

Class 4 Summer Term Newsletter 2024



Welcome back for the summer term! This newsletter is full of important information to ensure everything in class 4 runs smoothly – please do take the time to read it carefully.

Teaching in Class 4: Mr Dean continues to be the lead teacher in Class 4. Additional lessons are taught by Mrs Farraday. The class is supported by Mrs Matheson, Mrs Court & Mrs Crowder.

PE Lessons are scheduled to take place on **Tuesdays** and **Wednesdays** and students must wear full PE kit for lessons. Any earrings should be removed if possible or taped up if not. It is helpful if PE kits remain in school throughout the week as session timings occasionally must be changed at short notice. Barrow Raiders will continue to deliver afternoon sessions, so all students can wear their PE kits throughout the day on a Friday.

Equipment: I cannot stress enough that the most important item of school equipment is the humble pencil! We almost never use biro pens or felt tips for school work, so these are not required, neither are scissors. Furthermore, toys and personal items should not be brought to school, and swaps, trades or gifts of any items is not allowed.

Reply slips & payments continue to be collected in class each morning – children are encouraged to place their items in the collection box by 08.50. Please note that any letters which miss the collection time may not be processed until the following day. Parents can support by checking book bags periodically for any letters which may have been forgotten!

Homework will continue to be set and checked each Friday - it *must* be submitted, with a name on, by **Friday morning** unless otherwise specified. Pupils who do not have their homework in school by the deadline will be required to complete it during their break time or complete alternative work. This includes homework which has been completed but left at home. I recommend bringing it in on Thursday just in case!

Spellings follow a slightly different timetable, being tested and set on a **Wednesday**. Students are taught a range of strategies for learning their spellings, but nothing beats regular practice!

Reading: Students are expected to read regularly at home - around five times a week - both alone and with an adult. This should be acknowledged by a parent signature in a reading record. School staff will monitor independent reading regularly and make suggestions about what to read next as appropriate. This will also be recorded in the child's reading record.

SATs week begins on Monday 13th May 2024. All tests will be administered in the classroom by either Mr Dean or Mrs Farraday and one other member of staff. Regular teaching for Year 5 will continue as normal in other areas of the school. All parents and carers of Year 6 pupils should have received a copy of the slides discussed in our SATs parents meeting by email – please get in touch if you need any further information or have any additional questions.

Lancashire Police Museum Visit – We are hoping to visit the Lancashire Police Museum this term to support our learning on “Crime & Punishment” in history. Look out for further information about this visit which will be released in due course.

‘Growing & Changing’ - Following our wider SCARF unit about changes and transitions, we will cover the changes which occur in the body during puberty including, for year 6, sexual reproduction. Further details about this can be found in the school’s SCARF policy and if you have any questions about the content of these sessions, we encourage you to get in touch.

Contact: If you have any questions, queries or concerns, please feel free to speak to me – the best time to do so is at the end of the day when your child is collected. Urgent queries or information, including drop-off and pick-up arrangements, **must** be by telephone or sent to office@levens.cumbria.sch.uk. You can also keep up with our learning by visiting our blog at levens.cumbria.sch.uk/school-blog, as well as looking out for text alerts and checking the school calendar at <https://www.levens.cumbria.sch.uk/calendar/>.



Curriculum information

Maths: Maths in the summer term begins with a focus on shape, followed by position and direction. This includes measuring & calculating angles, particularly in triangles, and the features of 2D and 3D shapes, including circles. Following SATs week, year 5 focus on decimals, converting units of measure and calculating volume, while Year 6 apply their skills to a variety of reasoning and problem-solving tasks.

English: Following our trip to Patterdale Hall, we will write both a recount of our experiences and a thank-you letter. Further to this, our non-fiction writing will be inspired by the novel "Floodland" by Marcus Sedgwick. Non-fiction writing will be supported by learning in other areas of the curriculum, including writing explanation texts about our science learning on light and electricity. As always, SPaG learning is embedded across all of our English topics, with a particular focus on clauses and verb tenses.

Guided Reading: The arrangements for guided reading remain the same, with Mrs Farraday teaching year 6 and Mr Dean teaching year 5. Year 6 will initially focus on preparation for SATs tests, while year 5 continue their work on 'Sky Hawk' by Gill Lewis.

Science: We have a focus on electricity and light this term. This begins with electricity, where we explore voltage and measure how it affects components in a circuit. Following the half term break, we move on to examining how light travels in straight lines, and how this allows us to see objects and form shadows.

History & Geography: We begin with a unit on geographical fieldwork in which we study maps and make use of our trip to Patterdale Hall to make observations of the physical and human features of our local area. In history, we study 'Crime & Punishment' and explore how this has changed up to the present day.

Art: This term we will be exploring the work of local landscape artists, Heaton Cooper and Libby Edmondson to create our own landscapes inspired by our trip to Ullswater. We will then move on to explore the work of Henry Moore creating fluid 3D forms using clay.

P.E.: Athletics is the focus of our PE learning over the entire term as we examine particular skills and find ways of performing them with increasing accuracy, consistency and control. We also have two shorter units focussing on striking and fielding games: cricket and rounders.

R.E.: Our Christian value for the Spring term is Endurance. We study the story of Daniel in the Bible, examining how he felt as a stranger in a foreign land, and generate our own questions about the world we live in, considering what changes we might want to make in order to make the world a better place.

SCARF: SCARF this term has two themes: 'Keeping myself safe' and 'Growing and changing'. We first consider how to keep ourselves safe in a variety of different situations, including online. After half-term, we focus on changes and transitions, including the changes which happen during puberty and, for year 6, the transition to secondary school.

Computing: This term, computing has strong links to Design & Technology. We first learn how to use variables in code to create a game, before applying our skills to a physical computing device – the Micro:Bit.

Design & Technology: Making use of our learning in computing, we will make use of the Micro:Bit physical computing device to create a compass which will help us navigate the world around us. We also plan to follow and innovate on a recipe in food technology.

French: This term our French lessons include parts of the body, types of food and ordering food in a cafe/restaurant.

Music: Our play production will form the bulk of our learning in music over the summer term as we learn a range of songs to support our yearly production. We will also spend some time on a unit of "classroom Jazz" where we improvise our own music.