

Class 3 Curriculum Map 2025-26

	Maths	English	Science	History/ Geography	Art	DT	Music	PE	RE	SCARF	Computing	French
Autumn	<p>Place value –</p> <p>Year 3- reading and writing numbers up to 1000, finding 1, 100 or 100 more or less, ordering up to1000 and beyond, count in 50s</p> <p>Year 4- reading and writing numbers up to 1000, finding 10, 100 or 1,000 more or less, ordering up to1000 and beyond, estimating, rounding and Roman numerals</p> <p>Addition and Subtraction –</p> <p>Year 3- up to 3 digits. Estimating and using the inverse operation to check</p> <p>Year 4- up to 4 digits. Estimating and using the inverse operation to check</p> <p>Area- Year 4 only</p> <p>What is area, calculate the area of shapes, compare area.</p> <p>Multiplication and Division</p> <p>Year 3- 2, 3, 4 and 8 multiplication and division facts</p> <p>Year 4- Multiplication and division facts up to 12 times-tables, multiplying and dividing by 0 and 1, multiplying 3 numbers together.</p> <p>Solve problems using all these types of calculations.</p>	<p>Heard it in Playground by Allan Ahlberg</p> <p>Roman Diary- The journal of Illiona a young slave.</p> <p>The Usbourne Official Roman Soldiers Handbook</p> <p>Handwriting, Spelling, punctuation and grammar</p>	<p><u>Light</u>- See in light, reflections, sun dangers, shadows and patterns/change s in shadows</p> <p><u>Sound</u>- Vibrations, travels through air to ear, pitch, volume, fainter as further away</p>	<p>History- The Roman Empire and its impact on Britain: The Roman Empire and the power of the Army Invasion by Claudius and conquest - Hadrian's Wall British resistance – Boudicca</p> <p>Trip to Vindolanda and Roman Army Museum</p>	<p>3D Form- Roman tiles using clay.</p> <p>Print- Block printing inspired by Roman patterns medium – block printing – polystyrene tiles</p> <p>Expressive mark-making- Work of Vincent Van Gogh</p>	<p><u>Structures: Pavilions</u> Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p> <p><u>Food: Adapting a recipe</u> Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.</p>	<p>CYCLE B</p> <p><u>Creating composition in response to animations</u>- Learning to tell stories through music.</p> <p><u>Rock and roll</u>- Learn the origins of rock and roll, understanding bass of music, perform dance moves.</p>	<p><u>Swimming</u> Develop confidence in water. Learn how to keep afloat and move in water.</p> <p><u>Dance</u>: Exploring new and innovative ways of moving and creating and performing a group dance</p> <p><u>Invasion Games: Netball</u> Further developing running and dodging skills as well as learning sports specific skills such as chest pass and bounce pass.</p> <p><u>Invasion Games- Rugby</u> Develop running and passing, knowledge of tactics to outwit an opponent.</p> <p>Outdoor teambuilding day- Great Tower</p>	<p><u>Harvest</u>-How do people of faith say thank you to God for the harvest?</p> <p>(Judaism and Christianity)</p> <p><u>Christmas</u>-How does the presence of Jesus impact on people's lives? (Christianity)</p> <p>Christian Value: Peace</p>	<p><u>Me and my relationships</u> - An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) • Human machines Different feelings Under pressure When feelings change</p> <p><u>Rights and responsibilities</u> – Recount task Harold's environment project How do we make a difference? In the news! Can Harold afford it? Earning money Logo quiz Harold's expenses</p>	<p><u>Audio Editing</u>- Digital recording Recording sounds Creating a podcast Editing digital recordings Combining audio Evaluating podcasts</p> <p><u>Data Logging</u>- Answering questions Data collection Logging Analysing data Data for answers Answering my question</p>	<p><u>Introductions</u>- In this unit pupils learn how to have a basic conversation introducing themselves in French. UNIT 1</p> <p><u>School</u>- Pupils learn some classroom instructions as well as numbers 1-20 and classroom objects. UNIT 2</p>

Spring	<p>Multiplication and Division – Year 3- Using formal methods, multiply and divide 2-digit numbers by 1-digit numbers. Multiply and divide by 10. Recognise commutativity. Year 4- Using formal methods, multiply and divide 3-digit numbers by 1 digit numbers. Multiply and divide by 10 and 100. Recognise factor pairs and commutativity.</p> <p>Measurement – Year 3- Measure and add /subtract lengths using cm and mm, perimeter, equivalents and convert mixed units, find perimeter of shapes by counting. Year 4- Measure and add /subtract lengths, perimeter using km and m, equivalents and convert mixed units, find perimeter of shapes.</p> <p>Fractions – Year 3- Unit and non unit fractions, compare and order unit and non-unit fractions. Year 4- unit and non unit fractions, solve problems, add and subtract, compare and order mixed numbers.</p> <p>Mass and Capacity Year 3- Use scales, measure mass in kg and g, equivalent mass, measure capacity and volume in l and ml, add and subtract mass and capacity. Decimals Year 4- Tenths and hundredths, divide 1 and 2-digit numbers by 10 and 100.</p>	<p>The True Story of the 3 Little Pigs By Jon Scieszka</p> <p>How to Train your Dragon By Cressida Cowell</p> <p>Spelling, punctuation and grammar</p>	<p><u>Forces and Magnets-</u> Compare movement on diff surfaces, forces acting when connected, magnetic force not touching, attract and repel, group according to magnetic or not, two poles</p>	<p>History- Britain's Settlement by Anglo-Saxons and Scots: Roman withdrawal from Britain in AD410 and the fall of western Roman Empire Anglo-Saxon invasions, settlements and kingdoms, place names and village life Anglo-Saxon art and culture The Legend of Beowulf</p> <p>History- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice</p> <p>Anglo-Saxon and Viking workshop by Woodmatters</p>	<p>3D Form- Masks created out of card inspired by Anglo- Saxons</p> <p>Symmetry in Islamic Art</p> <p>Photography- Make and edit digital images of landscapes)</p>	<p><u>Mechanical systems:</u> Making a slingshot car Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p> <p><u>Digital World:</u> Mindful moments timer Exploring the concept of mindfulness and writing design criteria to develop a programmed product for timing a mindful moment.</p>	<p><u>Ballads-</u> Learn what ballads are and the key features and how to convey emotions when performing.</p> <p><u>Haiku-</u> Looking at the springtime festival of Hanami, create and perform a piece of music.</p>	<p><u>Gymnastics Activities 3</u> Developing greater control and precision when performing a sequence of actions. Extending their range of actions.</p> <p><u>Tri-golf</u> Learning how to use different clubs and some of the etiquette when playing on a course.</p> <p><u>Target Games: Creative Games</u> Developing the skills of dodging, catching, rolling and underhand and overhand throws with some accuracy.</p> <p><u>Lacrosse</u> Learning how to scoop up the ball, cradle it whilst running, throw, catch and shoot.</p>	<p><u>Rules for living-</u> Which rules should we follow? (Buddhism, Christianity, Islam)</p> <p><u>Easter-</u> A story of betrayal or trust? (Islam and Christianity)</p> <p>Christian Value: Love</p> <p>Multi-Faith Week- Pilgrimage (Islam, Hinduism, Judaism, Buddhism)</p>	<p><u>Valuing differences –</u> Islands Friend or acquaintance? Can you sort it? That is such a stereotype! What would I do? The people we share our world with</p> <p><u>Being my best –</u> Harold's Seven Rs My school community For or against? I am fantastic! Getting on with your nerves! SCARF hotel</p>	<p><u>Branching Databases-</u> Yes or no questions Making groups Creating a branching database Structuring a branching database Using a branching database Two ways of presenting information</p> <p><u>Desktop Publishing-</u> Words and pictures Can you edit it? Great template! Can you add content? Lay it out Why desktop publishing?</p>	<p><u>Birthdays-</u> This unit introduces days, months and numbers 21-31. Pupils can then say when their birthday is in French! UNIT 3</p> <p><u>Jack and the Beanstalk-</u> In this unit pupils learn basic dictionary and translation skills to be able to understand a fairy tale in French. UNIT 4</p>
Summer	<p>Fractions Year 3- Add and subtract fractions, fractions of an amount, reasoning with fractions. Decimals Year 4- Partition, order, round and compare decimals.</p> <p>Money – Year 3- Add and subtract using £ and p practically. Convert £ and p, find change,</p>	<p>This Bee is not Afraid of Me By Fran Long and Isabel Galleymore</p> <p>Tiger, Tiger Burning Bright By Britta Teckentrup</p> <p>The Great Kapok Tree By Lynne Cherry</p>	<p><u>Electricity-</u> Common appliances that use battery or mains, simple circuits, switches, conductors and insulators</p> <p>Heaves Farm visit</p>	<p>Geography – The Amazon: Locate countries of North and South America concentrating on environmental regions, key physical and human characteristics Describe and understand key</p>	<p>Painting- Imaginative landscapes –The Amazon Tiger in a rainforest colour mixing shades and tones.</p> <p>Artist- Henri Rousseau</p>	<p><u>Electrical systems:</u> Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new</p>	<p><u>Changes in pitch, temp and dynamics (Rivers)-</u> Learning and listen to changes in pitch, tempo and dynamics.</p> <p><u>Samba and carnival sounds and</u></p>	<p><u>Striking and Fielding Games: Rounders</u> Developing sport specific skills such as bowling underarm and fielding a ball and returning it quickly.</p> <p><u>Athletics</u> Developing athletic specific</p>	<p><u>Jesus-</u> Why do Christians believe Jesus is the son of God? (Judaism)</p> <p><u>Prayer –</u> What is prayer? (Buddhism, Christianity, Islam) Local church visit</p> <p>Christian Value: Koinonia</p>	<p><u>Keeping myself safe –</u> Alcohol and cigarettes: the facts Super searcher How dare you! Medicines: check the label Raisin challenge 2 Know the norms</p>	<p><u>Repetition in Shapes-</u> Programmin g a screen turtle Programmin g letters Patterns and repeats Using loops to create shapes</p>	<p><u>Sports and Hobbies-</u> The present tense is formally introduced in this unit to present sports and hobbies in French. UNIT 11</p> <p><u>Carnaval des Animaux -</u></p>

	<p>Year 4- Convert and compare money, write money using decimals, estimate amounts and problem solving.</p> <p>Statistics -bar charts, pictograms and tables, discrete and continuous data, sum and difference.</p> <p>Time – Year 3- Read Roman numerals to 12, tell the time to the nearest 5 minutes and the nearest minute, use am and pm, understand durations and units of time, solve problems involving time. Year 4- 12-hour and 24-hour compare time, use analogue and digital time.</p> <p>Shape – Year 3- properties of shapes, compare angles, horizontal, vertical, perpendicular and parallel lines, 3 D models. Year 4- properties of shapes including regular and irregular polygons, obtuse, acute angles, symmetry</p> <p>Statistics Year 3- Interpret and draw pictograms and bar charts, collect and represent data. Position and direction Year 4 position using coordinates, plot points, translations.</p>	<p>Where The Wild Things Are By Maurice Sandak</p> <p>Spelling, punctuation and grammar</p>		<p>aspects of physical geography with a focus on Amazon River and water cycle.</p> <p>Amazon + Cumbria – place knowledge, local rivers study.</p> <p>Visit- Local River Study- Levens Park</p>	<p>Pop Art cartoons- Imaginative cartoons.</p> <p>Artist- Roy Lichtenstein</p>	<p>functional torch design.</p> <p><u>Textiles:</u> Fastenings Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p>	<p><u>instruments (South America)</u>- Culture of South American music. Understand beat and rhythm and play percussion instruments.</p> <p>Junior Performance</p>	<p>skills including push, pull and sling throws and combinations of jumping actions.</p> <p><u>Striking and Fielding Games:</u> <u>Cricket</u> Developing sport specific skills such as performing a straight drive and catching a ball, with consistency and accuracy.</p> <p><u>Athletics</u> Developing athletic specific skills including push, pull and sling throws and combinations of jumping actions.</p> <p>Outdoor adventure day</p>	<p>Multi-Faith Week: Special Times- How do different people of faith celebrate and give thanks?</p>	<p>Keeping ourselves safe</p> <p><u>Growing and changing</u> – Secret or surprise? My feelings are all over the place! All change! Basic first aid</p>	<p>Breaking things down Creating a programme</p> <p><u>Repetition in Games-</u> Using loops to create shapes Different loops Animate your name Modifying a game Designing a game Creating our game</p>	<p>Carnaval des Animaux by Saint-Saëns is covered in this unit, giving pupils the opportunity to learn about a French composer and his music. UNKIT 12</p>
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