

Class 4 Autumn Term Newsletter 2026



Welcome back for another school year. I've been busy planning plenty of exciting things for us all to learn and I can't wait to get started!

Teaching in Class 4: There are no changes to teaching arrangements in class 4. Mr Dean continues to be the lead teacher with additional lessons taught by Mrs Farraday. PE continues to be supported by Robbie.

PE Lessons will take place on **Fridays**. Students must wear full PE kits to participate; this includes removing all earrings, jewellery and wristwatches. It is helpful if PE kits remain in school throughout the week as session timings are sometimes changed at short notice.

Swimming lessons at Kendal leisure centre resume this term and take place on **Wednesdays**. All year 5 students and most year 6 students will attend. If your child has already achieved all of the end of year 6 swimming objectives, they will remain in school to undertake play-leader training instead. If your child is swimming, please ensure they have their full kit, including towel, swim cap and goggles if desired.

A **class welcome meeting** is scheduled for **Wednesday 9th September at 4.15PM**. This will give you a chance to see the classroom, learn about our routines and hear about our expectations for learning at home. There will also be time to ask any questions you may have and chat informally with the class teacher about the year ahead. All parents are encouraged to attend.

Homework expectations will be covered in detail at the class welcome meeting. Homework provides an opportunity for students to develop the independence they will need for year 7 and beyond and so we support pupils to manage the organisation of their home learning, including independent reading, themselves. Incomplete homework, or that which has been left at home, may need to be completed in a break or lunch time.



Skittle-based science

A **school trip** to Liverpool World Museum and the Walker Art Gallery is booked for **Thursday 1st October**. There is also a basketball & skittleball competition hosted by Dallam school on **Wednesday 30th September**. Arrangements for both trips will be sent out by email soon.

Collection from school: We will only dismiss students to an adult known to us to have parental responsibility. Any changes to the usual arrangements (eg. a child going home with a friend or collected by a different family member) must be arranged in advance. **Walking home alone** is allowed for year 6 students when parental consent has been received.

Equipment: All of the stationery needed for a successful school day is provided in the classroom. Additional items such as biro or gel pens, toys, fidget items, makeup, sweets, trading cards, glue, blue-tac, personal sketchbooks and electronic items are **not permitted in school**. Items such as these will be confiscated due to the distraction, disruption and the upset they continue to cause in the classroom.

A **healthy snack** (raisins, breadsticks, rice cakes, fruit etc.) for morning break and a **water bottle** are key to keeping students full of energy. Students may refill their bottles in school as often as they like and are given opportunities and reminders to drink throughout the day. As water bottles are often dropped or knocked over, large and expensive bottles or those without a secure lid (eg. Stanley cups or insulated flasks) are not appropriate.

Proposed Trips for 2026-27

Trip	Date	Estimated cost to parents
Basketball & Skittleball competition	30.09.26	No anticipated cost to parents
Liverpool World Museum & Walker Art Gallery	01.10.26	£20 per child
Christmas Theatre Trip	04.12.26	£12 per child (inc. FOLS subsidy)
Edinburgh Residential	24.02.27	£180 per pupil
World Faith Week - Mosque	Summer Term 2027	To be confirmed
Brathay Outdoor Activity Day	Summer Term 2027	£10 per child
Waterwise water safety session & leaver's treat	Summer Term 2027	To be confirmed
Junior Citizenship event (Y6)	Summer Term 2027	No anticipated cost to parents

Please note that the information above is indicative only. All prices are estimates and may change. Trips & events, particularly sporting events, may be added, changed or cancelled as the year progresses.

Contact: If you have any questions, queries or concerns, you can usually catch me on the school playground at the end of the day. You can also email me at class4@levens.cumbria.sch.uk. Please note that the class inbox is **not** monitored during teaching time or out of hours, so urgent queries, including drop-off and pick-up arrangements, **must** be by telephone or sent to office@levens.cumbria.sch.uk. You can also keep up with our learning by visiting our blog at levens.cumbria.sch.uk/school-blog, as well as looking out for text alerts, email communication and checking the calendar on the school website.



The new Class 4 on 'moving-up' day.

Curriculum Information – Autumn Term

Maths: This term begins with place value, where pupils read, write, compare and order increasingly large numbers. We also study rounding, negative numbers and Roman numerals. We then develop fluency in addition and subtraction strategies before moving on to multiplication and division, including finding factors, multiples and prime numbers. Later in the term, pupils deepen their understanding of fractions through equivalence, ordering, calculation and problem solving.

English: Our writing is inspired by a rich range of texts including *The Adventures of Odysseus*, *Way Home* and a selection of poetry by Michael Rosen and Pie Corbett. Pupils will retell Greek myths and legends, write diaries and missing posters and develop performance poetry skills. Linked to our Remembrance work, we will also produce non-chronological reports and letters written in role from the trenches. Grammar teaching focuses on word classes, punctuation and building cohesion within sentences and paragraphs.

Guided Reading: Guided reading takes place in small groups using carefully selected novels matched to pupils' reading ability. Through discussion and written response activities, children will develop fluency, vocabulary, inference and comprehension skills whilst exploring a range of fiction and non-fiction texts.

Science: Our science topic is *Materials*. Pupils investigate the properties of solids, liquids and gases, explore dissolving and recovering substances and learn how mixtures can be separated by filtering, sieving and evaporation. We also study reversible and irreversible changes through practical investigations.

History & Geography: This term's humanities learning focuses on *Ancient Greece*. Pupils learn about Greek life, beliefs and mythology, as well as the importance of city states, warfare and seafaring. We also explore the lasting influence of Ancient Greece on modern society, including education, language, architecture, government and the Olympic Games, supported by a trip to the Liverpool World Museum and Walker Art Gallery.

SCARF: Our themes this term are *Me & My Relationships* and *Rights & Responsibilities*. Children develop skills in communication, collaboration and conflict resolution, whilst also considering friendship, negotiation and emotional wellbeing. Later in the term, we explore topics such as fact and opinion, spending wisely, local government and responsible decision-making.

PE: Swimming lessons take place in Autumn term, helping pupils improve their swimming strokes and develop self-rescue skills. We also take part in teambuilding activities, creative invasion games and gymnastics.

Computing: We begin by learning how computers connect to form systems and how information is transferred across the internet. Pupils consider the importance of working together online before moving on to a unit exploring search engines, how results are selected and ranked and why this matters when finding information online

RE: Our Christian value this term is *Service*. We begin by exploring the story of the Exodus and why it remains such an important event in both Jewish and Christian traditions. Later in the term, pupils learn about Advent and how Christians prepare for Christmas, making links between belief, worship and daily life.

D&T: In design technology we study *Food & Nutrition* by developing a recipe. Pupils learn where different ingredients come from, investigate how food is grown, reared and processed, and evaluate the nutritional content of recipes.

Art: Our artwork this term explores colour, pattern and form. Inspired by artist Carolee Clark, pupils create expressive animal and pet portraits using line, colour and pattern. Later, they draw on themes from Ancient Greece to create detailed three-dimensional mythical beast eyes using a variety of sculptural techniques.

Music: We begin by exploring *Looping & Remixing*, using body percussion and repeated rhythmic patterns to build layered performances. In the second half of the term, pupils study *Songs of WWII*, developing confidence in singing, following melodies and scores and performing pieces with increasing accuracy and expression.

French: This term's French learning focuses on school life and the home. Pupils learn vocabulary for school subjects, classroom objects and opinions before using French to describe their classroom. Later, we explore the names of rooms and furniture and learn to describe different parts of a house using simple spoken and written French.