

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|  |            |
|--|------------|
| Total amount carried over from 2021/22   | £1930      |
| Total amount allocated for 2021/22   | £16560     |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £-         |
| Total amount allocated for 2022/23   | £16610     |
| Total amount of funding for 2023/23  | £11,893,37 |
| Carry forward into 2023/24   | £4,716.63  |

## Swimming Data

Please report on your Swimming Data below.

|  |   |
|--|---|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |   |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>  | % |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | % |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | % |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| <b>Academic Year:</b> 2023-4  |  | <b>Total fund allocated:</b> £16,610  |  | <b>Date Updated:</b>   |  |
|---|--|---|--|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  |  |   |  |  | Percentage of total allocation:<br>26%   |
| Intent  |  | Implementation  |  | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   |  | Make sure your actions to achieve are linked to your intentions:  |  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Our vision is to ensure every child in school is able to flourish physically, emotionally and academically. Regular exercise in and out side school makes a significant contribution to pupil achievement in all these areas. We aim to ensure children undertake extensive and wide ranging experiences in physical activity each week -<br>EYFS and KS1 minimum of 90 minutes per week<br>KS2 - minimum of 2 hours per week<br>Children develop skills across a range of sports and activities and have many opportunities to take part in competitive events locally and throughout the country. |  | To train ‘Young leaders’ (Y5/6) through the employment of Barrow Raiders: Barrow Advantage in the Autumn term. One session per week.<br>To have children then leading active lunch time sessions throughout the school year, twice a week.<br>Young leaders to then plan, organise and deliver an after school club for younger children in the summer term.<br><br>To provide new resources to support active playtimes including play leader bibs and other equipment.<br><br>To extend swimming curriculum opportunities through openwater swimming with waterwise in Summer term 2024 for all Year 5 and 6<br><br>To continue to provide extra physical activity opportunities throughout 2023- |  | £1200<br><br><br><br><br><br><br><br><br><br><br>£150<br><br><br><br><br><br><br><br><br><br><br>£450<br><br><br><br><br><br><br><br><br><br><br>£2520 |  |
|   |  |   |  |  | Sustainability and suggested next steps:   |

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|   |   |                                  |  |  |
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|   | 24 so that all pupils can continue to enjoy and develop skills in 1 x 60 minute sessions every two weeks as part of our enhanced PE curriculum in 'Feel Good Fridays'.  |                                  |  |  |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>   |   |                                  |  | Percentage of total allocation:<br>9%    |
| <b>Intent</b>   | <b>Implementation</b>   |                                  | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:               | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| We recognise the impact of the wellbeing of students on all aspects of school life. We are determined to offer wide-ranging opportunities for sport and physical activity that will enable our pupils to flourish and extend their enjoyment of the wider curriculum. All pupils will have access to deeper experiences of some sports and introductions to new sports in school. | To sign up and participate in Dallam Primary Competitions for the 2023-24 academic year.<br><br>To provide a KS2 running club to in the Autumn term, then attend and compete in events linked to the sport.<br><br>To celebrate sporting success by photographing and sharing events and achievements through 'Celebration Assemblies', newsletters and the school website. | £300<br><br>£1200<br><br>No cost |  |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |                               |  | Percentage of total allocation:          |
|--|--|-------------------------------|--|--|
|  |  |                               |  | 25%                                      |
| Intent   | Implementation   |                               | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:            | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| We aim to ensure staff feel confident - that they have the knowledge and skills to range of sports well and enjoy their work with pupils in our school. We aim to support staff in areas of physical activity where they have indicated that they feel less confident to teach well. Children will extend their skills and be introduced to range of new participation and competitive sports. | To provide regular SL time for PE lead to continue to improve and maintain a cohesive and progressive PE curriculum throughout school.<br><br>To organise further CPD to improve knowledge, skills and confidence in teaching new PE curriculum.<br><br>To employ further PE specialists to enhance knowledge and skills of staff who teach PE, particularly in areas of the curriculum where there is less confidence or disciplines are new to school. | £600<br><br>£800<br><br>£2850 |  |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |                               |  | Percentage of total allocation:          |
|  |  |                               |  | 23%                                      |
| Intent   | Implementation   |                               | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:            | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

|   |  |   |  |  |
|---|--|---|--|--|
| <p>It is our aim to provide engaging and inspirational experiences that will lead to the enjoyment of a range of sporting opportunities for all pupils and secure interest in developing further sporting opportunities outside school.</p> <p>Children will develop skills and knowledge across a wide range of sports and activities.</p> | <p>Funding to support a range of different sporting and physical activities including:</p> <ol style="list-style-type: none"> <li>1. Participation in the Brewery Dance Platform in the 23-24 academic year. Dance coach to lead sessions in a different discipline of dance to provide CPD to a different member of staff and to different pupils.</li> <li>2. Participation in Dallam Primary Liaison Competitions (Rounders, Athletics, Cross Country, Basketball and Hockey).</li> <li>3. Providing an after school Archery Club for KS2 pupils in the Autumn Term.</li> </ol> <p>To subsidise travel to sporting events e.g. the Dallam competitions, cross country, adventurous activities etc.</p> <p>To re-invest in opportunities to experience new sports onsite and subsidise costs offsite and make opportunities available to all.</p> <p>To work alongside Barrow Raiders to for next years sports day and other family sporting events to promote engagement in physical activity for the whole family.</p> | <p>£1200</p> <p>£300</p> <p>£420</p> <p>£1200</p> <p>£280</p> |  |  |
|---|--|---|--|--|



|  |   |      |  |  |
|--|---|------|--|--|
|  | To invest in equipment for events such as tug of war, long jump and high jump for sports day. | £450 |  |  |
|--|---|------|--|--|

| Key indicator 5: Increased participation in competitive sport   |   |                    |  | Percentage of total allocation:          |
|---|---|--------------------|--|--|
|   |   |                    |  | 16%                                      |
| Intent  | Implementation  |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Our vision is for all children to flourish physically, emotionally, academically and spiritually. This can be achieved through regular exercise and participation in wide ranging events, including competitive sport with their peers and via competitions with local schools. | To re-invest next year to participate in the events: <ul style="list-style-type: none"> <li>1) Dallam Primary Liaison Competitions</li> <li>2) Elleray Cross Country Shield and Casterton Cross Country Competition.</li> <li>3) Milnthrope Cluster Competitions</li> </ul> | £1800              |  |  |
|   | To purchasing equipment to ensure participation in the events and development of the skills needed before the events.   | £800               |  |  |

|                 |                            |
|-----------------|----------------------------|
| Signed off by   |                            |
| Head Teacher:   | Jane Farraday              |
| Date:           | 31 <sup>st</sup> July 2023 |
| Subject Leader: | Pam Robinson               |
| Date:           | 31 <sup>st</sup> July 2023 |
| Governor:       | Eileen Mason               |
| Date:           | 31 <sup>st</sup> July 2023 |