

### Levens CE School – French Curriculum Years 3-6

		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3/4</b>	<b>A</b>	<p><u>Unit 5: Parts of the body</u> Pupils learn some parts of the body in French along with colours and simple plural forms in French.</p> <p><u>Unit 6: At the café</u> This unit teaches snacks, drinks and prices so that pupils can have a basic conversation ordering in a café.</p>	<p><u>Unit 7: Transport</u> Pupils will learn about different types of transport along with saying how they get to school and talking about favourites.</p> <p><u>Unit 8: Shopping</u> Numbers 1-69 are covered, along with prices and shops. There is then a speaking task where pupils act out a conversation in a shop.</p>	<p><u>Unit 9: Cinderella</u> The second fairy tale unit builds on dictionary and translation skills. Pupils will then act out the play in French! There is a video of the story in French in the <a href="#">Videos</a> section of their website.</p> <p><u>Unit 10: Healthy Eating</u> This unit introduces fruit and vegetables along with some less healthy alternatives! Dictionary skills are again practised and pupils will learn about breakfast in France.</p>
	<b>B</b>	<p><u>Unit 1: Introductions</u> In this unit pupils learn how to have a basic conversation introducing themselves in French.</p> <p><u>Unit 2: School</u> Pupils learn some classroom instructions as well as numbers 1-20 and classroom objects.</p>	<p><u>Unit 3: Birthdays</u> This unit introduces days, months and numbers 21-31. Pupils can then say when their birthday is in French!</p> <p><u>Unit 4: Jack and the Beanstalk</u> In this unit pupils learn basic dictionary and translation skills to be able to understand a fairy tale in French. There is a video for this unit in the <a href="#">Videos</a> section of their website!</p>	<p><u>Unit 11: Sports and Hobbies</u> The present tense is formally introduced in this unit to present sports and hobbies in French.</p> <p><u>Unit 12: Carnaval des Animaux</u> Carnaval des Animaux by Saint-Saëns is covered in this unit, giving pupils the opportunity to learn about a French composer and his music.</p>

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<b>Year 5/6</b>	<b>A</b>	<p><u>Unit 19: At school</u> School subjects are introduced along with opinions. Pupils also learn how to describe their classroom.</p> <p><u>Unit 20: Where I live</u> In this unit, pupils learn the French for different rooms and how to describe their bedroom in French.</p>	<p><u>Unit 15: Time</u> Numbers are revised so that students can say the time in French in both digital and analogue formats.</p> <p><u>Unit 16: In town</u> This unit covers places in town and asking for directions. Prepositions are also introduced to enable pupils to say where places are.</p>	<p><u>Unit 17: Les coquelicots</u> This artistic unit teaches students about the impressionist painter Claude Monet. They then learn how to describe one of his famous paintings.</p> <p><u>Unit 18: Seasons</u> This unit introduces the four seasons in order to allow students to put together a longer piece of writing describing the different weather and activities that people do in different seasons.</p>
	<b>B</b>	<p><u>Unit 13: Weather</u> Pupils learn how to describe the weather in French and use compass points to give a weather report in French.</p> <p><u>Unit 14: I am the musician!</u> This unit presents musical instruments with opinions. Pupils also learn how to sing a song in French. There is a karaoke version of the song in the <a href="#">Videos</a> section of their website.</p>	<p><u>Unit 21: Past and Present</u> The past tense is introduced in this unit to compare what a town is currently like and what it was like in the past.</p> <p><u>Unit 22: Holidays</u> This unit presents countries and revises both weather and activities so that pupils can write about a holiday.</p>	<p><u>Unit 23: Health</u> Pupils revise parts of the body so that they can talk about illnesses. The verbs <i>avoir</i> and <i>être</i> are formally introduced in the present tense.</p> <p><u>Unit 24: Notre café</u> The final unit of the course is a transition unit and revises ordering in a café. Pupils will also fill in a transition record to take with them to their new school.</p>

## **French Bastille celebrations- 4-year cycle**

### **Year A**

Bastille Day- research key events and traditions. Eat French foods- Petit dejeuner

Dress up as a French word they have learnt this year.

### **Year B**

Connect to DT structures- research famous French landmarks and build models- such as spaghetti Eiffel Tower, cardboard Arc de Triomphe.

Dress in red, white and blue.

### **Year C**

Connect to geography- produce maps of France, research methods of travelling to France, holiday destinations, currency etc.

Dress up as a French word they have learnt this year.

### **Year D**

Famous sporting events such as Tour de France. Make crepes with fruit fillings

Dress up as a sport/sporting activity and be able to say this in French.