Dear Parents,

Welcome to the Autumn term in Class One for our Nursery and Reception children. I hope you have all enjoyed a lovely summer break with friends and family. This is a very special term for the children and we are looking forward to sharing this learning journey with them as well as yourselves.

# Teaching and learning in Nursery and Reception

Mrs Haslam continues to have overall responsibility for the teaching and learning in Class One and is supported by Miss Butler, Mrs Harwood and Mrs Court. Some of our sessions have children in both Nursery and Reception being taught together, in other sessions, Nursery may be taught separately where teaching will be led by Miss Butler.

## Your child's Key Person

We adopt a key person approach for all children in EYFS at Levens. This approach helps your child to feel safe, confident and cared for whilst they are in school. It also means that there are named members of staff to act as the main points of contact for you and your child. If your child is in Nursery, Miss Butler is their named key person. Mrs Haslam is the key person for all Reception children.

## Lunches and snack

A reminder that Reception children can enjoy a free hot lunch in school each day; our lunches are super tasty and we encourage all children to take up this offer!

It is really helpful if you can discuss with your child the lunch menu for each day before they come into school so they understand the options available and are happy with their choice. Please note that if your child is bringing a packed lunch, we are a strictly nut free school and have several pupils with severe nut allergies. Please ensure all packed lunch items are nut free and that grapes and cherry tomatoes are cut in half length ways. All children in EYFS will receive fruit and milk every day and we kindly ask that children do not bring additional snacks to school. Children should bring a named water bottle to school which will be sent home each day for washing and refilling.

# <u>Clothing</u>

Children need to be suitably dressed for the weather each day which may include bringing a coat, sun hat and cream to school at the beginning of the term. During the warmer months, please apply sun cream to your child in the morning before they arrive in school and if they need more during the day then a bottle which is named can be brought into school and left (please note they cannot be sent home each day). All children require a pair of wellies and a puddlesuit/waterproofs which can be left in school. Please can all items of clothing be clearly labelled with your child's name.

PE for children in Nursery and Reception this year will be on Fridays. Please can your child come to school on these days dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children should come in trainers and tracksuit bottoms/leggings and a suitable top if they are not wearing a school PE kit. A reminder that PE kit for children in Reception is black shorts/jogging bottoms or leggings, trainers and a Levens PE t-shirt and hoodie. Shorts, jogging bottoms and leggings can be navy blue or black and should be plain. PE kit needs to be consistent with the school uniform policy as highlighted in Mrs Farraday's newsletter.

### Reading

A reminder that our reading meeting for parents of Reception children will be held on Wednesday 14<sup>th</sup> September at 4pm in the school hall. Many thanks to those of you who have returned reply slips to confirm attendance. If you would like a seat reserving but are yet to return the reply slip, please email me on <u>class1@levens.cumbria.sch.uk</u>. Please note that this meeting is not suitable for children to attend.

### <u>Letters</u>

We have found that it can be helpful to send children in with anything to be returned in their hands as they enter school rather than on book bags as we don't routinely check these. Please ensure no toys, games, comforters (including dummies) are brought into school.

Please see the information below for details about the learning opportunities children in Nursery and Reception will have in the Autumn Term. The children will learn through a combination of self-initiated independent learning and adult-led activities as well as opportunities through provision in the classroom.

We value highly the children's interests and what sparks their imaginations which is why we have chosen to use different books to base their learning around rather than structured topics. This provides the children with greater autonomy over their learning and may mean we spend a few days on something or even a few weeks. Stay tuned to the school blog and Tapestry to see where the children take us on their learning journey...

Please do get in contact with me via the class email address if you have any queries or concerns: class1@levens.cumbria.sch.uk

Many thanks for your continued support.

Kind regards,

Mrs Haslam and the Class One Team

<u>PE</u>

#### Maths

**Nursery:** Counting and comparing numbers; recognising, naming and matching colours; sorting; patterns; what happens in a day. **Reception:** Match, sort and compare amounts; composition and representation of numbers; one more/less; comparing size, mass and capacity; exploring pattern; circles/triangles; positional language; shapes with 4 sides; subitising; cardinality; ordinality and counting.

#### Literacy

**Nursery:** Environmental print; recognising our names; book voting station; how to read a book (parts of a book, start to finish, left to right); water writing; chalking; The Message Centre (writing area); storytelling/re-telling. Phase 1 phonics – environmental and instrumental sounds; body percussion and sound discrimination.

**Reception:** The Message Centre (writing area); tell me a story; story structure; book voting station; story language; writing our names. Phase 2 phonics – forming lowercase/capital letters; reading and spelling tricky words; oral segmenting and blending; blending and segmenting in order to read and spell CV and CVC words; matching captions to pictures.

#### Physical Development

- Dough disco;
- Squiggle whilst you wiggle;
- Using scissors accurately and safely;
- Tripod pencil grip (R);
- Forming letters accurately (R);
- Yoga;
- Bikes, trikes and scooters;
- Negotiating spaces safely;
- Changing direction;
- Fundamental movement skills jumping and landing appropriately, hopping, underarm and overarm throws, catching with increasing accuracy.

#### **Communication and Language**

- Developing listening and attention skills;
- Show and tell;
- Rhyme and song time;
- Talking time language groups;
- National Nursery Rhyme week commencing 14<sup>th</sup> November;
- Exploring new vocabulary our word wall;

The Three Little Pigs

• Stories and storytelling.



Class One Overview Autumn Term 2022 All Change!

Hina Vo Pinay Day

Key texts this term (not limited to)

### Personal, Social and Emotional Development

- Rules and routines;
- Skills to manage the school day successfully;
- Personal hygiene;
- Looking after our teeth;
- Healthy foods;
- SCARF me and my relationships.

Expressive arts and design

- Learning how to draw a self-portrait;
- Exploring the work of Pablo Picasso;
- Choosing colours for a purpose;
- Mixing colours;
- Performing a nativity play (R);
- Singing, playing instruments and responding to music;
- Introduction to our workbench;
- Using lines and shapes to enclose spaces;
- Exploring different media.

### Understanding the World

- What are seasons?/How does our woodland change through the seasons? /Autumn potions/going on a leaf hunt/owls and their habitats;
- How I have changed/ all about me bags/my family;
- Homes around the world, in our community and long ago/building materials and testing them;
- Real life heroes;
- Remembrance Day;
- Celebrations birthdays, Harvest, Bonfire Night, sparkler safety, Christmas, Rosh Hashanah&Hannukah;
- Cooking

Our Christian Value this term is: Love