

## Welcome to EYFS Autumn Term 2025

Dear Parents and Carers,

Welcome to the Autumn term in Class One for our Nursery and Reception children. I hope you have all enjoyed a lovely summer break with friends and family. This is a very special term for the children and we are looking forward to sharing this learning journey with them as well as yourselves.

### Lunches and snack

A reminder that Reception children can enjoy a free hot lunch in school each day; we encourage all children to take up this offer! It is really helpful if you can discuss with your child the lunch menu for each day before they come into school so they understand the options available and are happy with their choice. Our menus are available to view on the school website. **Please note that if your child is bringing a packed lunch, that all food items must be nut-free. We have several pupils with severe nut allergies. Please also ensure grapes and cherry tomatoes are cut in two length ways.**

All children in EYFS will receive fruit and every day and we kindly ask that children do not bring additional snacks to school (milk is free up until their 5<sup>th</sup> birthday, after which, it is then payable). Children should bring a named water bottle to school which will be sent home each day for washing and refilling. Please ensure water bottles do not contain juice or flavoured water.

### Clothing

Children need to be suitably dressed for the weather each day which will hopefully include sunshine over the next few months! We ask that parents apply sun cream to their child each morning before arriving at school. If you would like your child to have a top up of cream during the day, please send in a named bottle which can be left in school for the summer term. All children will need a sunhat in order to play outside on hotter days. Please ensure your child has a pair of wellies and a puddlesuit/waterproofs which can be left in school. **Please can all items of clothing be clearly labelled with your child's name. It can take up a lot of time trying to reunite clothing with the correct owner!**

All children should have a bag of spare clothing which can be left on their peg and changed into in case of accidents. Please ensure your child has spare clothes, we have limited supplies of spares ourselves. If your child comes home wearing something borrowed, we kindly request that it is washed and returned to us as soon as possible.

## **PE**

Children in Nursery and Reception this term will be taking part in PE lessons Friday afternoon which will be led by Robbie, our super PE coach. Your child should continue to come to school dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children who attend the afternoon session should come in trainers and tracksuit bottoms/leggings/shorts and a suitable top if they are not wearing a school PE kit. A reminder that PE kit for children in Reception is black shorts/jogging bottoms or leggings, trainers, a PE t-shirt and Levens hoodie. Please ensure that your child has suitable trainers which may get muddy and a waterproof coat.

## **Reading - Reception children only**

Our annual reading meeting for parents of Reception children will take place on Thursday 25<sup>th</sup> September at 5pm. We urge all parents to attend this important meeting about how best to support your child's reading journey in school. Please note that this meeting is not suitable for children to attend.

## **Reception Trips**

Please see the table below for details about proposed trips for Reception for the academic year ahead. All costs are approximate and will be confirmed nearer the time.

<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
Woodmatters £24 Theatre £12.50	N/A	Castle visit £20 Adventurous activity £15

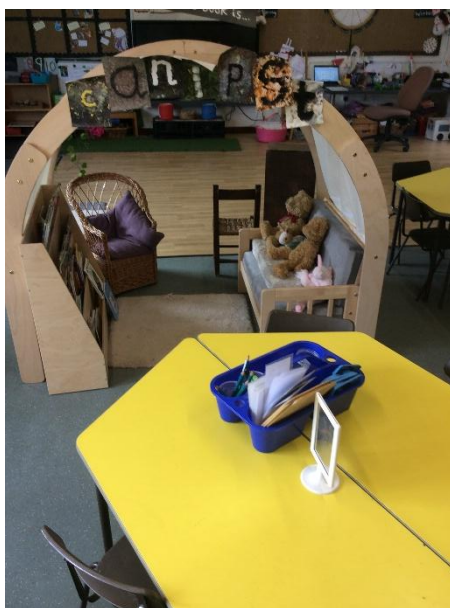
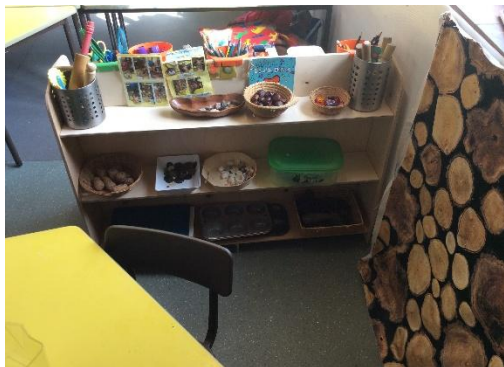
## **Teaching and learning**



Please see the information below for details about the curriculum for children in Nursery and Reception during the Autumn Term. The children will learn through a combination of self-initiated independent learning and adult-led activities as well as opportunities through provision in the classroom.



We value highly the children's interests and what sparks their imaginations which is why we have chosen to use different books to base their learning around rather than structured topics. This provides the children with greater autonomy over their learning and may mean we spend a few days on something or even a few weeks. Stay tuned to the school blog and Tapestry to see where the children take us on their learning journey...Please do get in contact with us via the class email address if you have any queries or concerns: [class1@levens.cumbria.sch.uk](mailto:class1@levens.cumbria.sch.uk)


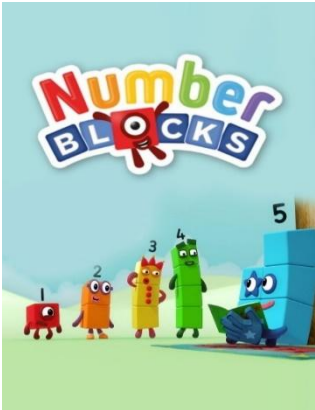
Many thanks for your continued support,

Mrs Haslam and the Class One team



Area of learning	Autumn Term 2025
Focus texts (not limited to but including...)	Owl Babies, Leaf Man, Homes Around The World, In Every House On Every Street, The Three Little Pigs, Room On The Broom, Today Is a No Money Day, The Christmas Story
<b>Physical Development</b> 	<ul style="list-style-type: none"> <li>• Letter-join</li> <li>• Dough disco;</li> <li>• Using scissors accurately and safely;</li> <li>• Tripod pencil grip (R);</li> <li>• Forming letters accurately (R);</li> <li>• Yoga;</li> <li>• Bikes, trikes and scooters;</li> <li>• Negotiating spaces safely;</li> <li>• Changing direction;</li> <li>• Fundamental movement skills - jumping and landing appropriately, hopping, underarm and overarm throws, catching with increasing accuracy.</li> <li>• Funky Fingers area with a weekly focus</li> <li>• Playdough area with changing enhancements</li> <li>• Large outdoor loose parts</li> <li>• Painting/creative/cutting/ threading activities within classroom provision</li> <li>• Parachute games</li> <li>• Ball skills</li> <li>• Gaining independence in putting on/taking off coats, doing zips etc.</li> <li>• Rules of games.</li> </ul>
<b>Communication and Language &amp; Personal, Social and Emotional Development</b> 	<ul style="list-style-type: none"> <li>• Developing listening and attention skills;</li> <li>• Rhyme and song time;</li> <li>• Time to talk language groups;</li> <li>• Exploring new vocabulary - our word wall;</li> <li>• Stories and storytelling;</li> <li>• Phases 1/2 phonics;</li> <li>• Circle &amp; morning chat time;</li> <li>• Snack time;</li> <li>• Settling in, rules and routines/expectations;</li> <li>• How are we similar? How are we different?</li> <li>• Building relationships with peers and adults ;</li> <li>• Voting station - which book should we read today?</li> <li>• Acquisition and use of vocabulary;</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding two-part instructions/questions;</li> <li>• Conversations with adults and peers;</li> <li>• Discussing familiar experiences;</li> <li>• Speaking in full sentences, becoming longer;</li> <li>• Our feelings and the feelings of others;</li> <li>• Family routines and special occasions;</li> <li>• Self-care techniques;</li> <li>• Finding solutions to conflicts;</li> <li>• Healthy eating and toothbrushing.</li> </ul>
<p><b>Literacy</b></p> 	<p><b>Nursery:</b></p> <ul style="list-style-type: none"> <li>• Environmental print;</li> <li>• Recognising our names;</li> <li>• Book voting station;</li> <li>• How to read a book (parts of a book, start to finish, left to right);</li> <li>• Water writing;</li> <li>• Chalking;</li> <li>• Writing area;</li> <li>• Storytelling/re-telling.</li> <li>• Phase 1 phonics - environmental and instrumental sounds; body percussion and sound discrimination.</li> <li>• Letter-join - pre-writing shapes;</li> <li>• Mark-making opportunities</li> <li>• Spotting and suggesting rhymes</li> <li>• Responding to our focus texts through various activities.</li> </ul> <p><b>Reception:</b></p> <ul style="list-style-type: none"> <li>• Segmenting and blending words orally;</li> <li>• Linking sounds to letters;</li> <li>• Beginning to read vc and cvc words;</li> <li>• Reading some 'tricky' words;</li> <li>• Developing an accurate pencil grip;</li> <li>• Engaging in writing activities - writing shopping lists, name writing, writing labels, captions and letters;</li> <li>• Drama through retelling stories;</li> <li>• 1:1 reading;</li> <li>• Letter join - learning how to form letters accurately.</li> </ul>
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Learning how to draw a self-portrait;</li> <li>• Exploring the work of Pablo Picasso;</li> <li>• Choosing colours for a purpose;</li> <li>• Mixing colours;</li> <li>• Performing a nativity play (R);</li> <li>• Singing, playing instruments and responding to music;</li> <li>• Introduction to our workbench;</li> <li>• Using lines and shapes to enclose spaces;</li> <li>• Exploring different media;</li> <li>• Creative, playdough, junk modelling and painting areas;</li> <li>• Construction and loose parts area;</li> <li>• Role-play area;</li> <li>• Focused adult-led tasks linked to topic;</li> </ul>

	<ul style="list-style-type: none"> <li>• Small world pretend play;</li> <li>• Exploring textures and joining materials;</li> <li>• Christmas cards and crafts;</li> <li>• Creating collaboratively;</li> <li>• Exploring how sounds can be changed.</li> </ul>
<p><b>Understanding the World &amp; RE</b></p> 	<ul style="list-style-type: none"> <li>• Christian Value - Love</li> <li>• What are seasons?</li> <li>• How does the woodland change through the seasons?</li> <li>• Autumn potions;</li> <li>• Going on a leaf hunt;</li> <li>• Owls and their habitats;</li> <li>• How I have changed; all about me bags/my family;</li> <li>• Homes around the world, in our community and long ago/building materials and testing them;</li> <li>• Real life heroes;</li> <li>• Remembrance Day;</li> <li>• Celebrations - birthdays, Harvest, Bonfire Night, sparkler safety, Christmas, Rosh Hashanah &amp; Hannukah;</li> <li>• Cooking</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>Nursery</b></p> <ul style="list-style-type: none"> <li>• Counting and comparing numbers;</li> <li>• Recognising, naming and matching colours;</li> <li>• Sorting;</li> <li>• Patterns;</li> <li>• What happens in a day?</li> </ul> <p><b>Reception</b></p> <ul style="list-style-type: none"> <li>• Matching, sorting and comparing;</li> <li>• Measure and patterns;</li> <li>• 1,2,3;</li> <li>• Squares and triangles;</li> <li>• 1,2,3,4,5;</li> <li>• Shapes with 4 sides.</li> </ul>

**The Class One team this term...**

