



Welcome back to the summer term, I hope you have had a lovely Easter break and are fully recharged and ready for the busy summer term!

Teaching in Class 3: Ms Chapman will continue to be the class teacher with Robbie teaching a PE lesson. The class will continue to be supported by Mrs Matheson.

PE Lessons are scheduled to take place on Wednesday and Thursday afternoons. A light waterproof and spare socks may still be useful as the weather is still a little unpredictable and we will be using the field. Trainers are essential for all lessons- pupils are not allowed to wear school shoes for P.E.

Water bottles should be clearly named and only contain water. Bottles can be refilled in school throughout the day. This is especially important as the weather becomes warmer.

Homework: Pupils are set the main homework on a Monday; this should be handed in by the following Monday. All children are expected to complete the tasks and will be asked to complete them in break times if they are not handed in on time. Pupils are asked to complete IDL regularly alongside TT Rock Stars. Short sessions of both are most effective. Please continue to listen to your child read regularly at home and record this in the reading records. This is essential for building confidence and developing understanding of the text and new vocabulary. Maths work is set using Mathletics and the topics reinforce what we have covered in school. Homework Club will continue in school on Thursday lunchtime for any children who would like to complete their work in school, I am available to offer help and support to the children at this time.

Contact: Urgent queries or information, including drop-off and pick-up arrangements, should be sent to office@levens.cumbria.sch.uk. I am often available at the end of the school day for a brief chat if you have any questions or concerns.

Curriculum Overview:

Maths: We start the term by continuing our decimals and fraction topics. We will then move onto learning about money, converting between pounds and pence, finding change and solving problems involving money. We will also learn about time; it would be helpful to ask your child the time using analogue clocks, and finally, we will finish the year looking at shape, statistics, position and directions.

English: This term we will be linking our learning with our rainforest topic and looking at the poem 'Tiger, Tiger burning bright' by William Blake. We will also look at stories that raise issues and dilemmas using 'The Great Kapok Tree' and the destruction of the rainforest. After half term, we will look at adventure stories and biographies.

Science: This term we will be learning about electricity. The children will identify common appliances that use battery or mains electricity, make simple circuits including switches and identify conductors and insulators. This will include lots of practical work and experiments.

Topic: Our topic for the term is geography based. We will begin the term by studying the Amazon Rainforest, its location, climate and key features. We will look at South America and then concentrate on the Amazon. Following this, we will make comparisons between South America and Great Britain. Again, we will bring this down to a local level and look at the key features of rivers and include a fieldtrip to Levens Park to examine the River Kent.

SCARF: SCARF stands for the values we uphold in school - Safety, Caring, Achievement, Resilience and Friendship. In explicit teaching sessions we will cover topics under the themes of 'Keeping myself safe', this includes topics on internet safety, healthy lifestyles and using medicines safely. 'Growing and changing' is our other topic, this includes recognizing our emotions and some basic first aid skills.

PE: In the first half term we will be developing sport-specific skills, such as bowling underarm, fielding a ball and returning it quickly whilst playing rounders. After half term, we will be playing cricket developing skills such as performing a straight drive and catching a ball, with consistency and accuracy. The children will also be developing their athletic skills in preparation for sports day. We will be attending the Dallam rounders event, more details to follow.

Computing: We will be developing our programming skills. Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. We will look at repetition and loops within programming. The children will then develop their programming skills using the Scratch environment. The children will discover similarities between Logo and Scratch, looking at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. To conclude they will design and create a game which uses repetition, applying stages of programming design.

RE: Our Christian Value for this term is 'Koinonia.' Our topics in the summer term are 'Why do Christians believe Jesus is the son of God?' and 'What is prayer?' With a focus on Christianity, Buddhism, Islam. The topic for multifaith week is Special Times– How do different people of faith celebrate and give thanks?'

Art: This term we will look at the work of Henri Rousseau and use Tiger in the Rainforest as inspiration for our own water colours, focusing on colour mixing, shades and tones. We will also be producing some 3D art foliage in card, embellishing with paint. We will also be looking at Pop Art Cartoons, creating simple imaginative cartoon images inspired by work of Roy Lichtenstein

French: We will be learning all about sports and hobbies this term along with developing use of the present tense correctly.

DT: In DT we will also be extending our sewing skills by looking at fastenings and making our own book sleeves. If you have any spare pieces of felt at home (A3 size) these would be gratefully received and put to good use!

Music: In music this term we will learn about pitch, tempo and dynamics through music connected with rivers. We will also listen to music from South America, adding percussion instruments to the music and learn about beat and rhythm while doing this.