

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£1930
Total amount allocated for 2022-2023	£16,560
Total amount of funding to be spent and reported by July 2023	£18,490

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - see plan below

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date updated: September 2022		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<p>Our vision is to ensure every child in school is able to flourish physically, emotionally and academically. Regular exercise in and out side school makes a significant contribution to pupil achievement in all these areas.</p> <p>We aim to ensure children undertake extensive and wide ranging experiences in physical activity each week - EYFS and KS1 minimum of 90 minutes per week KS2 - minimum of 2 hours per week Children develop skills across a range of sports and activities and have many opportunities to take part in competitive events locally and throughout the country.</p>		<p>to employ a Games Leader at lunchtimes to facilitate and supervise children's physical activity - 1 day/week.</p> <p>to provide Games Leader resources for pupils to use at lunchtimes</p> <p>to extend swimming curriculum opportunities through openwater swimming with Waterwise in summer term for pupils in Years 5+6 every summer term.</p> <p>to extend Physical activity for all pupils by 60 minutes every two weeks through employment of Barrow Raiders Rugby squad to extend physical fitness in outdoors through rugby training.</p>		<p>£4610</p> <p>Games leader training received for Year 4 and 5 pupils, one session in the Summer term. The result being positive, enthusiastic leaders who have developed new skills. Year 5 and 6 pupils received games leader training as part of their PE curriculum, new skills acquired and positive relationships enhanced with Year 1 and 2 pupils.</p> <p>66% of pupils in Y6 (cohort of 6 pupils (2 absent on the training days in openwater). Pupils more confident in open water. A year 5 child said 'It was great and I feel much more confident about being in the lake and how to keep myself safe.'</p> <p>Pupils are engaged and motivated during participation and fully active during their 30-60minute training sessions every week. The skills that they have developed in rugby are being transferred to other sporting disciplines.</p>		<p>Sustainability and suggested next steps:</p> <p>Young leaders (Y5/6) to be trained by Barrow Raiders: Barrow Advantage in Autumn term. One session per week. Children will then lead active lunch time sessions throughout the school year, twice a week. Potential to also run an after school club. New equipment to support active playtimes to be purchased including play leader bibs and other equipment.</p> <p>Openwater swimming booked for Summer term 2024 for all Year 5 and 6</p> <p>Maintained provision throughout 2023-24 so that all pupils can continue to enjoy and develop skills in 1 x 60 minute sessions OR 1 x 30minutes every week as part of our extend PE curriculum offer.</p>

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			Pupils are excited, confidence is raised and there is a feeling of positivity across school on our 'Feel Good Fridays'. Individual pupils participating and achieving success through increased participation in rugby teams outside of school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
We recognise the impact of the wellbeing of students on all aspects of school life. We are determined to offer wide-ranging opportunities for sport and physical activity that will enable our pupils to flourish and extend their enjoyment of the wider curriculum. All pupils will have access to deeper experiences of some sports and introductions to new sports in school.	To celebrate sporting success through our weekly 'Celebration Assemblies', School Newsletters, on the website blog. Invest in development and maintain current provision of school site for PE provision and active break times. To purchase 3 waterproof cameras to capture still and moving footage of experiences and promote these through display, blog, newsletters etc.	£708	Individual and team successes are celebrated by the whole school – achievements both in and out of the classroom. These achievements include 6 pupils qualifying for the Cumbria finals and two children going on to qualify for the National Cross Country Finals, a child swimming 2000m and a child competing in the National Ski Competition at Chill Factor. At the indoor athletics, when competing against 15 other schools, Levens had the top Y6 and Y5 overall athlete and a child coming first in the triple jump. A range of equipment purchased for active play including racquets, balls, hoops, beanbags etc. Pupils kept active and moving at playtimes and lunch times. Sports display board celebrating PE at Levens in the school hall. Cameras purchased and used to record achievements and examples shared on the school website. Success is able to be	Sign up to participate in Dallam Primary Competitions for the next academic year. Running club to re-commence in the Autumn term. Events and achievements to continue to be photographed, displayed and celebrated in school and on the school website.

	To join AFPE by purchasing a small school membership (£63) PE Lead to complete CPD video: Putting PESSPA a the heart of school life. Then feedback to staff and add actions to subject leader action plan.		celebrated in the community. Pupils feel their sporting achievements in and out of school, are valued and celebrated by all. Pupils inspire others and staff. All pupils enabled to flourish. Membership purchased. Subject leader has a greater understanding of PESSPA and a place to gain knowledge.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
We aim to ensure staff feel confident - that they have the knowledge and skills to range of sports well and enjoy their work with pupils in our school. We aim to support staff in areas of physical activity where they have indicated that they feel less confident to teach well. Children will extend their skills and be introduced to range of new participation and competitive sports.	employment of specialists in dance, gymnastics and specific sports to deliver high quality teaching sessions and CPD to staff in KS2 during throughout next academic year. PE lead training in specific disciplines including dodgeball and gymnastics	£3515	Staff more confident at teaching dance and rugby from participation in sessions with Brewery Dance Specialist and Barrow Raiders. The rugby CPD has enhanced teachers' knowledge of a range of multi skills and how to teach them in a sequenced progression. 'I feel much clearer about the progression of skills and how skills are transferable to different sports'. Teacher. Pupils have been engaged and enthusiastic in these sessions. All pupils keen to participate in weekly activities with Barrow Raiders. 100% of pupils say they have enjoyed the sessions and the vast majority wanting these to continue next year. 'I enjoyed Barrow Raiders Rugby, it was a sport that I never thought I would enjoy!' Class 4 pupil. The feedback from Barrow Raiders was that the children were enthusiastic, engaged and had a good level of skill,	PE Lead to identify where staff feel confident and less confident. Then organise further CPD related to the new PE curriculum being followed. Employment of further PE specialists to enhance knowledge and skills of staff who teach PE, to provide opportunities for children to compete/perform outside of school e.g participation in Brewery Dance Festival.

			<p>particularly the girls, compared to other schools they work with.</p> <p>24 took part in the Brewery Dance Festival, performing alongside other schools and in front of a large audience. This was after a series of 6 lessons, 5 led by a dance specialist and 1 by the class teacher using the experience she had gained from observing the specialist. Pupils said 'I got better at dancing.' 'I learnt how to dance like things from nature.' The class teacher said 'Seeing a piece of dance come together over a small number of sessions, was incredible. It was fantastic CPD to observe the progression and build up of skills.'</p> <p>PE lead more confident at teaching gymnastics. 'The gymnastics training has given me knowledge of how to differentiate gymnastics shapes for pupils of different abilities.'</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
It is our aim to provide engaging and inspirational experiences that will lead to the enjoyment of a range of sporting opportunities for all pupils and secure interest in developing further sporting opportunities outside school.	Funding to support a range of different sporting and physical activities including: <ol style="list-style-type: none"> 1. Involvement in Brewery Dance Platform for pupils in KS2 culminating in performance in festival at Brewery theatre. 	£3353	Pupils awareness of the purpose of dance is improved. Pupils participated and performed in front of a large audience, some of whom at first were reluctant and self conscious but participation in the sessions and the enthusiasm for the Brewery Specialists, boosted their	Participation in the Brewery Dance Platform in the 23-24 academic year. Dance coach to lead sessions in a different discipline of dance. Dance opportunity opened up to more pupils and CPD to a different member of staff.

<p>children will develop skills and knowledge across a wide range of sports and activities.</p>	<p>2. Subsidised support to ensure all pupils able to participate in outdoor learning experiences with external providers off site, including Woodmatters and YMCA Lakeside.</p> <p>3. Introduction to new, specialist sports not offered in curriculum including sailing experience day on Lake Windermere for Years 5+6; and Indoor Climbing for Years 3+4. Plus wheelchair basketball for all pupils.</p> <p>4. Providing family sporting events throughout school year to promote engagement in physical activity for whole family.</p>		<p>confidence and motivation. 'I got to go on a stage.' 'I learnt how to dance in time'. 'It gave me a lot more confidence'.</p> <p>Costs reduced for families for pupils to access sporting and physical experiences. YMCA was free partly due to sports funding which provided transport to attend and the majority of the fee for the activities.</p> <p>Pupils have had the opportunity to access a range of new sports including archery, yoga, wheelchair basketball, sailing, indoor climbing. 'At Levens there are lots of opportunities to have a go at something different.' Year 2 pupil. 'I found the Yoga really peaceful and enjoyable.' Year 1 pupil.</p> <p>Barrow Raiders engagement sessions were run, 3 x 1 hour sessions after school on Fridays in the Summer term. These were received with enthusiasm by parents and children and each session was well attended. 39 families engaged in the sessions and this included parents, siblings, grandparents and uncles. One parent said, 'These are great and it's so nice I can bring the little one along too.' Barrow Raiders also worked with school to lead an infant and a junior sports day session. Well received by pupils and staff as well as the families who came along to watch and participate.</p>	<p>Sports funding to be used to allow pupils to travel to and participate in sporting events such as the Dallam competitions, cross country, adventurous activities etc.</p> <p>Re-invest in opportunities to experience new sports onsite and subsidise costs offsite and make opportunities available to all.</p> <p>Barrow Raiders to work alongside school for next years sports day. Investment into equipment for events such as tug of war, long jump and high jump.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>29%</p>

<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear</p>	<p>Make sure your actions to achieve are</p>	<p>Funding</p>	<p>Evidence of impact: what do pupils</p>	

