

## Class 4 Curriculum Map 2025-26

	Maths	English	Science	History & Geography	Art	Design & Technology	Music	PE	RE	SCARF	Computing	French
Autumn Term	<p><b>Place Value</b> Roman numerals Numbers to 1 million (Y5) or 10 million (Y6) Powers of 10 Partitioning Rounding Negative Numbers (Y6)</p> <p><b>Four Operations</b> Mental Strategies Addition Subtraction Multiplication (inc. long multiplication for Y6) Division (inc. long division for Y6) Inverse Operations Multi-step problems Missing Numbers Factors &amp; Multiples Squares, Cubes &amp; Primes Multiply and divide by powers of 10 Order of Operations (Y6)</p> <p><b>Fractions</b> Unit &amp; non-unit fractions Equivalence Mixed numbers &amp; improper fractions Compare &amp; order fractions Addition &amp; subtraction of fractions Multiply &amp; divide fractions (Y6) Fractions of Amounts (Y6)</p> <p><b>Converting Units (Y6)</b> Metric unit conversion Imperial unit conversion</p>	<p>Narratives based on class novel: <b>'The Boy at the Back of the Class'</b> Diary entries in role Book Review</p> <p><b>Instruction Writing –</b> How to build a woodland den</p> <p><b>Recount Writing –</b> School trips &amp; summer holidays</p> <p><b>Non-chronological report –</b> The Solar System</p> <p><b>Poetry –</b> using imagery to describe autumn Anti-bullying poetry</p> <p><b>SPAG:</b> word classes – nouns, adjectives, verbs, adverbs, prepositions, determiners etc. punctuation rules – revision plus introduction to colon &amp; semi-colon.</p> <p><b>Guided reading</b> Introduction to short ability-appropriate novels</p> <p><b>Sequences sessions in spelling and handwriting</b></p>	<p><b>Earth and Space</b> Movement of the Earth and other planets in relation to the sun. Movement of the moon. The day and night cycle.</p> <p><b>Forces</b> Gravity Air &amp; water resistance Friction</p>	<p><b>Geography - Where in the World?</b> Use maps and atlases, including identifying the equator, tropics &amp; hemispheres. Understand day, night and time zones (links to science topic)</p> <p>Identify human and physical characteristics including environmental regions, climate zones, vegetation belts and biomes.</p>	<p><b>Still Life Studies</b> Using pastels, graphite, art pencils, watercolour and ink to produce still life images based on the work of Paul Cezanne.</p> <p><b>Fruit Baskets</b> inspired by the work of still life painters. Creating 3D lifesize fruits in clay</p> <p><b>Portraits</b> using mixed media.</p> 	<p><b>Textiles: Waistcoats</b> Consider a range of factors as design criteria Use templates to mark and cut out designs Apply an effective running stitch to join fabric Attach fastenings and decorative objects</p> <p><b>Mechanical systems: Automata toys</b> Mark and cut wooden components Follow safety rules Assemble using an exploded diagram Explore cam profiles and apply to project Measure and cut panels Evaluate project</p>	<p><b>Blues</b> Students are introduced to this famous genre of music and its history, learning to identify its key features.</p> <p><b>Dynamics, Pitch &amp; Texture (Fingal's Cave)</b> Using the work of Mendelsson as a stimulus, students explore pitch, dynamics and texture in a musical context. They explore how a conductor can communicate this to a musician.</p>	<p><b>Swimming</b> Swim with greater fluency, improving swimming strokes and learning personal survival techniques.</p> <p><b>Invasion Games - Handball</b> Develop consistency, accuracy and control and develop and apply defending and attacking tactics.</p> <p><b>Dance</b> Create a dance, improvising and exploring ideas and using a range of movements.</p> <p><b>Invasion Games: Netball</b> To develop sport specific techniques including a shoulder pass and develop and apply defending and attacking tactics.</p>	<p><b>The Bible</b> Deepening understanding of the importance and impact of the contents of the Bible in the lives of Christians. Developing further understanding of the significance of holy books in the lives of the people of all world faiths.</p> <p><b>Christmas</b> Develop perceptions of Christmas celebrations beyond personal experiences. Deepen understanding of the ways in which Christmas celebrations reveal Christian beliefs. Increase understanding of Christianity as a world faith.</p> <p><b>Christian Value: Peace</b></p>	<p><b>Me &amp; My Relationships</b> How good a friend are you? Relationship cake recipe Being assertive Assertiveness skills Behave yourself Don't force me Acting appropriately</p> <p><b>Rights &amp; Responsibilities</b> Rights, responsibilities and duties Mo makes a difference Jobs and taxes Action stations! Project pitch Democracy in Britain 1 – elections Democracy in Britain 2 – how laws are made</p>	<p><b>Flat-File Databases</b> Create paper-based database Create a computer database Use a computer database Apply search tools Compare data visually Understand databases in real life</p> <p><b>Spreadsheets</b> What is a spreadsheet? Modifying spreadsheets Using formulae Calculating and duplicating Event planning Presenting data</p>	<p><b>Weather</b> Describe the weather Use compass points to give a weather report</p> <p><b>I am the musician!</b> Give opinions on musical instruments Sing a song in French</p>

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