

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/ Action	What went well?	What didn't go well?
Training for PE Lead. Re-fresher training on how to use the PE App. Training and further CPD for staff to feel more confident with teaching PE and certain sports.	The PE Lead accessed a range of high-quality CPD throughout the year, including leadership training provided by Westmorland and Furness Council and a PE Lead course through Active Cumbria. Key learning was shared with staff during staff meetings, helping to develop confidence and consistency in PE teaching across the school. Training has also been provided for teaching assistants to develop their confidence in using the PE Passport app, enabling them to effectively support teachers during PE lessons and with assessment.	N/A
Subsidies to support participation in a range of competitive events (Dallam). To subsidise travel to sporting events e.g. the Dallam competitions, cross country, adventurous activities etc. To re-invest in opportunities to experience new sports onsite and subsidise costs offsite and make opportunities available to all.	We continue to offer a wide range of extra-curricular clubs, providing opportunities for children to experience a variety of sports and physical activities while developing new skills, confidence and promoting healthy, active lifestyles. Children from all year groups have continued to participate in the Dallam Sports Partnership events, giving them the opportunity to compete against other local schools and experience a range of sports that they may not otherwise access. Participation has been carefully targeted to ensure SEND and disadvantaged pupils are represented and supported. 77% of children participated in an after school sports club during academic year 2025-2026. <i>Pupil voice:</i> <i>'I enjoyed Dallam athletics because I got to try new things and saw friends from other schools there.' – year 2 pupil.</i> <i>'I liked taking part in the rounders and we got to see children who used to go to our school'. – Year 3 pupil</i>	We continue to see a lesser uptake in extra-curricular activities from our SEND pupils and we will continue to monitor and target this.

Review of last year 2025/26

Funding to support a range of different sport and physical activities. Examples include, Brewery Theatre Dance Platform	<i>'I really enjoy playing against other schools in competitions.'</i> Both infant and junior pupils also took part in the Brewery Dance Platform, offering a unique opportunity to develop confidence, teamwork and performance skills. Performing on a professional theatre stage was a memorable experience for the children and helped to build their self-esteem. Pupils commented that they enjoyed performing in front of an audience and were proud to showcase what they had learned. The club was full to capacity with KS1 and KS2 children. Pupil voice has been overwhelmingly positive, with children saying they enjoy competing, representing the school. <i>'I was really scared at first to take part in the dance on stage but I had lots of fun taking part on a real stage with a huge audience!' – year 2 pupil.</i> <i>'I want to do the Brewery Dance again as it was so fun and I loved the instructor (Ashleigh) who helped put our dance together.'</i> – Year 3 pupil.	
Funding to enhance after school clubs to allow children to explore different types of sport. 77% of children participated in after school clubs.	77% of children participated in active after-school clubs this year. Pupils stated that they have enjoyed trying new sports that they have not tried before and making their skills better in ones they enjoy. These opportunities have broadened children's sporting experiences, increased confidence and encouraged positive attitudes towards participation in physical activity, both within and beyond the curriculum; and at competition/community performance level.	
To celebrate sporting success by photographing and sharing events and	We have celebrated all sporting competitions, outdoor education visits and physical activity events by sharing photographs and updates	We could further celebrate participation by sharing

Review of last year 2025/26

achievements through different media.	through our school blog, social media platform (Instagram) and Friday celebration assembly. This has helped to raise the profile of PE and sport across the school, celebrate pupils' achievements and encourage enthusiasm and participation. Parents and the wider school community have been able to see and celebrate the wide range of sporting opportunities available to our pupils by either attending with us or viewing on social media.	photographs and achievements from extra-curricular clubs on more social media platforms. More photographs and updates from extra-curricular clubs on our social media platforms to celebrate participation, raise the profile of PE and encourage wider engagement.
Restock PE equipment.	PE equipment has been regularly monitored, maintained and replenished where required to ensure there is sufficient, high-quality equipment to deliver the PE curriculum effectively. This has enabled all pupils to access lessons fully, maximised participation and ensured teachers have the appropriate resources to deliver a broad and balanced PE curriculum.	N/A
To continue to support KS2 children who need support with meeting the standard for swimming. To allow year 5 and 6 to take part in 'water wise'. The number of pupils within our year 6 cohort in the academic year 2025-26 who met the national curriculum requirements in swimming is as below: 1. swim competently, confidently and proficiently over a distance of at least 25 metres. 66.6% of our pupils have met this standard.	Progress has been monitored using the swimming tracker provided by the leisure centre. This has enabled the school to accurately track pupils' attainment against the national curriculum swimming standards, identify pupils requiring additional support and provide targeted intervention to support progress. The WaterWise program has also provided pupils with valuable opportunities to develop their confidence, water safety awareness and swimming skills.	Although all pupils achieved the safe self-rescue standard, we recognise that the percentage of pupils meeting the expected standard for swimming 25 metres and using a range of strokes effectively needs to improve. Our aim is for 100% of pupils to meet all three national curriculum requirements, and we will continue to provide targeted support and additional opportunities for pupils who require further development.

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2. use a range of strokes effectively. 66.6% of our pupils have met this standard. 3. perform safe self-rescue in different water-based situations. 100% of our pupils have met this standard.		
Continue to support 'Play leaders' at lunch and breaktimes.	Year 6 Play Leaders have continued to support active play during breaktimes and lunchtimes. They have encouraged younger pupils to participate in a range of games and activities, promoting physical activity, teamwork and positive play across the school. The leadership role has also helped Year 6 pupils to develop confidence, communication skills and greater responsibility.	The Play Leader role and responsibilities will need to be transferred to the current Year 5 pupils in preparation for September, ensuring continuity of the program. Staff and pupils will also need to be introduced to the new outdoor equipment and receive guidance on how it can be used effectively to maximise opportunities for active play and ensure it has a positive impact on engagement and participation during breaktimes and lunchtimes.

Intended actions for 2026/27

What are your plans for 2026/27? Intent	How are you going to action and achieve these plans? Implementation	Key indicator
Subsidies to support participation in a range of competitive events (Dallam). To subsidise travel to sporting events e.g. the Dallam competitions, cross country, adventurous activities etc.	Increased numbers of children participating in a range of sporting events and experiences regardless of age, ability levels and needs. We would like to aim to get more than 77% next year. Funding will remove barriers to participation and ensure all pupils, regardless of age, ability, SEND or disadvantage, have the opportunity to represent the school and take part in a range of sporting experiences without putting any costs onto parents or carers. These opportunities will allow pupils to develop confidence, teamwork, resilience and sporting skills while experiencing competition with other schools.	1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 5: Increased participation in competitive sport.
Funding to support a range of different sport and physical activities. Examples include, Brewery Theatre Dance Platform	Funding will be used to provide access to a wider range of sporting and physical activities, including specialist experiences such as the Brewery Theatre Dance Platform. The PE Lead will identify opportunities through pupil voice and staff feedback, while working with external providers to develop staff confidence and ensure activities are accessible for all pupils. Participation and pupil feedback will be monitored to measure impact.	1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 5: Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended actions for 2026/27

Funding to enhance after school clubs to allow children to explore different types of sport.	Through pupil voice and responding to children's interests, new sporting opportunities will be introduced, allowing pupils across all year groups to experience and enjoy a wider range of physical activities. This will help to increase participation, develop confidence and provide opportunities for children to discover new interests and talents. Staff will also develop their knowledge and confidence in delivering a broader range of sporting activities.	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 5: Increased participation in competitive sport. 4: Broader experience of a range of sports and activities offered to all pupils.
To invest in a re-structure of the playground to ensure more purposeful play and activity. Restock PE equipment.	The playground will be redesigned to create more purposeful opportunities for active play throughout breaktimes and lunchtimes. New zones, resources and activities will encourage children to be more physically active, supporting the development of the recommended 60 active minutes a day. High-quality equipment will ensure pupils have access to a wide range of resources to support both structured and independent physical activity.	2: The engagement of all pupils in regular physical activity. 4: Broader experience of a range of sports and activities offered to all pupils.
To support staff with CPD and the new development of the playground.	Staff will receive appropriate training and guidance to increase their confidence and understanding of how to use new equipment, deliver effective PE lessons and support active play opportunities. Staff knowledge will be shared across the school, ensuring a consistent approach and allowing initiatives to have a greater impact. Pupils will benefit from higher-quality PE provision, increased opportunities for physical activity and more purposeful playtimes.	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2: The engagement of all pupils in regular physical activity.

Intended actions for 2026/27

To continue celebrating sporting success by photographing and sharing events and achievements through different media.	Staff will continue to share photographs and updates from sporting events, competitions and physical activity opportunities through school communication channels. This will raise the profile of PE and sport across the school, celebrate pupil achievements and encourage greater participation by showcasing the range of opportunities available.	2: The profile of PE and sport is raised across the school as a tool for whole-school improvement. 4: Broader experience of a range of sports and activities offered to all pupils. 5: Increased participation in competitive sport.
To continue to support KS2 children who need support with meeting the standard for swimming. To allow year 5 and 6 to take part in 'water wise'.	Pupils will continue to receive targeted support to develop their swimming ability, confidence and water safety skills. The use of swimming trackers will enable staff to identify pupils requiring additional support and provide appropriate intervention. The 'Water Wise' programme will further develop pupils' confidence in and around water, ensuring they have essential life skills and increasing the number of pupils meeting the national curriculum swimming requirements.	2: The engagement of all pupils in regular physical activity. 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4: Broader experience of a range of sports and activities offered to all pupils.

Actual impact/sustainability and supporting evidence – review July 2027

What impact/sustainability have you seen?	What evidence do you have?