

Class 3 Curriculum Map 2023-24

	Maths	English	Science	History/ Geography	Art	DT	Music	PE	RE	SCARF	Computing	French
Autumn	<p>Place value – Year 3- reading and writing numbers up to 1000, finding 1, 100 or 100 more or less, ordering up to 1000 and beyond, count in 50s Year 4- reading and writing numbers up to 1000, finding 10, 100 or 1,000 more or less, ordering up to 1000 and beyond, estimating, rounding and Roman numerals</p> <p>Addition and Subtraction – Year 3- up to 3 digits. Estimating and using the inverse operation to check Year 4- up to 4 digits. Estimating and using the inverse operation to check</p> <p>Area- Year 4 only What is area, calculate the area of shapes, compare area.</p> <p>Multiplication and Division Year 3- 2, 3, 4 and 8 multiplication and division facts Year 4- Multiplication and division facts up to 12 times-tables, multiplying and dividing by 0 and 1, multiplying 3 numbers together.</p> <p>Solve problems using all these types of calculations.</p>	<p>Heard it in Playground by Allan Ahlberg Pied Piper of Hamelin by Robert Browning</p> <p>My Teacher is a Monster by Peter Brown</p> <p>Roman Diary- The journal of Illiona a young slave.</p> <p>Roman Invasion by Jim Eldridge</p> <p>The Usbourne Official Roman Soldiers Handbook</p> <p>Handwriting, Spelling, punctuation and grammar</p>	<p>Light- See in light, reflections, sun dangers, shadows and patterns/change s in shadows</p> <p>Sound- Vibrations, travels through air to ear, pitch, volume, fainter as further away</p>	<p>History- The Roman Empire and its impact on Britain: The Roman Empire and the power of the Army Invasion by Claudius and conquest - Hadrian's Wall British resistance – Boudicca</p> <p>Trip to Hadrian's Wall and Roman Army Museum</p>	<p>3D Form- Roman tiles using clay.</p> <p>Print- Block printing inspired by Roman patterns medium – block printing – polystyrene tiles</p>	<p>Structures: Pavilions Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p> <p>Food: Adapting a recipe Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.</p>	<p>What stories does music tell us about the past?</p> <p>Glockenspiel Christmas</p>	<p><u>Swimming</u> Develop confidence in water. Learn how to keep afloat and move in water.</p> <p><u>Lacrosse</u> Learning how to scoop up the ball, cradle it whilst running, throw, catch and shoot.</p> <p><u>Dance</u>: Exploring new and innovative ways of moving and creating and performing a group dance</p> <p><u>Invasion Games: Netball</u> Further developing running and dodging skills as well as learning sports specific skills such as chest pass and bounce pass.</p>	<p>Harvest-How do people of faith say thank you to God for the harvest?</p> <p>(Judaism and Hinduism)</p> <p>Christmas-How does the presence of Jesus impact on people's lives?</p> <p>Christian Value: Forgiveness</p>	<p>Me and my relationships - An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) • Human machines Different feelings Under pressure When feelings change</p> <p>Rights and responsibilities – Recount task Harold's environment project How do we make a difference? In the news! Can Harold afford it? Earning money Logo quiz Harold's expenses</p>	<p>Audio Editing- Digital recording Recording sounds Creating a podcast Editing digital recordings Combining audio Evaluating podcasts</p> <p>Data Logging- Answering questions Data collection Logging Analysing data Data for answers Answering my question</p>	<p>Introductions- In this unit pupils learn how to have a basic conversation introducing themselves in French.</p> <p>School- Pupils learn some classroom instructions as well as numbers 1-20 and classroom objects.</p>

Spring	<p>Multiplication and Division – Year 3- Using formal methods, multiply and divide 2 digit numbers by 1 digit numbers. Multiply and divide by 10. Recognise commutativity. Year 4- Using formal methods, multiply and divide 3 digit numbers by 1 digit numbers. Multiply and divide by 10 and 100. Recognise factor pairs and commutativity.</p> <p>Measurement – Year 3- Measure and add /subtract lengths using cm and mm, perimeter, equivalents and convert mixed units, find perimeter of shapes by counting. Year 4- Measure and add /subtract lengths, perimeter using km and m, equivalents and convert mixed units, find perimeter of shapes.</p> <p>Fractions – Year 3- Unit and non unit fractions, compare and order unit and non-unit fractions. Year 4- unit and non unit fractions, solve problems, add and subtract, compare and order mixed numbers.</p> <p>Mass and Capacity Year 3- Use scales, measure mass in kg and g, equivalent mass, measure capacity and volume in l and ml, add and subtract mass and capacity. Decimals Year 4- Tenths and hundredths, divide 1 and 2-digit numbers by 10 and 100.</p>	<p>The True Story of the 3 Little Pigs By Jon Scieszka</p> <p>The Giving Tree By Shel Silverstein</p> <p>How to Train your Dragon By Cressida Cowell</p> <p>The Reluctant Dragon By Kenneth Grahame</p> <p>Spelling, punctuation and grammar</p>	<p>Forces and Magnets- Compare movement on diff surfaces, forces acting when connected, magnetic force not touching, attract and repel, group according to magnetic or not, two poles</p>	<p>History- Britain's Settlement by Anglo-Saxons and Scots: Roman withdrawal from Britain in AD410 and the fall of western Roman Empire Anglo-Saxon invasions, settlements and kingdoms, place names and village life Anglo-Saxon art and culture The Legend of Beowulf</p> <p>History- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice</p> <p>Anglo-Saxon and Viking workshop by Woodmatters</p>	<p>3D Form- Masks created out of card inspired by Anglo Saxons</p> <p>Symmetry in Islamic Art</p> <p>Digital Art Moving pictures – stop motion animation – cartoons (link to DT)</p>	<p>Mechanical systems: Making a slingshot car Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p>	<p>How does music connect with our past?</p> <p>How does music shape our way of life?</p>	<p><u>Gymnastics Activities 3</u> Developing greater control and precision when performing a sequence of actions. Extending their range of actions.</p> <p><u>Tri-golf</u> Learning how to use different clubs and some of the etiquette when playing on a course.</p> <p><u>Target Games: Creative Games</u> Developing the skills of dodging, catching, rolling and underhand and overhand throws with some accuracy.</p>	<p>Rules for living- Which rules should we follow? (Buddhism, Sikhism, Islam)</p> <p>Easter- A story of betrayal or trust? (Islam, Sikhism, Judaism and Hinduism)</p> <p>Christian Value: Thankfulness</p> <p>Multi-Faith Week Peace - What is Peace? – Islam, Hinduism, Judaism, Buddhism</p>	<p>Valuing differences – Islands Friend or acquaintance? Can you sort it? That is such a stereotype! What would I do? The people we share our world with</p> <p>Being my best – Harold's Seven Rs My school community For or against? I am fantastic! Getting on with your nerves! SCARF hotel</p>	<p>Branching Databases- Yes or no questions Making groups Creating a branching database Structuring a branching database Using a branching database Two ways of presenting information</p> <p>Desktop Publishing- Words and pictures Can you edit it? Great template! Can you add content? Lay it out Why desktop publishing?</p>	<p>Birthdays- This unit introduces days, months and numbers 21-31. Pupils can then say when their birthday is in French!</p> <p>Jack and the Beanstalk- In this unit pupils learn basic dictionary and translation skills to be able to understand a fairy tale in French.</p>
Summer	<p>Fractions Year 3- Add and subtract fractions, fractions of an amount, reasoning with fractions. Decimals Year 4- Partition, order, round and compare decimals.</p> <p>Money – Year 3- Add and subtract using £ and p practically. Convert £ and p, find change,</p>	<p>This Bee is not Afraid of Me By Fran Long and Isabel Galleymore</p> <p>Tiger, Tiger Burning Bright By Britta Teckentrup</p> <p>The Great Kapok Tree By Lynne Cherry</p>	<p>Electricity- Common appliances that use battery or mains, simple circuits, switches, conductors and insulators</p> <p>Trip to Heysham Power Station</p>	<p>Geography – The Amazon: Locate countries of North and South America concentrating on environmental regions, key physical and human characteristics Describe and understand key</p>	<p>Painting- –The Amazon Tiger in a rainforest colour mixing shades and tones.</p> <p>Artist- Henri Rousseau</p> <p>Landscape painting in</p>	<p>Electrical systems: Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new</p>	<p>Little Birds – Reggae</p> <p>Improvising</p> <p>Music by Bob Marley</p> <p>Junior Performance</p>	<p><u>Striking and Fielding Games: Rounders</u> Developing sport specific skills such as bowling underarm and fielding a ball and returning it quickly.</p> <p><u>Athletics</u> Developing athletic specific</p>	<p>Jesus- Why do Christians believe Jesus is the son of God? (Judaism)</p> <p>Prayer- What is prayer? (Buddhism, Sikhism, Islam, Judaism)</p> <p>Christian Value: Endurance</p>	<p>Keeping myself safe – Alcohol and cigarettes: the facts Super searcher How dare you! Medicines: check the label Raisin challenge 2 Know the norms</p>	<p>Repetition in Shapes- Programmin g a screen turtle Programmin g letters Patterns and repeats Using loops to create shapes</p>	<p>Sports and Hobbies- The present tense is formally introduced in this unit to present sports and hobbies in French.</p> <p>Carnaval des Animaux - Carnaval des</p>

<p>Year 4- Convert and compare money, write money using decimals, estimate amounts and problem solving.</p> <p>Statistics -bar charts, pictograms and tables, discrete and continuous data, sum and difference.</p> <p>Time – Year 3- Read Roman numerals to 12, tell the time to the nearest 5 minutes and the nearest minute, use am and pm, understand durations and units of time, solve problems involving time. Year 4- 12-hour and 24-hour compare time, use analogue and digital time.</p> <p>Shape – Year 3- properties of shapes, compare angles, horizontal, vertical, perpendicular and parallel lines, 3 D models. Year 4- properties of shapes including regular and irregular polygons, obtuse, acute angles, symmetry</p> <p>Statistics Year 3- Interpret and draw pictograms and bar charts, collect and represent data. Position and direction Year 4 position using coordinates, plot points, translations.</p>	<p>The House That Sailed Away By Pat Hutchins</p> <p>Where The Wild Things Are By Maurice Sandak</p> <p>The Boy Who Grew a Forest: The True Story of Jadav Payeng By Sophie Gholz</p> <p>Spelling, punctuation and grammar</p>		<p>aspects of physical geography with a focus on Amazon River and water cycle.</p> <p>Amazon + Cumbria – place knowledge</p> <p>Visit- Local River Study</p>	<p>Cumbria – inspired by medium – acrylics</p> <p>Artist- Lloyd Hopkinson</p>	<p>functional torch design.</p> <p>Textiles: Fastenings Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p>		<p>skills including push, pull and sling throws and combinations of jumping actions.</p> <p><u>Striking and Fielding Games:</u> <u>Cricket</u> Developing sport specific skills such as performing a straight drive and catching a ball, with consistency and accuracy.</p> <p><u>Athletics</u> Developing athletic specific skills including push, pull and sling throws and combinations of jumping actions.</p>	<p>Multi-Faith Week- Sacred Books – Why are sacred texts important to people of faith? Christianity, Buddhism, Islam, Judaism</p>	<p>Keeping ourselves safe</p> <p>Growing and changing – Secret or surprise? My feelings are all over the place! All change! Basic first aid</p>	<p>Breaking things down Creating a programme</p> <p>Repetition in Games- Using loops to create shapes Different loops Animate your name Modifying a game Designing a game Creating our game</p>	<p>Animaux by Saint-Saëns is covered in this unit, giving pupils the opportunity to learn about a French composer and his music.</p>
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