

Class 4 Spring Term Newsletter 2026



Welcome back for the Spring term! I hope you had a lovely Christmas and I wish you a happy new year. This newsletter contains lots of key information to help you get the most out of the term ahead.

Teaching in Class 4: Mr Dean continues to be the lead teacher in Class 4. Additional lessons are taught by Mrs Farraday. PE this term is supported by Robbie from Sportivos.

PE Lessons will take place on **Thursdays and Fridays**. Students must wear full PE kits to participate; this includes removing all earrings, jewellery and wristwatches. It is helpful if PE kits remain in school throughout the week as session timings are sometimes changed at short notice.

Feelgood Friday changes for the Spring term, taking the form of in-class activities. This will be led by the needs of the students and could include circle time, teambuilding activities, investigations into areas of interest and, of course, chances to turn behaviour reward points into golden time. This means students are **no longer required to attend school in their PE kits all day**. They will however still need their PE kits with them as we have a PE teaching slot on that day.

Equipment: Please continue to support us by not allowing your child to bring unnecessary items into school including, but not limited to, toys, 'fidget' items, novelty stationery, trading cards etc. **This includes items from the prize box** – these are intended to be a small reward for use at home. We often find that these items cause disruption in the class and there is always the risk that they go missing or are damaged, causing upset.

A **healthy snack** (raisins, breadsticks, rice cakes, fruit etc.) for morning break and a **water bottle** are key to keeping students full of energy. As water bottles are often dropped or knocked, please support us by only sending in reasonably sized bottles with a secure lid. Students may refill their bottles in school as often as they like.

Walking home alone is allowed for Year 6 students by prior arrangement. Please note, however, that we cannot change these arrangements without verbal or written consent from a person with parental responsibility. For example, we cannot dismiss a student to the park or a friend's house without prior arrangement. If we are unsure, we will always take a cautious approach and attempt to contact you first. Thank you for your anticipated understanding.

Homework: All homework and due-dates are recorded in blue homework diaries – please ensure these are brought into school every day as we use them often! Homework diaries also contain login information for IDL, TTRockstars and Mathletics, which students can access at any time.

Alongside homework, students are expected to **read** regularly. This doesn't always have to be a story – magazines, comics, recipes etc. all count!

Spellings are also set weekly and will be found in a pupil's homework diary. Practising these little and often is the key to learning them. Bonus points for finding other words with the same spelling pattern!

Trips: Our trip to the Liverpool World Museum has been changed to visit the Manchester Museum as we felt they would be able to offer a better experience. This is now confirmed for **Wednesday 21st January 2026 (NOT the 27th as previously communicated)** **with a cost of £16.22**. Please look out for arrangements for the day coming out soon.

Contact: If you have any questions, queries or concerns, you can usually catch me on the school playground at the end of the day. You can also email me at class4@levens.cumbria.sch.uk. Please note that the class inbox is not monitored during teaching time or out of hours, so urgent queries or information, including drop-off and pick-up arrangements, **must** be by telephone or sent to office@levens.cumbria.sch.uk. You can also keep up with our learning by visiting our blog at levens.cumbria.sch.uk/school-blog, as well as looking out for text alerts and checking the calendar on the school website.



Class 4 interview a London fashion designer following their unit on making a bag.

Curriculum information

Maths: We begin studying numbers smaller than one as represented by fractions, decimals and percentages. We also study perimeter, area and volume with year 6 applying their algebraic knowledge to find the area and volume of a range of different shapes. Statistics is also studied, with students learning how to use line graphs, bar charts, tables and pie charts to represent information.



English: Much of our writing this term is inspired by our study of the Ancient Egyptians and the novel "Secrets of a Sun King" by Emma Carroll. We use this topic to inspire a range of writing, including letters, diary entries, newspaper reports and explanatory writing. We will also produce descriptive writing and poetry inspired by scenes from nature, including James Reeves' "The Sea is a Hungry Dog". We also continue to develop our understanding of SPaG, both within the units above and as stand-alone sessions on the use of more sophisticated punctuation.

Guided Reading: We continue with the usual arrangements in guided reading, with pupils studying a range of novels specially selected to suit their ability levels. Activities involve group reading of short sections, discussion of topics, study of unfamiliar words and written questions.

Science: In science, we begin the term with a study of forces, looking at how a force can move or resist an object. We also study how simple machines such as pulleys, levers and gears can change the forces required to move an object. Later in the term, we also study materials, considering the properties of different materials and how this makes them useful (or not) in different contexts.

History: We focus on history this term, looking in depth at ancient civilisations. We begin with a wide view of the earliest civilisations including the Indus Valley, Ancient Sumer and the Shang Dynasty. We then focus on the ancient Egyptians, considering their cultural, social and scientific achievements.

SCARF: Our SCARF themes this term are "valuing difference" and "being my best". This includes learning on tolerance as a core British value and assessing risk in different situations.

PE: The PE topics covered in the first half of the term are gymnastics and lacrosse. In the second half of the term, we move on to health and personal fitness and golf.

Computing: This term we begin by looking at physical computing – using hardware for a specific purpose. This fits with our D&T unit of developing a monitoring device for the world around us.

RE: Our RE topic for the first half of the term is 'Ascension and Pentecost', followed by a unit on deepening our understanding of Christian beliefs about the nature and character of God. Our Christian Value this term is peace and our topic for multi-faith week is *pilgrimage*.

D&T: To align with our work in computing, our D&T unit begins with using a physical computing device (a Micro:Bit) to monitor the environment. We will consider both the device itself and how it is housed to keep it safe and secure.

Art: We begin by continuing the work we began in the Autumn term on the painter Paul Cezanne. We will then be inspired by the French painter Raphael, where we will study the use of perspective in graphic design. We also have a unit on printing, where we will be inspired by African motifs.

French: We examine the use of tense in French, making comparisons between places we know in the past and the present. We will also revise our knowledge of countries and share information about holidays in spoken French.

Music: In music, we will begin by looking at notation, and how symbols are used to represent music. We will use our own graphic notation to record music. We will also consider the use of music in films, composing our own music for a short film.