

Class 2 Curriculum Map 2022-23

	<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>History/Geography</u>	<u>Art + DT</u>	<u>Outdoor Learning</u>	<u>Music</u>	<u>PE</u>	<u>RE</u>	<u>RSHE</u>	<u>Computing</u>
autumn	<p>Number: Y1 Place value numbers to 10. Y2 Place Value numbers to 100 including counting in 2s,3, 5s and 10s.</p> <p>Y1 addition and Subtraction within 10 Y2 addition and subtraction within 100.</p> <p>Geometry: Y1 recognising and naming 2D and 3D shapes. Y2 Naming and describing properties of 2d and 3D shapes.</p>	<p>Don't Let the Pigeon Drive the Bus by Mo Willems. Recording ideas for their own version of the story. Writing captions and sentences including speech bubbles. Looking at different punctuation.</p> <p>Persuasive writing: persuading someone to try a new physical activity to keep healthy.</p> <p>Instruction writing: how to make a smoothie.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Parts of the human body and the 5 senses.</p> <p>Y2: Animals including humans: Their basic needs and what they need to survive. Learning that animals have offspring that grown into adults.</p>	<p>History – events beyond living memory: The Great Plague and The Great Fire of London.</p> <p>Geography – Weather: identify seasonal and daily weather patterns in the UK. Produce weather reports. Locate hot and cold area of the world. Using maps and atlases.</p>	<p>Drawing: Observational drawings of natural materials.</p> <p>Painting: exploring mark making inspired by fireworks and music. Learning about the work of Wassily Kandinsky.</p> <p>Cooking and Nutrition: Learning the difference between fruit and vegetables, where some come from and designing and making a smoothie.</p> <p>Mechanisms: Making a moving story book.</p>	<p>Autumn Walk (Science-seasonal change)</p> <p>Observation drawings of natural materials outdoors.</p>	<p>How can we be friends when we sing together? Introduction to beat.</p> <p>Christmas Production. Performing to an audience.</p> <p>Y2 Violin Lessons</p>	<p>Gymnastics: Developing different rolls and ways of travelling.</p> <p>Dance: 'Fire Fire' linked to history topic. Performing and linking basic body action with control.</p> <p>Fundamental Movement Skills: Rolling different equipment with developing accuracy.</p>	<p>Harvest of the land and sea.</p> <p>Understanding Christianity - Incarnation: Why does Christmas matter to Christians?</p> <p>Christian Value: Love</p>	<p>Me and my relationships: our classroom, being good friends and types of bullying.</p> <p>Rights and responsibilities: caring for the environment around them (including school) and getting on with others including dealing with conflict</p>	<p>Technology and IT around us. Identifying technology in the classroom. Developing mouse and keyboard skills. What is IT?</p> <p>Digital painting. Exploring the world of digit art and using some creative tools to create paintings. Comparing painting with and without digital devices.</p>
spring	<p>Number: Y1 Place Value within 20/50. Y1 Addition and Subtraction within 20 Y2 Multiplication and division</p> <p>Measurement: Y1 length and height, weight and volume. Y2 Money. Length and height, weight and volume.</p>	<p>Jack and the Beanstalk Jack and the Baked Beanstalk by Colin Stimpson. Comparing different versions of a familiar story. Writing an alternative version. Retelling stories including story mapping.</p> <p>Writing an information text based on a famous person from the past.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Plants: Identify and name a variety of plants and look at their basic structure.</p> <p>Y2: Plants: Identifying the needs of plants to stay healthy and learning than seeds and bulbs grow into plants.</p>	<p>History – People from the past: Rosa Parks and Sara Forbes Benetta. Investigating similarities and differences between life in different periods.</p> <p>Geography – My school: Studying the school grounds including physical and human features of the surrounding environment. Using compass points and producing field sketches.</p>	<p>3D form: Learning about the work of Andy Goldsworthy. Creating imaginatively using materials found in the environment.</p> <p>Digital art: looking at pattern, shape, texture and colour in natural details. Using I pads and cameras.</p> <p>Structures: learn about features of windmills before designing, making and decorating their own.</p> <p>Textiles: exploring different ways of joining fabrics before designing and making a hand puppet.</p>	<p>Growing and planting linked to Science.</p> <p>Outdoor challenges in teams (PE).</p>	<p>How does music tell us about the past? Focusing and dynamics and tempo.</p> <p>How does music help us understand our neighbours? Combining pulse, rhythm and pitch.</p>	<p>Gymnastics: Developing different shapes and balances and combining movements.</p> <p>Fundamental Movement Skills: Developing catching, bouncing and passing a ball with improving accuracy and increased control.</p> <p>Outdoor and Adventurous Activities: Working co-operatively with others to complete outdoor challenges.</p>	<p>Understanding Christianity - Why does Easter matter to Christians?</p> <p>Christian Value: Koinonia</p>	<p>Valuing differences: valuing similarities and differences including acts of kindness.</p> <p>Being my best: looking after yourself, identifying needs of your body and being able to give and receive praise.</p>	<p>Moving a robot and robot algorithms. An introduction to programming including using commands and predicting the outcome of programs.</p> <p>Creating media: digital photography. Capturing, editing and improving photographs</p>
summer	<p>Number: Y1 Multiplication and division. Fractions. Place value within 100. Y2 Fractions</p> <p>Geometry: Y1 and Y2 Position and direction.</p> <p>Measurement:</p>	<p>The Smartest Giant in Town by Julia Donaldson</p> <p>Non fiction writing: animal/habitat fact files.</p>	<p>Seasonal changes: observe changes and describe the weather including the length of the day.</p> <p>Y1: Animals including humans: identify and name a variety of common animals and describe and</p>	<p>History – Life now and then: School. Using a range of sources to learn about how our school has changed through time. Explore what schools were like in the past and how they have changed.</p>	<p>Print: Using natural and manmade objects to print and create patterns. Looking at the work of William Morris and the Arts and Crafts Guild.</p> <p>Mechanisms: learning about how wheels move and recognising how wheels and axles in</p>	<p>Locating micro habitats in the local environment.</p>	<p>How does music make us happy? Dancing and moving to music.</p> <p>Reflect, rewind and replay. A consolidation of our musical learning.</p>	<p>Net and wall game skills: developing striking skills on the forehand and backhand with different equipment. Improving accuracy and developing understanding of</p>	<p>Understanding Christianity - What do Christians believe God is like?</p> <p>World religion focus – stories and books.</p>	<p>Keeping myself safe: knowing how to be healthy and stay safe including emotional well being and safety with medicines.</p> <p>Growing and changing: naming some body parts and organs.</p>	<p>Grouping data. An introduction to data and information. Sorting objects into groups and answering questions about data.</p> <p>Pictograms. Collecting,</p>

	<p>Y1 Money and time. Y2 Time</p> <p>Y2 Statistics</p>		<p>compare their structure.</p> <p>Y2: Living things: identify things that are living, dead, have never been alive. Learn about different habitats and simple food chains.</p>	<p>Geography – What a wonderful world: name and locate the world's seven continents and five oceans using maps, atlases and globes. Learn about how humans affect the environment.</p>	<p>everyday life. Then designing and making their own moving vehicle.</p>			<p>opponents and simple tactics.</p> <p>Fundamental Movement Skills: Applying movement and catching skills and simple tactics. Working collaboratively to succeed.</p> <p>Athletics: Identifying the skills needed for different events.</p>	<p>Christian Value: Service</p>	<p>Identifying the needs of babies and how children have changed since being babies.</p>	<p>organising and presenting data. Answering questions.</p>
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