Music Development Plan Summary: Levens C of E School

Overview

Detail	Information
Academic year that this summary covers	2026 – 2027
Date this summary was published	October 2026
Date this summary will be reviewed	October 2027
Name of the school music lead	Katharine Garvey
Name of school leadership team member with responsibility for music (if different)	Jane Farraday
Name of local music hub	Westmorland and Furness Music Service
Name of other music education organisation(s) (if partnership in place)	Individual Music Lessons provided by two piano and violin teachers.

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Levens is delivered through timetabled lessons across all year groups, following the Kapow Music scheme to ensure full alignment with the National Curriculum. To maintain high-quality teaching and learning, staff utilise Kapow's pre-lesson teaching videos to strengthen their subject knowledge prior to delivery. The scheme's progressive, week-by-week structure ensures clear skill development, which is consistently evidenced through lesson observations and ongoing assessments. Children are supported by knowledge organisers that serve as accessible reference points, while pupil discussions demonstrate strong recall of basic facts and key musical vocabulary. Observations highlight high levels of engagement from all pupils, who benefit from access to a wide range of instruments used both within dedicated music lessons and across the wider curriculum. Furthermore, following a review in Summer 2026, the curriculum map has been updated to drive consistency across the entire

school, maintaining a dedicated focus on building and consolidating pupils' foundational knowledge and practical skills.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to curriculum provision, Levens pupils are fortunate to benefit from rich opportunities for both individual and whole-class instrumental tuition. Whole-class teaching includes Year 2 pupils learning the violin, while Years 5 and 6 develop their skills on the ukulele. Across Key Stages 1 and 2 (Years 1–6), children also have access to piano and violin lessons. Musical performance plays a central role in Levens school life, with Key Stage 2 pupils having long enjoyed the opportunity to participate in the Young Voices Choir, performing at the Manchester Co-op Live Arena. Throughout the academic year, children regularly share their musical talents during church services, school performances, and weekly singing in assemblies. Furthermore, many pupils actively pursue music outside of school, participating in external performances and successfully working towards formal graded music examinations.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Levens, we utilise strong links with the music service to encourage instrumentalists to progress to performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by continuously re-evaluating the curriculum when there are changes in the national curriculum. We are going to continue to develop children’s composition skills and the recording of this. We will be developing a new assessment framework to ensure staff

are confident in assessing children's knowledge termly. We will continue to develop our school choir and children's performance skills with the opportunities to perform within the local community. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.