



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	SPP Key indicator
- CPD for Year 5+6 class teacher on developing play leaders. - Development of current buddy system to ensure youngest pupils are led and engaged in playing team games with their peers and are physically active during lunchtimes.	Year 5 and 6 children were able to demonstrate and lead games at break times and lunchtimes with the support of their class teacher. Class teacher feels more confident in supporting the play leaders.	1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Broader experience of a range of sports and activities offered to all pupils

- To sustain Dallam primary competitions involvement so that children of all ages can continue to engage in team competitions in a wide variety of sports. - Children to be offered a variety of clubs after school. - Brewery Dance Platform involvement as an after-school club for junior pupils this year. - Sustain involvement of Barrow Raiders coaches and players throughout next academic year. - To use sports funding to continue to subsidise transport to all sporting competitions and events off site this academic year to avoid any cost to parents/carers. - Sustain involvement in events offsite including: Dallam secondary school's primary sports competition, Brewery Dance Festival, Milnthorpe Cluster Competitions.	All pupils had the opportunity to attend at least one inter-school team competition at Dallam, many have attended several. We have ensured a variety of clubs have been offered to children from classes Reception-year 6. Improved provision and coaching in teaching. Increased numbers in the involvement of dance. Barrow Raiders continued to influence the children at school to enjoy rugby however they were showing interest in different sports so we decided to stop Barrow Raiders and gain support from Sportivos giving the children opportunities to explore different sports and support CPD for class teachers. Examples of wider sporting opportunities have included Tri Golf, badminton and archery. Subsidy for travel has ensured that there has been no cost to parents for their child/children to attend any sporting events offsite. Many children have been able to participate in wider competitions and have had lots of success'. It has raised awareness and understanding of all the different sports, events and competitions that the children have been involved in.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 2. The engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.
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- To develop role of new PE lead due to change in staffing and develop curriculum as an SDP focus for this academic year. - To continue to use specialist sports coaches to model/lead quality PE sessions in school to support development of staff skills and confidence e.g. dance coach from Brewery supporting curriculum dance has enhanced skills and confidence of Year 1+2 class teacher - Continue to use PE Passport and implement it across the school.	New PE Lead to develop knowledge around subject leadership and developing a curriculum which is bespoke to our school. Staff confidence and skills have developed through use of professional coaches and high-quality resources from the Lancashire scheme.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 2. The engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.
- Purchase of equipment to ensure participation in wide range of sports is not hindered by lack of resources.	Equipment continues to support lessons and outdoor play times. PE lead ensures the relevant equipment is available for each unit staff are teaching to further enhance teaching and learning.	2. The engagement of all pupils in regular physical activity. 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Training for PE Lead.</i> <i>Re-fresher training on how to use the PE App.</i> <i>Training and further CPD for staff to feel more confident with teaching PE and certain sports.</i>	<i>This impacts specific teachers so that all children can benefit from high quality physical education.</i> <i>Additionally, training for the new PE Lead allows expertise to be developed which can then support the staff at school.</i> <i>More training on the PE app ensures everybody is using it effectively.</i> <i>To employ further PE specialists to enhance knowledge and skills of staff who teach PE, particularly in areas of the curriculum where there is less confidence or disciplines are new to the school.</i>	<i>Key Indicator 1:</i> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>2. The engagement of all pupils in regular physical activity.</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>The staff that receive this training will then pass information on and be more confident to lead initiatives across the school. The children will be positively impacted through the use of up to date, active and impactfully assessed learning.</i>	£4210

<i>Subsidies to support participation in a range of competitive events (Dallam).</i> <i>To subsidise travel to sporting events e.g. the Dallam competitions, cross country, adventurous activities etc.</i>	<i>Teaching staff and all pupils</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>5: Increased participation in competitive sport.</i>	<i>Increased numbers of children participating in a range of sporting events and experiences regardless of age, ability levels and needs.</i>	<i>£1120</i>
<i>Funding to support a range of different sport and physical activities. Examples include, Brewery Theatre Dance Platform</i>	<i>All staff and pupils</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>5: Increased participation in competitive sport.</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Broader experience of a range of sports and activities offered to all pupils. CPD for staff from specialists.</i>	<i>£900</i>
<i>Funding to enhance after school clubs to allow children to explore different types of sport.</i>	<i>All pupils from Reception-Year 6.</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>5: Increased participation in competitive sport.</i>	<i>Introduction to new sports for pupils and chance to enjoy different types of sports.</i>	<i>£3000</i>

<i>To re-invest in opportunities to experience new sports onsite and subsidise costs offsite and make opportunities available to all.</i>	<i>All staff and pupils</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 5: Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Children having new experiences in sporting activities including OAA.</i>	<i>£900</i>
<i>To celebrate sporting success by photographing and sharing events and achievements through different media.</i>	<i>Staff, pupils and parents/carers.</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 5. Increased participation in competitive sport</i>	<i>Given the children and wider community chance to celebrate their experiences.</i>	<i>No cost</i>
<i>Restock PE equipment.</i>	<i>Staff and pupils</i>	<i>1. The engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils</i>	<i>Ensuring lessons take place with up to date and enough equipment for increasing class sizes and participation in clubs. Ensures</i>	<i>£3500</i>

		<i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>replacement of broken/damaged equipment</i>	
<i>To continue to support KS2 children who need support with meeting the standard for swimming. To allow year 5 and 6 to take part in 'water wise'.</i>	<i>pupils</i>	<i>1. The engagement of all pupils in regular physical activity</i> <i>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Where our school is it is essential that children have the skills to survive in water.</i> <i>More children will meet NC for swimming.</i>	<i>£700</i>
<i>Continue to support 'Play leaders' at lunch and breaktimes.</i>	<i>All staff, Lunchtime staff, and pupils</i>	<i>1. The engagement of all pupils in regular physical activity</i>	<i>More pupils will meet the daily activity goal, encouraging the children to take part in different sporting activities. The older children will become leaders and gain leadership skills.</i>	<i>£400</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Encouragement of physical activity to all children through extra-curricular clubs, mass participation at events, new equipment bought for playtimes. New PE lead	Children were able to take part in different sports and compete with other schools. Afterschool club numbers have increased throughout the year with more children taking part in a wider range of clubs. Our club offer increased by 33% in the last academic year. We have a new PE lead who is willing to support and further enhance PE at Levens.	We overspent our budget this year. In the next academic year, I would like to focus on more CPD for staff to produce high-quality teaching and learning and feel confident doing this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Jane Farraday</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Heaton (Class teacher)</i>
Governor:	<i>Rachel Newberry</i>
Date:	July 2025