

Class 4 Summer Term Newsletter 2026



Welcome back for Summer term. It's come around so fast, but there's still plenty in store for Class 4. This newsletter contains key information to help you get the most out of the term ahead.



Ready to get in a canoe on Ullswater!

Teaching in Class 4: Mr Dean continues to be the lead teacher in Class 4. Additional lessons are taught by Mrs Farraday. PE continues to be supported by Robbie from Sportivos.

PE Lessons will take place on **Thursdays and Fridays**. Students must wear full PE kits to participate; this includes removing all earrings, jewellery and wristwatches. It is helpful if PE kits remain in school throughout the week as session timings are sometimes changed at short notice.

Equipment: This is my termly reminder that personal items including money, sweets, toys, novelty stationery, makeup, electronics etc. are **not permitted in school**. Items such as these will be confiscated due to distraction, disruption and the upset they continue to cause in the classroom.

A **healthy snack** (raisins, breadsticks, rice cakes, fruit etc.) for morning break and a **water bottle** are key to keeping students full of energy. Students may refill their bottles in school as often as they like and are given opportunities and reminders to drink throughout the day.

Walking home alone is allowed for Year 6 students by prior arrangement. Please note, however, that we cannot change these arrangements without verbal or written consent from a person with parental responsibility. For example, we cannot dismiss a student to the park or a friend's house without prior arrangement. If we are unsure, we will always take a cautious approach and attempt to contact you first. Thank you for your anticipated understanding.



Examining real Ancient Egyptian artefacts

Homework: Homework provides an opportunity for students to develop the independence they will need for year 7 and beyond, and so we expect and support pupils to manage the completion of their homework themselves. Incomplete homework, or that which has been left at home, may need to be completed in a break or lunch time. Alongside homework, students are expected to **read** regularly. This doesn't always have to be a story – magazines, comics, recipes etc. all count! This should be recorded in a reading record.

Trips: We have a few trips in the local area in the works for next term, including a science experience at Dallam school, the Year 6 Junior Citizen event in Kendal, pond-dipping at Park End Wetland. Some of these are still in the process of being finalised, so further information will be sent out as soon as details are confirmed. Waterwise and the leavers' treat is planned for the 22nd June at Fell Foot.

SATS Week starts on the 11th of May 2026 for year 6 pupils. They will complete all of their statutory national examinations in this week. All of the information you need to know will be shared at our parent meeting on **Tuesday 21st April, starting at 17.30.** I look forward to seeing you then!

Contact: If you have any questions, queries or concerns, you can usually catch me on the school playground at the end of the day. You can also email me at class4@levens.cumbria.sch.uk. Please note that the class inbox is not monitored during teaching time or out of hours, so urgent queries or information, including drop-off and pick-up arrangements, **must** be by telephone or sent to office@levens.cumbria.sch.uk. You can also keep up with our learning by visiting our blog at levens.cumbria.sch.uk/school-blog, as well as looking out for text alerts and checking the calendar on the school website.



Curriculum Information – Summer Term

Maths: This term we extend our understanding of shape, beginning with angles, polygons and the properties of 3D shapes. We also study position and direction, including translation, reflection and symmetry. After the SATS, Year 5 will continue to build confidence with decimals, negative numbers and converting units, whilst Year 6 focus on consolidation and preparation for secondary school through revision and themed problem-solving projects.

English: Our writing this term is inspired by our class novel *Floodland* and we will produce narrative adventure writing. Later units include explanation texts on light and shadows, information leaflets on electrical safety and report writing linked to our history topic. We also study a short sci-fi animation as a stimulus for story writing and film reviews. In performance poetry, pupils develop speaking and listening skills. We continue to revise GPS content, including verb tenses, active and passive voice and clause structures.

Guided Reading: Guided reading continues in small groups using a mixture of fiction extracts and engaging non-fiction texts. Year 6 also complete targeted SATs preparation and comprehension practice, while Year 5 deepen their understanding of vocabulary, inference and structure through discussion and written responses.

Science: Our science themes for the term are *Electricity* and *Light*. Pupils investigate how voltage affects components and develop accuracy when constructing and drawing circuit diagrams. In the second half term, we explore how light travels, how shadows are formed and how we see objects.

History & Geography: We begin with a fieldwork study linked to our residential, observing and recording the human and physical features of the local environment. In history, we examine the transatlantic slave trade, developing an understanding of social change while evaluating a range of primary and secondary sources.

SCARF: This term's themes are *Keeping Myself Safe* and *Growing & Changing*. Children learn strategies for staying safe online, managing peer pressure and recognising the impact of media influence. They also explore changes during puberty and, for Year 6, prepare for transition to secondary school.

PE: PE this term focuses on athletics, with pupils developing accuracy, control and speed in a range of events. We also cover striking and fielding skills through rounders and cricket, with an emphasis on precision, teamwork and tactical understanding.

Computing: Our first unit explores variables in programming, where pupils modify and improve simple games before designing and coding their own. We then move on to sensing, using Micro:Bits to investigate inputs, design simple devices and create their own working step counters.

RE: We begin with the story of Daniel, exploring what Christian teachings reveal about God and how these ideas influence people today. Later, pupils consider how individuals can 'change the world', drawing inspiration from figures such as Nelson Mandela and Mahatma Gandhi. Our multi-faith focus is on special times and celebrations, and our Christian value this term is *Koinonia*.

D&T: In design technology we study *Structures: Playgrounds*, creating model apparatus using a range of materials with secure joins and stability. Later, in our *Come Dine With Me* unit, pupils research recipes, follow multistep instructions and help prepare a three course meal.

Art: Our art work focuses on local landscapes. Inspired by artists such as Heaton Cooper and Libby Edmondson, pupils experiment with mixed media to create layered landscape pieces linked to our Ullswater visit.

Music: We explore the concept of theme and variation, experimenting with rhythm and instrumentation to create contrasting versions of a musical idea. Later in the term, pupils take part in musical theatre, combining acting, singing and movement in preparation for our end-of-year performance.

French: This term's French learning focuses on health, revising body parts and introducing the verbs 'avoir' and 'être'. We also practise ordering in cafés and develop spoken and written confidence ahead of transition to KS3 language learning.