



Class 2 Newsletter

Summer 2024

Hi class 2,

I hope you have had a restful and exciting Easter break.

Who will help us learn?

Miss Heaton will teach Class 2 with the support of Mrs Court in the mornings, and Mrs Mason in the afternoons. On a Monday afternoon the children will have PE with Mrs Craggs and on a Thursday afternoon with Robbie.

What do I need to bring to school?



Your child should have a named water bottle in school to use during lesson time as well as at break and these are to be placed by the sink on the classroom by the children when they arrive. **Reading books** should be brought into school **everyday** including their reading record. Books will be changed on a Monday and Friday. It is the children's responsibility to hand their reading books into the correct year group box every morning. Library books have been going home for a few weeks now. Children can only get a new library book if they return their borrowed one first.

Homework

Homework will be given in the phonic/spelling book. This needs to be handed in at school on a **Thursday** each week. The children will then get homework relating to their phonics/spelling work. Reading little and often is also part of homework in class 2.

Year 1			Year 2			
the	they	one	star	gold	often	cliff
a	he	two	four	lead	path	bag
in	be	ask	poor	tail	both	page
to	we	head	because	any	four	water
take	you	school	few	great	name	again
of	not	but	kind	break	good	half
and	no	push	real	out	orange	know
say	go	all	where	just	are	is
are	it	full	child	house	age	the
was	by	like	middle	after	eye	some
was	ing	see	with	one	two	class
is	has		at	at	small	book
is	there		and	at	small	book
has	where		and	at	small	book
I	love		and	at	small	book
and	and		and	at	small	book
and	and		and	at	small	book
and	and		and	at	small	book

Here are some links for some maths games that relate to our learning in the classroom:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Here is the formation of handwriting that we are learning in class 2! Please take some time to practise this in your weekly homework.

Letter Formation Handwriting Sheet with Rhymes



Whoosh in and round you go, Up, down and kick out a's toe.

Whoosh in and up tall and back down, then halfway up and all the way round. Add a lead at the end, so b can join onto a friend.

Whoosh in and curl the c. C joins other letters easily.

Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.

Whoosh in and curl like a snail and leave an easy joining tail.

Whoosh in to the top and go round, and then zoom under the ground. Under the line, loop the last part, and finish your f near its start.

Whoosh in, go round to the top. Go down under the line, loop and stop.

Whoosh in and up tall, and then down. Halfway up, bend over and flick off the ground.

Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.



Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.

Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick, your k is ready to kick.

Whoosh in and up tall. Down to the ground and make your flick small.

Whoosh in and then down. Up, over and back to the ground. Up, over and down again, add a flick to finish your m.

Whoosh in and then down. Up, over the hump and flick off the ground.

Whoosh in round you go. Lead out from the top for your o.

Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so o can join onto a friend.

Whoosh in and round you go. Then zoom under the line and kick out q's big toe.

Whoosh to the top to start. Go down and curve the top for your r.



Whoosh in and curl left, curl right then lead out of your s.

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t, with a straight line on his tummy.

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.

Whoosh up then down into the valley. Zoom back up and across the top to finish your v.

Whoosh in, then down and back up. Down again, up and across at the top.

Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x.

Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and then it's fine.

Whoosh up then to the right. Zig zag down and back to the right.

If you have any questions or concerns please contact the office office@levens.cumbria.sch.uk or catch me at pick up time at the end of the day.

Best wishes

Miss Heaton.

Summer Term Curriculum 2024:

Maths: To start the summer term off we will be continuing with multiplication and division. As we move further into the summer term, we will develop our learning of length, height, mass, capacity and temperature, fractions, time, statistics and position and direction.



English: We will begin by reading Meerkat Mail by Emily Gravett developing our literacy skills by writing postcards and a newspaper article.

During the second half of the term, we will be focusing our English work on Welcome by Barroux with a focus on non-fiction texts and creating our own animal fact files relating to our geography. We will continue to enhance our vocabulary skills during our English lessons.

Reading will play a big part in getting to know and understand our whole class texts and we will also read independently as well as during Guided Reading sessions (group reading) during which, children will be able to apply their learning from their daily phonics lessons.

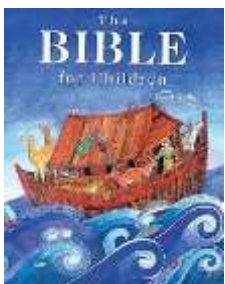
Science: Our science topic this term is living things. We will be exploring living things and identifying and naming a variety of habitats.

Topic: (history and geography) During the first part of the summer term we will be focusing on geography comparing Cumbria with the Sahara Desert. In the second half of the summer term, we will have a history focus on changes within our living memory with a focus on transport and how this has changed over time.



PE: Mrs Craggs will continue to teach the children PE on a Monday afternoon which will be athletics. There is a slight change to the PE lessons next term. Robbie from Sportivos will be teaching the children PE on Thursday afternoon with a focus on underarm throwing. **PE kits** should be in school at **all times** so that children are able to participate in PE. Our PE days are **Monday** and **Thursday**. On a Friday children come in wearing their PE kits for feel good Friday!

Computing: This term we will be learning about programming quizzes based on animals and an introduction to animation.



RE: Our whole school Christian Value is 'Endurance' this term. There will also be learning linked to why the Bible is special and why people think Joseph is a Bible hero.

DT: We will be exploring mechanisms and creating a fairground wheel.

Art: As well as expressing ourselves and exploring different media in our creative area, we will continue to look at buildings in our local area and create some architectural prints of them.

We will also be creating a self-portrait using collage looking at the work of Giuseppe Arcimboldo.



Music: This term we will have a focus on storytelling in music.

SCARF: During our PSHE sessions this term we will be focusing on keeping ourselves safe and how we grow and change.