



Class 2 Newsletter

Autumn 2026

Welcome back! I hope you have had a wonderful and restful summer holiday and are ready for the busy term ahead.

Who will help us learn?

Ms Chapman will be teaching in Class 2 with the support of Mrs Court. Bob and Miss Butler will be teaching on Thursday afternoons.

Welcome meeting: A welcome meeting will be held in the classroom on Monday 7th September at 4.15pm. This is an opportunity to learn about homework, routines, assessments and ask any questions you may have.

What do I need to bring to school?



Your child should have a named water bottle in school to use during lesson time and at break. They will be kept in the classroom throughout the day, this should only contain water. The children will get two reading books each week. **Reading books** should be brought into school **every day** along with their reading record. Books will be changed on Monday and Friday. The children must hand their reading books into the correct year group box every morning. The children will also get to visit the school library to choose a book every fortnight.

When and where should I arrive at school?



Children will be greeted by school staff on the playground from 8:35am and will enter school via the ramp and walk across the hall. PE bags and coats will be kept in our cloakroom area where each child will have their peg for their coat. All other belongings e.g. book bags, reading books, water bottles, letters for the office etc. should be brought into the classroom. Children need to arrive promptly ready for registration by 8:45am, so they do not receive a late mark.

Homework

Your child will receive a **Phonics/Spellings book**, which will include a list of words that relate to the phonics sounds they are learning in class. This is a great opportunity for you to support your child's learning at home by practising the words together or completing the fun activities provided. In the spring term, Year 2 will get a maths homework folder which will have maths activities to complete. These books/folders will be **collected every**

Thursday and returned to your child's book bag on Friday. This schedule allows us to review their progress and prepare the next set of words.

Year 1 and 2 Common Exception Words											
Year 1						Year 2					
the	they	one	door	gold	plant	clothes	the	they	one	door	gold
a	he	once	floor	hold	path	hung	a	he	once	floor	hold
do	he	ask	poor	told	bath	people	do	he	ask	poor	told
to	me	friend	because	every	hour	water	to	me	friend	because	every
today	she	school	find	great	move	again	today	she	school	find	great
of	we	just	kind	break	prove	half	of	we	just	kind	break
said	no	push	mind	steak	improve	money	said	no	push	mind	steak
are	go	pull	behind	pretty	sure	Mr	are	go	pull	behind	pretty
were	so	full	child	beautiful	sugar	Mrs	were	so	full	child	beautiful
was	by	house	children	after	eye	parents	was	by	house	children	after
is	my	our	wild	fast	could	Christmas	is	my	our	wild	fast
his	here		climb	last	should	everybody	his	here		climb	last
has	there		most	past	would	even	has	there		most	past
I	where		only	father	who		I	where		only	father
you	love		both	class	whole		you	love		both	class
your	come		old	grass	any		your	come		old	grass
	some		cold	pass	many			some		cold	pass

In addition to this, we kindly ask that you make time for **reading with your child every day**. They will bring home their **reading books**, which should be read regularly to help improve their fluency and

comprehension. Even just a few minutes each day can make a big difference in their progress. Please record reading at home in the reading records.

PE Days and What You Need

Our PE sessions will be held twice a week. and **Miss Butler will lead PE on Thursday afternoons.** Please ensure that your child's PE kit is **kept in school at all times.** The correct PE kit consists of a pale blue or white plain t-shirt and hoodie, along with plain black shorts, jogging bottoms, or leggings. **Appropriate training shoes** are essential, as PE cannot be done in school shoes. Additionally, please remember that **earrings must be removed for PE** for safety reasons.

If your child **cannot** participate in the PE lessons due to a medical problem, please either send a **note or email** to the class email account.

What to Wear for School



The school uniform policy remains the same but we kindly ask that all items, including PE kits, are **clearly labelled with your child's name.** As a reminder, **jewellery, make-up, and nail polish** are not allowed on school days. **Stud earrings** are permitted but they must be removed during any physical activities. Please ensure **long hair is tied up** and that your child wears **sensible school shoes.** As the weather cools, students should have a coat with them every day. **School trousers or tights/long socks** are encouraged to keep legs warm with skirts, but **leggings and joggers are not permitted** as part of the school uniform.

Thank you for your cooperation in ensuring our uniform and PE policies are followed.

Snack

Year 1 and 2 children are provided with a free piece of fruit every day so they do not need to bring their own snack to school.

School trips

At our school, we believe that learning extends beyond the classroom, and school trips are an exciting way to enrich the curriculum. We aim to organise **one trip per term**, providing students with opportunities to explore new environments, engage in hands-on experiences, and deepen their understanding of what they've been learning in class. These trips are carefully planned to enhance the curriculum and inspire curiosity. A summary of the proposed trips and estimated costs can be found here.

Autumn Term	Spring Term	Summer Term
Great Fire of London workshop Approximately £10	Gymnastics Carousel- Dallam	Lakeland Oasis Trip Approximately £20
Cinderella Theatre trip- Dukes Theatre Lancaster Approximately £12.60	Castle Head Outdoor Centre Approximately £15	Brathay Outdoor adventure day Approximately £10

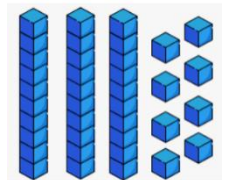
If you have any questions don't hesitate to contact me by emailing our class account at class2@levens.cumbria.sch.uk or catch me at the end of the school day. Please note that I am

teaching every day so have limited time to access and check emails regularly; a response time to emails is around 48 hours.

Autumn curriculum 2026

SCARF: There will be a huge emphasis on this area of learning, particularly as we settle into the new school year and establish ourselves as a class. We will spend time promoting and celebrating playing and working co-operatively and improving independence. Themes this term will include being good friends, getting on and resolving conflict, caring for our school environment and types of bullying.

Maths: In maths lessons we will be focusing on number work, learning about our number system and place value. Year 1 up to 20 and year 2 up to 100. We will also be looking at addition and subtraction strategies. Later in the term we will begin a geometry topic where we will be recognising, naming and describing 2D and 3D shapes.



English: All year we will be learning to read and spell the Common Exception words. These are a specific set of words per year group, many of which do not follow the usual spelling rules or contain a 'tricky' part.

In order for children's work to be plausible, handwriting is key and we will have handwriting sessions at least three times a week, focusing on lower-case and capital letters.



During the first half of the term, we will be looking at the text 'Percy The Park Keeper- After The Storm' by Nick Butterworth. This is a funny story that encourages the children to identify different punctuation and think about how this affects the way we read the story aloud. We will also be learning about labels, captions, adjectives and inventing our own versions of the story.

In the second half term we will be linking our English work to our history topic and reading Vlad and the Great Fire of London.

Science: During our animals including humans topic, the children will be learning about parts of the human body and the importance of the senses. Children will also learn about stages of life and the basic needs of humans in order to survive. Each half term we will visit the topic seasonal change to develop the children's knowledge of the seasons and use observation as a means of scientific enquiry. This term this will also include an autumn walk in the local area.

History and Geography: Our first Geography topic ties in brilliantly with one of our English texts! We will be learning about weather and identifying seasonal and daily weather patterns in the UK. We will even take on the role of weather forecasters and identify some hot and cold places around the world. In history we will be learning about events beyond living memory and we will be using different sources to find out about the Great Fire of London and the Great Plague.



PE: This term we will be developing our fundamental skills through the fantastic book, *Lost and Found* by Oliver Jeffers. Then learning different ways of rolling and receiving a variety of equipment. In the first half term we will be undertaking gymnastics where we will be developing different rolls and ways

of travelling. Then after half term, we will complete a Dance unit of work linked to our history learning about the Great Fire of London.

Computing: Our first computing topic will teach us about the technology and IT around us and we will be practising and developing our mouse and keyboard skills. After half term, we will be exploring the world of digital art and using tools to create paintings. We will then compare painting with and without digital devices.

RE: We will be learning about Harvest and how we can help those who do not have a good harvest. We will also be learning about Christmas and why the birth of Jesus is such good news. Our Christian value for autumn term is service.



DT: Linked with our learning about the needs of humans in science and hot and cold places in geography, we will develop our knowledge of fruit and vegetables before designing and making our own smoothies!

Art: We will use our autumn walk as a stimulus for observational drawings of natural materials as well as leaf rubbings and clay leaves. We will also look at the work of Wassily Kandinsky.



Music: In music we will learn about pulse, learning how to keep a steady pulse, pupils take part in music and movement activities inspired by their favourite things. Pitch will also be explored, learning about high and low notes and how these can be combined. This term the Year 2 children will also get the opportunity to begin to learn how to play the violin.