

Welcome to EYFS Summer Term 2026

Dear Parents/Carers,

Welcome to the Summer Term in Class One for our Nursery and Reception pupils. I hope you have all enjoyed a peaceful and relaxing Easter break with friends and family. We would like to offer an especially warm welcome to new families joining us this term.

Teaching and learning in Nursery and Reception

Mrs Haslam continues to have overall responsibility for the teaching and learning in Class One and is supported by Mrs Lawless, Mrs Harwood, Miss Manderson and Miss Rockcliffe. Some of our sessions have children in both Nursery and Reception being taught together, in other sessions, Nursery may be taught separately by a member of the Class One team.

Your child's Key Person

We adopt a key person approach for all children in EYFS at Levens. This approach helps your child to feel safe, confident and cared for whilst they are in school. It also means that there are named members of staff to act as the main points of contact for you and your child. Mrs Haslam is the key person for all children in Reception and Nursery.

Lunches and snack

A reminder that Reception children can enjoy a free hot lunch in school each day; we encourage all children to take up this offer!

It is really helpful if you can discuss with your child the lunch menu for each day before they come into school so they understand the options available and are happy with their choice. Our menus have been updated with new choices for the summer term, please take a look on our school website. **Please note that if your child is bringing a packed lunch, we are a strictly nut-free school and have several pupils with severe nut allergies. Please ensure all packed lunch items are nut-free and that grapes and cherry tomatoes are cut in half length ways.** All children in EYFS will receive fruit and milk every day and we kindly ask that children do not bring additional snacks to school. Children should bring a named water bottle to school which will be sent home each day for washing and refilling. These should contain only water please.

Clothing

Children need to be suitably dressed for the weather each day which includes warm layers, a waterproof coat and a sun hat for when the sunshine decides to make an appearance! All children require a pair of wellies and a puddlesuit/waterproofs which can be left in school. **Please can we kindly ask that all items of clothing need to be clearly labelled with your child's name, if you have bought items from our pre-loved uniform sale please remove old names, we do not have the capacity to attempt to re-unite unlabelled uniform with its rightful owner.** Please can we remind parents that all children in both Nursery and Reception need to have a bag of spare clothes which is kept on their peg. This does not need to be uniform but should be suitable for the weather at different times of the year. We only have a limited supply of spare clothing which we keep in school.

Suncream

As the weather becomes warmer please ensure your child comes to school each morning with suncream applied and with a sunhat. If they require a top up of cream on hotter days then a bottle of cream can be sent and left in school which should be labelled. **Please note that some suncream products on the market contain almond oil. We have children who suffer from severe nut allergies and we therefore kindly request that you ensure the products applied to your child and sent into school do not contain any nut derived ingredients. We thank you in advance for your understanding and co-operation with this matter.**

PE

PE for children in Nursery and Reception this term will continue to be on **Friday afternoons** and led by our super sports coach Robbie! Please ensure your child comes to school dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children should come in trainers and tracksuit bottoms/leggings and a suitable top if they are not wearing a school PE kit. A reminder that PE kit for children in Reception is black shorts/jogging bottoms or leggings, trainers, a white or pale blue t-shirt and Levens hoodie.

Show and Tell

The children have loved taking part in show and tell and it has been wonderful for developing children's speaking, listening and questioning skills and has boosted confidence and self-esteem which is why it will remain part of our *'Feel Good Friday'* sessions and is for children in both Nursery and Reception. This term we will be having different themes related to each session.

Show and tell will be every Friday with the following themes:

Friday 17 th April	A special photograph/postcard
Friday 24 th April	Free choice
Friday 1 st May	An interesting object
Friday 8 th May	Free choice
Friday 15 th May	Something your child has made
Friday 22 nd May	Free choice
Friday 5 th June	A natural object/item
Friday 12 th June	Free choice
Friday 19 th June	A book
Friday 26 th June	Free choice
Friday 3 rd July	An item of clothing
Friday 10 th July	Free choice

Reading (Reception only)

The children have continued to make wonderful progress with their reading throughout the spring term. We now have one final term to ensure your child is ready for the curriculum expectations of Year One and request that you continue to support your child by listening to them read **every day**. A minimum of 5 minutes each day of listening to your child reading aloud is the most effective way for them to become competent and fluent readers. The more children

practise their reading skills at home as well as in school, the more successful they will be in accessing the curriculum as they progress through school. Please remember to write the date and make a short comment in your child's reading record each time they are listened to. If you feel as though you would like some extra advice or support with helping your child learn to read, please don't hesitate to come and see me, I always love to talk about everything reading in the early years!

Dropping off in the mornings

We understand that some children are still feeling a little anxious at dropping off times and we will do our best to be on the playground to greet your child if they require additional support in parting with their adult. We politely ask that if there isn't a member of the Class One team available to take your child into school that you wait for someone to become available to you by waiting on the playground and not coming through the children's gate into Class One's outdoor area. This gate is also used as access to school for children in other classes and can become congested quickly. Thank you for your understanding and cooperation. Please note that toys/items from home should not be brought into school unless it is Show and Tell day.

Learning in the summer term

Please see the information below for details about the learning opportunities children in Nursery and Reception will have in the Summer Term. The children will learn through a combination of self-initiated independent learning and adult-led activities as well as opportunities through provision in the classroom.

We value highly the children's interests and what sparks their imaginations which is why we have chosen to use different books to base their learning around rather than structured topics. This provides the children with greater autonomy over their learning and may mean we spend a few days on something or even a few weeks. Stay tuned to the school blog and Tapestry to see where the children take us on their learning journey...

Please do get in contact with me via the class email address if you have any queries or concerns: class1@levens.cumbria.sch.uk

Many thanks for your continued support.

Kind regards,

Mrs Haslam and the Class One Team

Maths

Nursery:

- Show me 5;
- Stop at 1,2,3,4,5;
- Explore own first patterns and repeats;
- Games and actions.

Reception:

- Number formation;
- To 20 and beyond;
- How many now?
- Manipulate, compose and decompose numbers;
- Sharing and grouping;
- Visualising, building and mapping;
- Making connections.

Literacy

Nursery:

- Voice sounds;
- Oral blending and segmenting;
- Stories, non-fiction, poems and rhymes;
- Name writing (older Nursery children only);
- Mark making activities;
- Pre-writing patterns through LetterJoin;
- Storytelling.

Reception:

- Phase 3 sounds and tricky words – reading and spelling;
- Phase 4 phonics;
- Re-reading books for fluency and accuracy;
- Writing postcards, recounts and instructions;
- Full stops, capital letters and finger spaces in sentences;
- Accurate and fluent handwriting through LetterJoin;
- Storytelling.

Physical Development

- LetterJoin for handwriting and pre-writing patterns;
- Using tools such as scissors, paintbrushes, and cutlery accurately and safely;
- Accurate pencil grip (N);
- Correct letter formation (R);
- Yoga, games, dance and sports day;
- Bikes, trikes and scooters (N);
- Cooking/baking;
- Outdoor education day at Brathay (R).

Communication and Language

- Developing listening and attention skills;
- Show and tell;
- Rhyme and song time;
- Talking time language groups;
- Pronunciation and effective communication skills (N);
- Exploring new vocabulary;
- Stories, non-fiction texts and storytelling;

Understanding the World

- RE – special places and prayer (R);
- Growing a wildflower meadow;/Building an insect hotel /the lifecycle of a ladybird;
- Ladybirds and bees around the world;
- Caring for our tomatoes;
- Why do we need bees?/A visit from a Bee Keeper;
- Where do we find the seaside?/drawing maps;
- Disability awareness – Makaton;
- Castles.

Our Christian

Value this
term is:
Koinonia

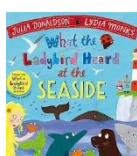


Expressive arts and design

- Musical stories;
- Story telling;
- Playing instruments with increasing control;
- Opportunities within continuous provision;
- Observational drawings of wildflowers;
- Modern day artists; Matisse;
- Baking honey bread;
- Making clay 'wildflower bombs'
- Designing and making shields.

Personal, Social and Emotional Development

- Rules and routines;
- Managing emotions/resilience;
- Managing challenges/problem-solving;
- Growth Mindset;
- Skills to manage the school day successfully;
- Personal hygiene;
- Building relationships and friendships;
- Recognising difference positively;
- SCARF – 'Keeping Myself Safe' and 'Growing and Changing';
- Show and Tell.



Class One Summer Term
'The Great Outdoors'
Key texts...
(not limited to)

