns in the UK. We will even take on the role of weather forecasters and identify some hot and cold places around the world. In history we will be learning about events beyond living memory and we will be using different sources to find out about the Great Fire of London and the Great Plague. We are just in the process of organising an historical visitor to support and enhance this learning!



**PE:** This term we will be developing our fundamental skills through one of my favourite texts, Lost and Found by Oliver Jeffers. Then learning different ways of rolling and receiving a variety of equipment. In the first half term we will be undertaking gymnastics where we will be developing different rolls and ways of travelling. Then after half term, we will complete a Dance unit of work linked to our History learning about the Great Fire of London.

**Computing:** Our first computing topic will teach us about the technology and IT around us and we will be practicing and developing our mouse and keyboard skills. After half term we will be exploring the world of digital art and using tools to create paintings. We will then compare painting with and without digital devices.

**RE:** This term our whole school Christian Value is 'Love'. We will be developing our understanding of harvest, both of the land and the sea, as well as exploring the question 'Why does Christmas matter to Christians?'



**DT:** Linked with our learning about the needs of humans in science and hot and cold places in geography, we will develop our knowledge of fruit and vegetables before designing and making our own smoothies! Our second DT topic will teach us about mechanisms and allow us to make our own moving story books.

**Art:** We will use our Autumn walk as a stimulus for observational drawings of natural materials. Then after half term we will be using paint to explore mark making inspired by fireworks and music. We will be learning about the work of Wassily Kandinsky, as inspiration for our own artistic creations.



**Music:** This term we will link our SCARF work on friendship with singing whilst learning more about 'beat'. Then during the second half of the term our attention will turn to performing to an audience through the preparation of our Christmas Play! This term the Year 2 children will also get the opportunity to begin to learn how to play the violin.

Hi Class 2,



I hope you have all had a lovely Summer. I look forward to hearing all about it. My name is Miss Robinson and I am very exciting for our year ahead together. I can't wait to welcome back Year 2 to our class and welcome Year 1 into Key Stage 1. I know that both year groups are excited to be reunited after their time together in class 1. The summer holidays have flown by and it is now the start of the Autumn term! Coming back to school after the Summer holidays, can cause mixed emotions for many (children and adults). This is perfectly normal and at Levens we will do everything we can to settle children back into school so they feel happy and are ready to learn. Below is some additional information that may answer some of your questions.

### **Who will help us learn?**

Everyday Class 2 will be taught by myself with Mrs Mason supporting the learning of the class. The class is made up of 14 Year 1 and 13 Year 2 children. However, being the small, friendly school that we are, children will see other adults and peers from other classes, on a daily basis including playtimes, lunch times and assemblies. In Class 2, we support the children to become more independent but also encourage them to support each other with their learning.



### **How will we learn?**



In Class 2 learning takes place in different ways. Sometimes we will all sit on the carpet together to learn, sometimes we will sit at the tables and sometimes we will learn independently by completing activities in provision. Look out for the Minions who will suggest ways that the children can challenge themselves. Each week I will also set the children special 'Must do challenges' based

on their previous learning. Some lessons require the Year 1 and Year 2 children to be taught separately due to the different expectations and requirements of the curriculum. With Mrs Mason's skills and experience, and a large classroom, we are able to make sure both year groups needs are catered for.



Sometimes we work on our own, sometimes we work with a partner and sometimes we work in a group or altogether. This year's exciting topics mean there will also be plenty of opportunities to take our learning outdoors, not to mention times throughout the week, for the children to access our own outdoor provision area.

### **When and where should I arrive at school?**



Children will be greeted by school staff on the playground from 8:35am and will walk round to their classroom via Bowfell's sidegate. They will enter school into our cloakroom area where each child will have their own peg for their coat and PE kit. All other belongings e.g. book bags, reading books, water bottles, letters for the office etc should be brought into the classroom and we

will show the children where to put these. We promote independence through visual prompts and clear routines from day one and the children soon get to grips with these.

### **What do I do next?**

Each day there will be a morning task for the children to complete as soon as they enter the classroom. This is different each day and is used to enhance or reinforce their learning.

Examples include; reading their reading book, name practise, number fact work, recording words or sentences, letter or number formation etc. This extra bit of learning each day really



benefits the children as it is an opportunity to practise skills and it increases their confidence. This is why we ask that children arrive at school promptly each day. Each child has their own tray in the classroom which includes their own whiteboard and pen that we will often use for our morning activities so grab these from your tray and take a seat on the carpet. We will complete our morning tasks between 8:35 and 8:50 with the register been taken at 8:45.

### **What happens at the end of the day?**

As we get towards the end of the day we will work together to tidy our classroom, reflect on the day and then finish with a story or some class discussion. At 3:15pm the children and myself will come onto the playground so that the children can be collected. This is often a good opportunity for parents to chat to myself or Mrs Mason or equally if we have any messages to pass on to you. Please let us know in advance if any alternative arrangements have been made for children to be collected.



### **What do I need to bring to school?**



In Key Stage 1 we provide the children with the supplies they need in class so pencil cases and own equipment are not required. However, children should have a clearly named bookbag which can be used to bring their reading books and any letters, to school each day. Your child should have a named water

bottle in school to use during lesson time as well as at break and these are to be placed by the sink on the classroom by the children when they arrive. Oh and don't forget your PE kit (more about this later)!

### **Do we get a snack?**



This is a very important question as I too do get a little peckish when I'm working hard! In KS1 we receive a healthy snack, usually a piece of fruit or vegetable. This is free and available everyday so please don't bring your own snacks.

### **Will we get homework in Class 2?**

Yes! Mrs Farraday has already told me about the fantastic reading she has heard from the new Year 1 children! Reading is a big part of our weekly homework and everyone should read as often as possible.

Parents please keep a note of all reading in reading records. As you can probably appreciate changing 27 reading books is not a quick



job (despite Mrs Mason's incredible efficiency) so each morning a group of children will have their reading books changed. We will let you know which days once we get a system up and running but we will endeavor to change each child's books twice a week. We encourage children to re-read their books as reading a book more than once helps to improve fluency. Why not try reading with expression and adding funny voices when a character is talking? Also do you understand all of the words in your book? Can you retell the story? All children will bring home their first reading book on Friday 9th September.

Year 1 and 2 Common Exception Words								
Year 1	the a do today of said was were was is has I you	they he me she we no go are by my there has love come your	one once ask friend school just push pull full house sur	door floor poor because find kind mind behind children wild climb mount went both old grass cold	Year 2	gold hold old every great break mend pretty child offer fast soil past only future both old grass pass	plant path both hour move grove improve sure eye parents Christmas should anybody even	clothes busy people water again half money Mr Mrs everybody even

As well as reading children will be given a small list of words (5 per week) that they need to learn to read and spell. These will be sent home on a Friday and we will check how the children are getting on with these on the following Friday. The Year 2 children will also receive an additional piece of homework each linked to either English or Maths and once per half term there will be a topic piece of homework for all children to complete.

### When do we do PE and what do I need?

PE is one of my favourite subjects and I am looking forward to Tuesday afternoon when I get to teach one of the Class's two PE lessons. The other will be taught by Mrs Mason and Mrs Lawless on a Thursday afternoon. Please make sure your PE kits are in school every day. The correct PE kit is a pale blue Levens PE t-shirt and hoodie with plain black shorts, plain joggers or leggings. (I still haven't got myself a Levens hoodie but I do plan to!) Don't forget training shoes (pumps or trainers) as PE cannot be done in school shoes and please name everything.

### What do I wear for school?

The children at Levens always look super smart! Uniform remains the same but please make sure it is clearly named. The rules also remain for jewelry, make-up and nail polish. These are not allowed on school days. Stud earrings are allowed to be worn, but they must be removed for all physical activities. Long hair should be tied up and all children should wear sensible school shoes and have a coat in school every day. Pupils can choose to wear school trousers OR tights/long socks with skirts to keep legs warm as the days get cooler please; but leggings and joggers are not permitted.



Wow! That feels like a lot of information! If there is anything I have missed then please don't hesitate to contact me by emailing our class account at [class2@levens.cumbria.sch.uk](mailto:class2@levens.cumbria.sch.uk) or catching me, Mrs Mason or another member of staff at the end of the day. Appointments for a meeting can also be made via the office or directly through myself if you feel something requires a little more time to talk about or is confidential.

Finally, a reminder that class drop-ins scheduled for Monday 26th September, immediately after school. I hope lots of parents are able to attend as I'm sure the children will want to share their classroom and learning with you. I look forward to seeing you all again and getting to know the newest members of Class 2. Let's make this a fantastic first term together Class 2!



Best wishes Miss Robinson



Our classroom is named after this famous mountain. You will find us in Skiddaw.



# Class 2

## Autumn 2022