

## Welcome to EYFS Spring Term 2024

Dear Parents,

Welcome to the Spring term in Class One for our Nursery and Reception children. I hope you have all enjoyed a lovely Christmas break with friends and family. We would like to express a very warm welcome to our new Nursery pupils and their families who are joining us this term.

### Teaching and learning in Nursery and Reception

Mrs Haslam continues to have overall responsibility for the teaching and learning in Class One and is supported by Mrs Harwood, Miss Rockcliffe and Miss Butler who has returned after maternity leave on a part-time basis. Some of our sessions have children in both Nursery and Reception being taught together, in other sessions, Nursery may be taught separately.

### Your child's Key Person

We adopt a key person approach for all children in EYFS at Levens. This approach helps your child to feel safe, confident and cared for whilst they are in school. It also means that there are named members of staff to act as the main points of contact for you and your child. If your child is in Nursery, Mrs Harwood is their named key person. Mrs Haslam is the key person for all Reception children.

### Lunches and snack

A reminder that Reception children can enjoy a free hot lunch in school each day; our lunches are super tasty and we encourage all children to take up this offer! It is really helpful if you can discuss with your child the lunch menu for each day before they come into school so they understand the options available and are happy with their choice. **Please note that if your child is bringing a packed lunch, we are a strictly nut-free school and have several pupils with severe nut allergies. Please ensure all packed lunch items are nut free and that grapes and cherry tomatoes are cut in half length ways.** All children in EYFS will receive fruit and milk every day and we kindly ask that children do not bring additional snacks to school. Children should bring a named water bottle to school which will be sent home each day for washing and refilling. Please note that these should contain plain water only.

### Clothing

Children need to be suitably dressed for the weather each day which may include bringing a coat, sun hat and cream to school at the beginning of the term. During the warmer months, please apply sun cream to your child in the morning before they arrive in school and if they need more during the day then a bottle which is named can be brought into school and left (please note they cannot be sent home each day). All children require a pair of wellies and a puddlesuit/waterproofs which can be left in school. **Every child also requires spare sets of clothing which include underwear. We currently now have no spare changes of clothing left in school,**

if your child has borrowed any, please could these be washed and returned. These do not need to be additional items of uniform. Please can all items of clothing be clearly labelled with your child's name.

### PE

PE for children in Nursery and Reception will be on **Friday** this term. Please can your child come to school on these days dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children should come in trainers and tracksuit bottoms/leggings and a suitable top if they are not wearing a school PE kit. A reminder that PE kit for children in Reception is black shorts/jogging bottoms or leggings, trainers and a Levens PE t-shirt and hoodie.

### Reading

The children in Reception have made wonderful progress with learning to read since the beginning of September. Thank you for all you do to support your child's reading journey. Please continue to make a short comment in reading records every time you hear your child read.

### Letters

Any slips that need returning can be placed in the black box next to the water bottle tray. We have found that it can be helpful to send children in with anything to be returned in their hands as they enter school rather than in book bags as we don't routinely check these. Please ensure no toys, games or comforters are brought into school.




### Dropping off in the morning

Please can we gently remind you that parents/carers are not permitted past the Class One gate at drop off times. If your child requires support from a member of staff to part with who is dropping them off, please wait for a member of the team to come to the gate - we will be out to your child as soon as we can.

Please see the information below for details about the learning opportunities children in Nursery and Reception will have in the Spring Term. The children will learn through a combination of self-initiated independent learning and adult-led activities as well as opportunities through provision in the classroom. We value highly the children's interests and what sparks their imaginations which is why we have chosen to use different books to base their learning around rather than structured topics. This provides the children with greater autonomy over their learning and may mean we spend a few days on something or even a few weeks. Stay tuned to the school blog and Tapestry to see where the children take us on their learning journey...

Many thanks for your continued support,

Mrs Haslam and the Class One team

Area of learning	Spring Term 2023
Focus texts	Peppa Pig's Chinese New Year, Jasper's Beanstalk, Dinosaur Bones, Goldilocks and the Three Bears, A Squash and a Squeeze, non-fiction growing texts
<b>Physical Development</b> 	<ul style="list-style-type: none"> <li>• Squiggle while you wiggle! (arches and spirals)</li> <li>• Funky Fingers area with a weekly focus</li> <li>• Playdough area with changing enhancements</li> <li>• Dough disco</li> <li>• Large outdoor loose parts</li> <li>• Painting/creative/cutting/ threading activities within classroom provision</li> <li>• Bikes and trikes time (N)</li> <li>• Dance/gymnastics/rugby</li> <li>• Gaining independence in putting on/taking off coats, doing zips etc.</li> <li>• Yoga</li> <li>• Pencil grip (R only)</li> <li>• Negotiating spaces safely</li> </ul>
<b>Communication and Language &amp; Personal, Social and Emotional Development</b> 	<ul style="list-style-type: none"> <li>• Phases 1/2/3 phonics</li> <li>• Circle &amp; morning chat time</li> <li>• Snack time</li> <li>• Settling in, rules and routines/expectations</li> <li>• How are we similar? How are we different?</li> <li>• Building relationships with peers and adults</li> <li>• Voting station - which book should we read today?</li> <li>• Daily story time</li> <li>• Listening skills</li> <li>• Acquisition and use of vocabulary</li> <li>• Understanding two-part instructions/questions</li> <li>• Conversations with adults and peers</li> <li>• Singing songs</li> <li>• Retelling and enjoying nursery rhymes</li> <li>• Discussing familiar experiences</li> <li>• Speaking in full sentences, becoming longer</li> <li>• Valuing differences</li> <li>• Being my best</li> <li>• Self-care techniques</li> <li>• Finding solutions to conflicts</li> <li>• What makes a good friend?</li> <li>• Staying safe</li> <li>• Discussing likes and dislikes</li> </ul>
<b>Literacy</b> 	<ul style="list-style-type: none"> <li>• Rhythm and rhyme and alliteration (N)</li> <li>• Daily story time</li> <li>• Parts of a book and page sequencing</li> <li>• Discussions about stories</li> <li>• Early mark making (N)</li> <li>• Segmenting and blending words orally (R only)</li> <li>• Reading cvc words (R only)</li> <li>• Reading some 'tricky' words (R only)</li> </ul>

	<ul style="list-style-type: none"> <li>• Developing an accurate pencil grip (R only)</li> <li>• Engaging in writing activities - writing shopping lists, name writing, writing labels, captions, letters and sentences (R only)</li> <li>• Drama through retelling stories</li> <li>• Squiggle - drawing arches and spirals</li> <li>• 1:1 reading (Reception only)</li> <li>• Responding to our focus texts through various activities</li> </ul>
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Creative area</li> <li>• Playdough kitchen</li> <li>• Painting area</li> <li>• Construction and loose parts area</li> <li>• Role-play area</li> <li>• Focused adult-led tasks linked to topic</li> <li>• Small world pretend play</li> <li>• Exploring textures and joining materials</li> <li>• Creating closed shapes with continuous lines</li> <li>• Creating collaboratively</li> <li>• Building models using construction equipment</li> <li>• Junk modelling</li> <li>• Drama conventions through literacy</li> <li>• Joining materials</li> <li>• Retelling stories</li> <li>• Creative opportunities linked to our themes</li> <li>• Observational drawings of a bean</li> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music</li> <li>• Improvising leading to playing classroom instruments</li> <li>• Singing and learning to play instruments within a song</li> <li>• Share and perform the learning that has taken place</li> <li>• Activities related to beach school</li> <li>• Kandinsky</li> </ul>
<p><b>Understanding the World &amp; RE</b></p> 	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Lent/Easter</li> <li>• Dinosaurs</li> <li>• Exploring natural materials-beach school</li> <li>• Changes to the world in spring</li> <li>• Christian Value - Thankfulness</li> <li>• Cooking/food tasting</li> <li>• Key features of and life cycle of a plant</li> <li>• Stories Jesus told - R</li> <li>• Multi-faith week</li> <li>• Internet safety</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>Nursery:</b></p> <ul style="list-style-type: none"> <li>• 1 more/1 less than numbers 1-5</li> <li>• Shape and space: - properties of shapes</li> <li>• Positional language</li> </ul> <p><b>Reception:</b></p> <ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and capacity</li> </ul>



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|  | <ul style="list-style-type: none"><li>• Growing 6,7,8</li><li>• Length, height and time</li><li>• Building 9 and 10</li><li>• Explore 3D shapes</li></ul> |
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## Our classroom this year!

