



Class 2 Newsletter

Summer 2026

Hi class 2,

I hope you have had a restful and enjoyable Easter break.

Who will help us learn?

Miss Heaton will teach class 2 with the support of Mrs Court, Miss Rockcliffe, Miss Manderson and Mrs Harwood.

What do I need to bring to school?



Your child should have a named water bottle in school to use during lesson time and break time. **PE kits** should be in school at **all times** so that children are able to participate in PE. **Reading books** should be brought into school **every day** including their reading record. Books will be changed on a Mondays and Fridays. It is the children's responsibility to hand their reading books into the correct year group box every morning. Our PE days are **Monday** and **Thursday**.

Homework

Homework will be given in the phonic/spelling book. This needs to be handed in at school on a **Thursday** each week. The children will then get homework relating to their phonics/spelling work. Within these books there is also the year 1 and 2 common exception words which a lot of them do not follow a spelling pattern and need to be learnt. **Please also take some time to practice these.** Reading little and often is also part of homework in class 2.

Year 1 and 2 Common Exception Words			
Year 1		Year 2	
the	they	door	gold
a	he	floor	hold
do	he	poor	told
to	me	because	every
today	she	find	great
of	we	kind	break
said	no	mind	steak
says	so	behind	pretty
are	go	child	beautiful
were	by	children	after
was	my	wild	fast
is	here	climb	last
has	there	most	past
I	love	only	father
you	come	both	class
your	some	old	grass
		cold	pass
			plant
			path
			bath
			hour
			water
			again
			prove
			half
			money
			Mr
			Mrs
			parents
			Christmas
			should
			would
			who
			whole
			any
			many

Here are some links to maths games that relate to our learning in the classroom:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Here is the formation of handwriting that we are learning in class 2! Please take some time to practice this in your weekly homework.

Letter Formation Handwriting Sheet with Rhymes

Whoosh in and round you go,
Up, down and kick out a's toe.

Whoosh in and up tall and back down, then halfway up and all the way round. Add a lead at the end, so b can join onto a friend.

Whoosh in and curl the c. C joins other letters easily.

Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.

Whoosh in and curl like a snail and leave an easy joining tail.

Whoosh in to the top and go round, and then zoom under the ground. Under the line, loop the last part, and finish your f near its start.

Whoosh in, go round to the top. Go down under the line, loop and stop.

Whoosh in and up tall, and then down. Halfway up, bend over and flick off the ground.

Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.

Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.

Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick, your k is ready to kick.

Whoosh in and up tall. Down to the ground and make your flick small.

Whoosh in and then down. Up, over and back to the ground. Up, over and down again, add a flick to finish your m.

Whoosh in and then down. Up, over the hump and flick off the ground.

Whoosh in round you go. Lead out from the top for your o.

Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so o can join onto a friend.

Whoosh in and round you go. Then zoom under the line and kick out q's big toe.

Whoosh to the top to start. Go down and curve the top for your r.

Whoosh in and curl left. curl right then lead out of your s.

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t, with a straight line on his tummy.

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.

Whoosh up then down into the valley. Zoom back up and across the top to finish your v.

Whoosh in, then down and back up. Down again, up and across at the top.

Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x.

Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and then it's fine.

Whoosh up then to the right. Zig zag down and back to the right.

If you have any questions or concerns please contact me through the class 2 email class2@levens.cumbria.sch.uk or catch me at pick up time at the end of the day.

Best wishes

Miss Heaton.

Summer Term Curriculum 2026:

Maths: We will begin the term by learning all about money, including recognising coins and notes and solving simple problems. As the term progresses, we will move on to length and height, mass, capacity and temperature, fractions, and time.



English: We will start by reading *Meerkat Mail*, by Emily Gravett, using the text to inspire our writing. The children will develop their literacy skills by writing postcards and creating a newspaper article.

In the second half of the term, we will explore *Welcome*, by Barroux, focusing on non-fiction texts. Children will create their own animal fact files, linking to our Geography learning. We will continue to develop vocabulary and writing skills throughout.

Reading will play a central role in our learning. Children will engage with whole-class texts, read independently, and take part in guided reading sessions where they will apply their phonics knowledge.

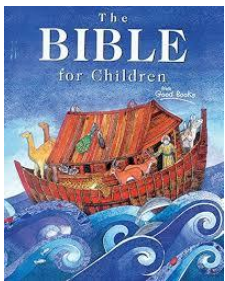
Science: Our science topic will be exploring living things and identifying and naming a variety of habitats.

Topic: (history and geography) During the first part of the summer term we will be focusing on geography comparing Cumbria with the Sahara Desert. In the second half of the summer term we will have a history focus on changes within our living memory with a focus on transport and how this has changed over time.



PE: Miss Heaton will continue to teach PE on a Monday afternoons, which will have a focus on throwing. Robbie from Sportivos will be teaching the children PE on Thursday afternoon with a focus on athletics.

Computing: This term we will be learning about programming quizzes based on animals and an introduction to animation.



RE: Our whole school Christian value is 'koinonia.' this term. There will also be learning linked to why the Bible is special and why people think Joseph is a Bible hero. Our Multi-faith week this term is about 'How do people of faith celebrate and give thanks?'

DT: We will be exploring mechanisms and creating a fairground wheel.

Art: This term, children will explore town and cityscapes inspired by the work of L. S. Lowry and Sophie Martin, creating printed artwork using everyday objects to represent buildings and streets. They will then design and build their own 3D cardboard city, developing a range of joining techniques using 'make-do' tools.

Music: This term we will have a focus on musical symbols and dynamics.

SCARF: During our PSHE sessions this term we will be focusing on keeping ourselves safe and how we grow and change.

Trips: We have some exciting events coming up this term! Our outdoor education day at Brathay is just around the corner, along with a class trip to the Lakeland Motor Museum, including a journey on a steam train and a ferry ride. A letter with full details and costs will be sent home soon.