

Class 3 Curriculum Map 2025-26

	<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>History/Geography</u>	<u>Art</u>	<u>DT</u>	<u>Music</u>	<u>PE</u>	<u>RE</u>	<u>SCARF</u>	<u>Computing</u>	<u>French</u>
Autumn	<p>Place value – Year 3- reading and writing numbers up to 1000, finding 1, 100 or 100 more or less, ordering up to 1000 and beyond, count in 50s Year 4- reading and writing numbers up to 1000, finding 10, 100 or 1,000 more or less, ordering up to 1000 and beyond, estimating, rounding and Roman numerals</p> <p>Addition and Subtraction – Year 3- up to 3 digits. Estimating and using the inverse operation to check Year 4- up to 4 digits. Estimating and using the inverse operation to check</p> <p>Area- Year 4 only What is area, calculate the area of shapes, compare area.</p> <p>Multiplication and Division Year 3- 2, 3, 4 and 8 multiplication and division facts Year 4- Multiplication and division facts up to 12 times-tables, multiplying and dividing by 0 and 1, multiplying 3 numbers together. Solve problems using all these types of calculations.</p>	<p>Heard it in Playground by Allan Ahlberg</p> <p>Roman Diary- The journal of Illionia a young slave.</p> <p>The Usbourne Official Roman Soldiers Handbook</p> <p>Handwriting, Spelling, punctuation and grammar</p>	<p><u>Light-</u> See in light, reflections, sun dangers, shadows and patterns/changes in shadows</p> <p><u>Sound-</u> Vibrations, travels through air to ear, pitch, volume, fainter as further away</p>	<p>History- The Roman Empire and its impact on Britain: The Roman Empire and the power of the Army Invasion by Claudius and conquest - Hadrian's Wall British resistance – Boudicca</p> <p>Trip to Vindolanda and Roman Army Museum</p>	<p>3D Form- Roman tiles using clay.</p> <p>Print- Block printing inspired by Roman patterns medium – block printing – polystyrene tiles</p> <p>Expressive mark-making- Work of Vincent Van Gogh</p>	<p><u>Structures: Pavilions</u> Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p> <p><u>Food: Adapting a recipe</u> Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.</p>	<p><u>CYCLE B</u></p> <p><u>Creating composition in response to animations</u> Learning to tell stories through music.</p> <p><u>Rock and roll-</u> Learn the origins of rock and roll, understanding bass of music, perform dance moves.</p>	<p><u>Swimming</u> Develop confidence in water. Learn how to keep afloat and move in water.</p> <p><u>Dance:</u> Exploring new and innovative ways of moving and creating and performing a group dance</p> <p><u>Invasion Games: Netball</u> Further developing running and dodging skills as well as learning sports specific skills such as chest pass and bounce pass.</p> <p><u>Invasion Games- Rugby</u> Develop running and passing, knowledge of tactics to outwit an opponent.</p> <p><u>Outdoor teambuilding day- Great Tower</u></p>	<p><u>Harvest</u>-How do people of faith say thank you to God for the harvest? (Judaism and Christianity)</p> <p><u>Christmas</u>-How does the presence of Jesus impact on people's lives? (Christianity)</p> <p>Christian Value: Peace</p>	<p><u>Me and my relationships</u> - An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) • Human machines Different feelings Under pressure When feelings change</p> <p><u>Rights and responsibilities</u> – Recount task Harold's environment project How do we make a difference? In the news! Can Harold afford it? Earning money Logo quiz Harold's expenses</p>	<p><u>Audio Editing-</u> Digital recording Recording sounds Creating a podcast Editing digital recordings Combining audio Evaluating podcasts</p> <p><u>Data Logging-</u> Answering questions Data collection Logging Analysing data Data for answers Answering my question</p>	<p><u>Introductions-</u> In this unit pupils learn how to have a basic conversation introducing themselves in French. UNIT 1</p> <p><u>School-</u> Pupils learn some classroom instructions as well as numbers 1-20 and classroom objects. UNIT 2</p>

<p>Year 4- Convert and compare money, write money using decimals, estimate amounts and problem solving.</p> <p>Statistics -bar charts, pictograms and tables, discrete and continuous data, sum and difference.</p> <p>Time –</p> <p>Year 3- Read Roman numerals to 12, tell the time to the nearest 5 minutes and the nearest minute, use am and pm, understand durations and units of time, solve problems involving time.</p> <p>Year 4- 12-hour and 24-hour compare time, use analogue and digital time.</p> <p>Shape –</p> <p>Year 3- properties of shapes, compare angles, horizontal, vertical, perpendicular and parallel lines, 3 D models.</p> <p>Year 4- properties of shapes including regular and irregular polygons, obtuse, acute angles, symmetry</p> <p>Statistics Year 3- Interpret and draw pictograms and bar charts, collect and represent data.</p> <p>Position and direction Year 4 position using coordinates, plot points, translations.</p>	<p>Where The Wild Things Are By Maurice Sandak</p> <p>Spelling, punctuation and grammar</p>		<p>aspects of physical geography with a focus on Amazon River and water cycle.</p> <p>Amazon + Cumbria – place knowledge, local rivers study.</p> <p>Visit- Local River Study- Levens Park</p>	<p>Pop Art cartoons- Imaginative cartoons.</p> <p>Artist- Roy Lichtenstein</p>	<p>functional torch design.</p> <p>Textiles: Fastenings</p> <p>Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p>	<p>instruments (South America)- Culture of South American music. Understand beat and rhythm and play percussion instruments.</p> <p>Junior Performance</p>	<p>skills including push, pull and sling throws and combinations of jumping actions.</p> <p>Striking and Fielding Games: Cricket</p> <p>Developing sport specific skills such as performing a straight drive and catching a ball, with consistency and accuracy.</p> <p>Athletics</p> <p>Developing athletic specific skills including push, pull and sling throws and combinations of jumping actions.</p> <p>Outdoor adventure day</p>	<p>Multi-Faith Week: Special Times- How do different people of faith celebrate and give thanks?</p>	<p>Keeping ourselves safe</p> <p><u>Growing and changing</u> – Secret or surprise? My feelings are all over the place! All change! Basic first aid</p>	<p>Breaking things down</p> <p>Creating a programme</p> <p><u>Repetition in Games</u>- Using loops to create shapes</p> <p>Different loops</p> <p>Animate your name</p> <p>Modifying a game</p> <p>Designing a game</p> <p>Creating our game</p>	<p>Carnaval des Animaux by Saint-Saëns is covered in this unit, giving pupils the opportunity to learn about a French composer and his music.</p> <p>UNKIT 12</p>
--	---	--	---	--	---	--	---	---	--	--	---