

Class 2 Curriculum Map 2022-23

	<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>History/Geography</u>	<u>Art + DT</u>	<u>Outdoor Learning</u>	<u>Music</u>	<u>PE</u>	<u>RE</u>	<u>RSHE</u>	<u>Computing</u>
autumn	<p>Number: Y1 Place value numbers to 10. Y2 Place Value numbers to 100 including counting in 2s,3, 5s and 10s.</p> <p>Y1 addition and Subtraction within 10 Y2 addition and subtraction within 100.</p> <p>Geometry: Y1 recognising and naming 2D and 3D shapes. Y2 Naming and describing properties of 2d and 3D shapes.</p>	<p>Don't Let the Pigeon Drive the Bus by Mo Willems. Recording ideas for their own version of the story. Writing captions and sentences including speech bubbles. Looking at different punctuation.</p> <p>Persuasive writing: persuading someone to try a new physical activity to keep healthy.</p> <p>Instruction writing: how to make a smoothie.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Parts of the human body and the 5 senses.</p> <p>Y2: Animals including humans: Their basic needs and what they need to survive. Learning that animals have offspring that grown into adults.</p>	<p>History – events beyond living memory: The Great Plague and The Great Fire of London.</p> <p>Geography – Weather: identify seasonal and daily weather patterns in the UK. Produce weather reports. Locate hot and cold area of the world. Using maps and atlases.</p>	<p>Drawing: Observational drawings of natural materials.</p> <p>Painting: exploring mark making inspired by fireworks and music. Learning about the work of Wassily Kandinsky.</p> <p>Cooking and Nutrition: Learning the difference between fruit and vegetables, where some come from and designing and making a smoothie.</p> <p>Mechanisms: Making a moving story book.</p>	<p>Autumn Walk (Science-seasonal change)</p> <p>Observation drawings of natural materials outdoors.</p>	<p>How can we be friends when we sing together? Introduction to beat.</p> <p>Christmas Production. Performing to an audience.</p> <p>Y2 Violin Lessons</p>	<p>Gymnastics: Developing different rolls and ways of travelling.</p> <p>Dance: 'Fire Fire' linked to history topic. Performing and linking basic body action with control.</p> <p>Fundamental Movement Skills: Rolling different equipment with developing accuracy.</p>	<p>Harvest of the land and sea.</p> <p>Understanding Christianity - Incarnation: Why does Christmas matter to Christians?</p> <p>Christian Value: Love</p>	<p>Me and my relationships: our classroom, being good friends and types of bullying.</p> <p>Rights and responsibilities: caring for the environment around them (including school) and getting on with others including dealing with conflict</p>	<p>Technology and IT around us. Identifying technology in the classroom. Developing mouse and keyboard skills. What is IT?</p> <p>Digital painting. Exploring the world of digit art and using some creative tools to create paintings. Comparing painting with and without digital devices.</p>
spring	<p>Number: Y1 Place Value within 20/50. Y1 Addition and Subtraction within 20 Y2 Multiplication and division</p> <p>Measurement: Y1 length and height, weight and volume. Y2 Money. Length and height, weight and volume.</p>	<p>Jack and the Beanstalk Jack and the Baked Beanstalk by Colin Stimpson. Comparing different versions of a familiar story. Writing an alternative version. Retelling stories including story mapping.</p> <p>Writing an information text based on a famous person from the past.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Plants: Identify and name a variety of plants and look at their basic structure.</p> <p>Y2: Plants: Identifying the needs of plants to stay healthy and learning than seeds and bulbs grow into plants.</p>	<p>History – People from the past: Rosa Parks and Sara Forbes Benetta. Investigating similarities and differences between life in different periods.</p> <p>Geography – My school: Studying the school grounds including physical and human features of the surrounding environment. Using compass points and producing field sketches.</p>	<p>3D form: Learning about the work of Andy Goldsworthy. Creating imaginatively using materials found in the environment.</p> <p>Digital art: looking at pattern, shape, texture and colour in natural details. Using Ipads and cameras.</p> <p>Structures: learn about features of windmills before designing, making and decorating their own.</p> <p>Textiles: exploring different ways of joining fabrics before designing and making a hand puppet.</p>	<p>Growing and planting linked to Science.</p> <p>Outdoor challenges in teams (PE).</p>	<p>How does music tell us about the past? Focusing and dynamics and tempo.</p> <p>How does music help us understand our neighbours? Combining pulse, rhythm and pitch.</p>	<p>Gymnastics: Developing different shapes and balances and combining movements.</p> <p>Fundamental Movement Skills: Developing catching, bouncing and passing a ball with improving accuracy and increased control.</p> <p>Outdoor and Adventurous Activities: Working co-operatively with others to complete outdoor challenges.</p>	<p>Understanding Christianity - Why does Easter matter to Christians?</p> <p>Christian Value: Koinonia</p>	<p>Valuing differences: valuing similarities and differences including acts of kindness.</p> <p>Being my best: looking after yourself, identifying needs of your body and being able to give and receive praise.</p>	<p>Moving a robot and robot algorithms. An introduction to programming including using commands and predicting the outcome of programs.</p> <p>Creating media: digital photography. Capturing, editing and improving photographs</p>
summer	<p>Number: Y1 Multiplication and division. Fractions. Place value within 100. Y2 Fractions</p> <p>Geometry: Y1 and Y2 Position and direction.</p> <p>Measurement:</p>	<p>The Smartest Giant in Town by Julia Donaldson</p> <p>Non fiction writing: animal/habitat fact files.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Animals including humans: identify and name a variety of common animals and describe and</p>	<p>History – Life now and then: School. Using a range of sources to learn about how our school has changed through time. Explore what schools were like in the past and how they have changed.</p>	<p>Print: Using natural and manmade objects to print and create patterns. Looking at the work of William Morris and the Arts and Crafts Guild.</p> <p>Mechanisms: learning about how wheels move and recognising how wheels and axles in</p>	<p>Locating micro habitats in the local environment.</p>	<p>How does music make us happy? Dancing and moving to music.</p> <p>Reflect, rewind and replay. A consolidation of our musical learning.</p>	<p>Net and wall game skills: developing striking skills on the forehand and backhand with different equipment. Improving accuracy and developing understanding of</p>	<p>Understanding Christianity - What do Christians believe God is like?</p> <p>World religion focus – stories and books.</p>	<p>Keeping myself safe: knowing how to be healthy and stay safe including emotional well being and safety with medicines.</p> <p>Growing and changing: naming some body parts and organs.</p>	<p>Grouping data. An introduction to data and information. Sorting objects into groups and answering questions about data.</p> <p>Pictograms. Collecting,</p>

	Y1 Money and time. Y2 Time Y2 Statistics		compare their structure. Y2: Living things: identify things that are living, dead, have never been alive. Learn about different habitats and simple food chains.	Geography – What a wonderful world: name and locate the world's seven continents and five oceans using maps, atlases and globes. Learn about how humans affect the environment.	everyday life. Then designing and making their own moving vehicle.			opponents and simple tactics. Fundamental Movement Skills: Applying movement and catching skills and simple tactics. Working collaboratively to succeed. Athletics: Identifying the skills needed for different events.	Christian Value: Service	Identifying the needs of babies and how children have changed since being babies.	organising and presenting data. Answering questions.
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