

Class 4 Autumn Term Newsletter 2025



Another year rolls around! For our new year 5 pupils, welcome to Class 4! For those of you who are now year 6, welcome back!

Teaching in Class 4: Mr Dean continues to be the lead teacher in Class 4. Additional lessons are taught by Mrs Farraday. PE this term is supported by Robbie from Sportivos.

PE Lessons are scheduled to take place on **Thursdays** and students must wear full PE kit in order to participate. This includes removing all earrings, jewellery and wristwatches. It is helpful if PE kits remain in school throughout the week as session timings occasionally must be changed at short notice. All students may continue to wear their PE kits on a Friday – this term Feelgood Friday will be led by Robbie who has all kinds of exciting things in store.

Swimming lessons will take place on **Wednesdays** for those children who are working towards the statutory end of KS2 standards. This year, children in year 3 and some year 6 pupils will instead be engaged in play-leader sessions led by a member of school staff. Year 6 pupils who are required to attend swimming lessons have already been notified.

If your child is attending swimming sessions, you should have already received full instructions at the end of last year. As a reminder, students should come prepared with swimming costumes, towels, swim hats and goggles (if required) ready to change at the pool. If your child is taking part in play-leader sessions, they will need their full PE kit instead.

Equipment: This year, school will provide a pencil-case containing all the necessary items for the school day, free of charge, to all year 6 pupils. If they wish, pupils can supplement this with their own writing and colouring pencils, erasers etc. Year 5 will have access to school supplies as usual.

As always, toys, 'fidget' items, trading cards, sketchbooks, notebooks, scissors and other personal items **must not be brought into school**. We find that they often cause disruption to learning, are easily lost and cause disagreements between pupils.

All students should now be using a blue school bookbag for their belongings. These, as with all uniform, **must** be clearly named so that lost items can be returned.

A healthy snack for morning break and a water bottle are also key to keeping students full of energy. As water bottles are often dropped or knocked, please support us by only sending in reasonably sized bottles with a secure lid. Students are welcome to refill their bottles in school as often as they like.

Reply slips & payments continue to be collected in class each morning – students are encouraged to place their items in the collection box by 08.50. Any letters which miss the collection time are unlikely to be processed until the following day. Parents - please check book bags periodically for any letters which may have been forgotten about!

Homework will continue to be set and checked regularly. All homework and due-dates are recorded in blue homework diaries – please ensure these are brought into school every day as we use them often! Homework diaries also contain login information for IDL, TTRockstars and Mathletics, which students can access at any time.

Alongside homework, students are expected to **read** regularly, both alone and with an adult. This doesn't always have to be a story – magazine articles, comics, instruction manuals, fact books, recipes etc. all count, and can all be recorded in a pupil's reading record.

Spellings are also set weekly and will be found in a pupil's homework diary. Practising these little and often is the key to learning them. Bonus points for finding other words with the same spelling pattern!

Trips: The below table gives an overview of the intended school trips for the 2025-26 academic year. Please note that there may well be additions or changes to this list as the year progresses. News and information regarding all school trips will be shared via letters and published on the website. All costings are approximate and subject to change.

Autumn Term 2025	Spring Term 2026	Summer Term 2026
Visit to Great Tower activity centre (joint with class 3) <i>Approximate cost - £15</i> Whole-school Christmas Theatre Trip <i>Approximate Cost - £15</i>	Trip to Liverpool World Museum & Ancient Egyptian exhibition <i>Approximate cost - £35</i>	Patterdale Hall Residential <i>Approximate cost - £270</i> Waterwise water safety session & leaver's activity afternoon. <i>No anticipated cost to parents.</i> Year 5/6 Dallam sports festival <i>No anticipated cost to parents.</i>



Pringles construction challenge on Class 4's moving-up day last year!

Contact: If you have any questions, queries or concerns, you can usually catch me on the school playground at the end of the day. You can also email me at class4@levens.cumbria.sch.uk. Please note that the class inbox is not monitored during teaching time or out of hours, so urgent queries or information, including drop-off and pick-up arrangements, **must** be by telephone or sent to office@levens.cumbria.sch.uk. You can also keep up with our learning by visiting our blog at levens.cumbria.sch.uk/school-blog, as well as looking out for text alerts and checking the calendar on the school website.

Curriculum information

Maths: The year begins with the foundational concepts of number, looking at place value in numbers up to 10 million (and beyond!). This includes partitioning, comparing, ordering and rounding numbers of increasing size. In this topic we also look again at negative numbers and Roman numerals. Following this introduction, we move into the topic of the four operations, learning how to add, subtract, multiply and divide numbers of increasing magnitude. Also covered are more complex topics such as the order of operations and square, cube & prime numbers. Finally, we close out the term by beginning to work on numbers less than one, representing these initially using fractions and using these in various ways.



English: We begin the term with a recap and reminder of the purposes for writing and the different features we may expect to see. We begin with instructional and informative writing, before moving on to narrative forms of text based on our class novel, "The Boy at the Back of the Class". Spelling, punctuation & grammar teaching (SPaG) and handwriting teaching is woven into all English sessions and supplemented by additional standalone sessions. In guided reading, pupils will be introduced to ability-appropriate novels in group settings.

Science: Some of our English work will be inspired by our science topic – Earth & Space. We will study the planets in our solar system and the ways in which they move, linking this to the day-night cycle and measurements of time. We also take a look at the forces of gravity, friction and air/water resistance, exploring how these affect objects both on Earth and in space!



Geography: We have a deep-dive focus in Geography this term as we learn about the world around us and how we classify, demarcate and navigate it. We will begin with a broad view, studying hemispheres, time-zones and features of the globe. As we progress, we will "zoom in", looking at continents, biomes, countries, counties, cities and regions.

SCARF: Our SCARF themes this term are "me and my relationships" and "rights and responsibilities". This includes learning on how to navigate relationship difficulties, be assertive and advocate for others.

PE: The first half of the autumn term includes our scheduled swimming block for the year. We also cover the invasion games of handball and netball, as well as completing a unit of dance.

Computing: The term begins by exploring both analogue and digital databases, extending this to the use of computerised spreadsheets later in the term.

RE: In RE this term, we deepen our understanding of the Bible – including the importance of this book to Christians and how they make use of it. In the latter half of the term, we also look towards Christmas and how this reflects Christian beliefs.

D&T: We have two projects lined up for D&T this term – a textiles unit where we will make mini-waistcoats and an engineering unit looking at the use of cams and followers.

Art: A focus on still life uses the work of Paul Cezanne as a basis as we learn to produce art using pastels, graphite, art pencils, watercolour and ink. Clay is also used to produce life-sized re-creations of fruits. Later in the term, we explore creating self-portraits in mixed media.

French: Weather and music are the units of work for this term where we will give a weather report and sing a song in French.

Music: As we come back after a long summer break it seems appropriate to begin with some Blues music! Afterwards, we will look at pitch, texture and dynamics in music.