



Class 2 Newsletter

Summer 2025

Welcome back!

I hope you have all had a nice Easter Holiday and are raring to go with our Summer Term!

Who will help us learn?

Miss Heaton will teach Class 2 with the support of Miss Rockcliffe, Mrs Mason, Mrs Court, Miss Butler and Mrs Harwood. Mrs Mason will teach class 2 on a Thursday afternoon alongside Robbie.

What do I need to bring to school?



Your child should have a named water bottle in school to use during lesson time and at break. They will be kept in the classroom throughout the day. The children will get two reading books each week. Reading books should be brought into school every day including their reading record. Books will be changed on Monday and Friday. Our PE days are Monday and Thursday.

Homework

Each week, your child will receive their Phonics/Spellings book, which will include a list of words that relate to the phonics sounds they are learning in class or an activity related to their learning. This is a great opportunity for you to support your child's learning at home by practising the words together or completing the fun activities provided.

Year 1 and 2 Common Exception Words					
Year 1			Year 2		
the	they	one	door	gold	plant
a	he	once	floor	hold	path
do	he	ask	poor	told	both
to	me	friend	because	every	hour
today	she	school	find	great	move
of	we	put	kind	break	prove
says	no	push	mind	streak	improve
are	go	pull	behind	pretty	sure
were	so	full	child	beautiful	sugar
was	by	house	children	after	eye
is	my	our	wild	fast	could
his	here		climb	last	should
has	there		most	past	would
I	where		only	father	who
you	love		both	class	whole
your	come		old	grass	any
	some		cold	pass	many

The children also have access to Letter-join which will help their handwriting. A letter regarding the login for this came home in the Autumn term. If this has been misplaced, please email me and I will re-issue the login details. The children also have access to Numbots, which support their maths. In addition to this, we kindly ask that you make time for reading with your child every day.

Trips

We have our adventure day planned for Thursday 5th June, more details of this will follow.

This term I am in the process of planning a trip to Foulshaw Moss Nature Reserve. The cost of this trip will be approximately £17.

If you have any questions or concerns, please contact class2@levens.cumbria.sch.uk.

Best wishes

Miss Heaton.

Maths

In Maths, we will be working on multiplication, measuring length and height, and beginning to explore statistics, using graphs and charts to collect and interpret data.

English

We will begin the term by looking at a story with a message 'Clean Up' by Nathan Bryon and exploring how the text is written, before planning and writing our own texts in the same writing style. During the second half of the term our English work will link closely to this term's science topic. We will be experiencing different non-fiction texts about animals and then writing our own fact files about animals and habitats.



SCARF This area of learning will continue to underpin how we work together as a class and how we develop positive relationships both in and beyond the classroom. This term our first unit of work will be about keeping ourselves safe. This will include knowing how to be healthy and stay safe, including emotional well-being and safety with medicines. After half term, we will be learning about growing and changing.

Science We will all continue to learn about seasonal change, looking at the changes that occur from spring to summer. We will be identifying whether things are living, dead or have never been alive and exploring a variety of plants and animals. We will be learning about what a habitat is and identifying and exploring different habitats including micro-habitats.

Topic (History and Geography) Our geography topic is 'What a wonderful world'. Within this, we will naming and locating the world's seven continents and five oceans. To do this we will be using maps, atlases and globes and linked to the message in our English text, we will be learning about how humans affect the environment. The children's enthusiasm for our history topic last term blew us away! Our topic this term is life now and then and the focus will



be school. The children will use a range of sources to learn about how our school has changed and what schools were like in the past compared to nowadays. If anyone has any local knowledge or experience of our school, we would love to hear from you. 😊

PE

During the first half term we will be developing our skills of throwing, catching and striking a ball in the context of simple, small group net and wall games. We will also be developing other fundamental skills through the exploration of different 20th century playground games. After half term, we will be introducing the children to athletics and some of the key skills and activities associated with it.

Computing

This term the children will be introduced to data and information and what this means. They will be sorting objects into groups and answering questions about data. This will include collecting, organising and presenting data including the use of pictograms.

Art and DT

In Art, we will be exploring 3D form inspired by the natural sculptures of Andy Goldsworthy, using outdoor materials to create our own designs. We will also be experimenting with digital printmaking in the outdoors, combining nature and technology in creative ways. In Design Technology, the children will be learning about wheels and axles, designing and building their own moving models.

RE

In RE, we will be learning about Ascension and Pentecost, exploring their importance in the Christian calendar. We will also be learning about why the church is a special place. Our Christian value this term is compassion.